D
258

CATALOGUE

OF

KENYON COLLEGE.

LIBRARY
APR 13 1895
BUREAU OF EDUCATION

OCT 5 1894

1893-1894.

Learning and Labor.
LIBRARY
OF THE
University of Illinois.
CLASS. BOOK. VOLUME.
C K42H 1893-97
Accession No.

258
L2
354

1893 1894

Catalogue

of

Kenyon College,

Gambier, Ohio.

THREE DEPARTMENTS:

A Collegiate School, Kenyon College.

A Theological School, Bexley Hall

A Preparatory School, Kenyon Military Academy.

COLUMBUS, OHIO:
PRESS OF NITSCHKE BROTHERS.
1893.

College Calendar.

1893 **CHRISTMAS TERM.**

Sept.	12 — Tuesday	Examinations for admission.
	13 — Wednesday	Examinations for removal of conditions, 9 o'clock A. M.
	13 — Wednesday	College opens at 5 P. M.
	20 — Wednesday	Preparatory School opens.
Oct.	5 — Thursday	Theological School opens at 5 P. M.
Nov.	1 — All Saints' Day	Founder's Day.
	30 — Thursday	Thanksgiving.
Dec.	20 — Wednesday	Term ends.

1894 **EASTER TERM.**

Jan.	10 — Wednesday	Examinations for removal of conditions, 9 A. M.
	10 — Wednesday	Term opens at 5 P. M.
Feb.	7 — Wednesday	Ash Wednesday.
	22 — Thursday	Washington's Birthday.
Mar.	23 — Friday	Good Friday.
	25 — Sunday	Easter.
	28 — Wednesday	Term ends.

TRINITY TERM

April	4 — Wednesday	Examinations for removal of conditions, 9 A. M.
	4 — Wednesday	Term opens at 5 P. M.
May	3 — Thursday	Ascension Day.
June	24 — Sunday	Baccalaureate Sermon.
	26 — Tuesday	Examinations for admission.
	27 — Wednesday	Meeting of Alumni.
	28 — Thursday	Commencement.
	28 — Thursday	Meeting of Trustees.

CHRISTMAS TERM.

Sept.	11 — Tuesday	Examinations for admission.
	12 — Wednesday	Examinations for removal of conditions, 9 A. M.
	12 — Wednesday	College opens at 5 P. M.
	19 — Wednesday	Preparatory School opens.
Oct.	3 — Wednesday	Theological School opens at 5 P. M.
Nov.	1 — All Saints' Day	Founder's Day.
	29 — Thursday	Thanksgiving.
Dec.	19 — Wednesday	Term ends.

TABLE OF CONTENTS.

Calendar 2
Kenyon College History 5
Gambier 6
College Grounds 6
Buildings—
- Kenyon 7
- Ascension Hall 7
- Rosse Hall 7
- Hubbard Hall 7
- Church of the Holy Spirit 8
- Bexley Hall 8
- Milnor Hall 8
- Delano Hall 8

Aids to Instruction 8
Library and Reading Room 8
Physics and Chemistry 9
Mathematics and Astronomy 11
Bedell Lectureship 11
Bowler Lectures 11
Physical Culture 11
Assistance 12
- High School Scholarships 12
- Henry B. Curtis Scholarships 12
- Alfred Blake Scholarship 13
- French Prize Scholarship 13
- Hannah Moore Scholarship 13
- Clark Scholarship 14
- McIlvaine Scholarship 14
- Austin Badger Scholarship 14
- Platt Benedict Fund 14
- Ormsby Phillips Fund 14
- Leonard Scholarship 15
- The Sullivan Scholarship 15
- The Nash Scholarship 15
- Teaching 15
- The Foley Prizes in English 15

Board of Trustees 16
Standing Committees 18
Kenyon Alumni Association 19
Officers of Instruction and Government 20
The College 23
- College Faculty 25
- Students 26
- Requirements for Admission 31
- Advanced Standing 34
- Examination for Admission 34
- Admission by Certificate 35
- Admission without Greek or German 35
- Courses of Study 39

Departments of Instruction 43
- Latin 45

68079

Departments of Instruction—
Mathematics and Astronomy ... 46
Greek ... 47
Physics ... 48
Chemistry ... 49
English ... 50
Mental and Moral Philosophy ... 52
History and Economics ... 54
French and German ... 55
Bible Evidences ... 56
General Information—
Rules and Regulations ... 59
Matriculation ... 59
Degrees ... 59
Terms and Vacations ... 60
Attendance ... 60
Examinations and Conditions ... 60
Public Worship ... 61
Discipline ... 62
Boarding and Lodging ... 62
Expenses ... 62
Commencement Program ... 64
Degrees Conferred ... 65
Degrees in Course ... 65
Honorary Degrees ... 65
Foley Prize Awards ... 65
Theological Department ... 67
Faculty ... 69
Students ... 70
Bexley Hall ... 71
Course of Study ... 73
Biblical Study ... 73
Church History and Polity ... 74
Theology ... 75
Liturgics ... 76
General Information ... 77
Admission ... 77
Matriculation ... 77
Seminary Year ... 77
Theological Electives ... 77
Lectures ... 78
Examinations ... 78
Degrees and Hoods ... 78
Expenses ... 79
Prizes ... 79
Library ... 80
Services ... 80
Bedell Missionary Society ... 80
Kenyon Military Academy ... 83
Terms and Vacations ... 84
Fees ... 84
Uniforms ... 85
Admissions ... 85
Regents and Masters ... 86
Cadets ... 87
General Summary ... 89

KENYON COLLEGE.

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a Constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the President and Professors of the Seminary were empowered to act as a Faculty of a College and confer degrees in the Arts and Sciences.

After many changes of plan, and some amendments to the Constitution, the final result was the establishment of three institutions — a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio the President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and, during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new Constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and of the Bishops of Ohio and of Southern Ohio.

By the new Constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "KENYON COLLEGE." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has gladly resigned most of his peculiar powers and privileges. He will preside alternately with the Bishop of Southern Ohio at the meetings of the Board of Trustees, and they retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools: A Theological school, Bexley Hall; a Collegiate school, Kenyon College, and a Preparatory school, Kenyon Military Academy.

It is believed and expected that under the new Constitution the success of Kenyon College will be increased and her usefulness promoted. That however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the Constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron & Columbus railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides, and which furnishes, in the proper seasons, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio valley, there is no spot in the State where the climate is more genial and healthful.

COLLEGE GROUNDS.

These consist, first, of the College Park, which contains seventy-five acres. This is made up of the beautifully shaded plateau on which stand the College buildings and the professors' houses, with the well wooded hill sloping on one side directly down to the Kokosing river, and on the other to level ground, which furnishes an excellent field for base ball, foot ball, and other athletic sports. Second, the grounds connected with Bexley Hall, about five hundred yards north of the College

Park, which form a well shaded park of about five acres in the highest part of the village. Third, of the grounds connected with the Kenyon Military Academy. These grounds, about half a mile from Kenyon and a quarter of a mile from Bexley Hall, comprise about sixty acres. They afford large stretches of lawn, ample play grounds, and pleasant walks, as well as gardening, pasture, and meadow lands.

BUILDINGS.

At the southern end of the plateau, facing north, stands the massive stone building known as *Old Kenyon.* It has three stories and a high basement, and contains sixty rooms, mainly used as dormitories. The building is surmounted by a spire, which contains the College bell. "The thick walls of solid stone seem built for centuries; yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

Starting from the front of Kenyon is a broad walk, arched with maples, extending directly north about half a mile to Bexley Hall, known as *the Path.* On the eastern side of the Path, a short distance from Old Kenyon, stands the building known as *Ascension Hall.* It was erected by the liberality of the parishioners of the Church of the Ascension, New York City. It is a beautiful structure of drab sandstone of Collegian Tudor architecture. Here are the lecture rooms of the various professors, the physical and chemical laboratories, the astronomical observatory, the elegant halls for literary societies, the offices of the President and Treasurer, and eleven rooms for students.

A little further to the north on the west side of the Path, on slightly rising ground, stands Rosse Hall, built of sandstone, of Ionic architecture, about one hundred feet by seventy-five. It is the College Gymnasium, and is used at commencements, and at other times when room for large assemblies is required.

Still further to the north, on the east side of the Path, stands Hubbard Hall. This is a handsome two story structure of light colored sandstane, with a well planned and lighted

interior. The lower story is used as the library proper, and the upper as a reading room. The walls are adorned with a number of valuable portraits, and engravings and photographs, the gift of Bishop and Mrs. Bedell. The building was erected by Mrs. Ezra Bliss, of Columbus, in memory of her brother.

Beyond Hubbard Hall on the same side of the Path, and near the Park gates, stands the beautiful Church of the Holy Spirit — the College Chapel. It is a cruciform building of early English architecture, with tower and spire at the northwest angle of the transept. The tower is furnished with a clock and a chime of bells. The interior is beautifully decorated, the wood work is of solid oak, its windows are memorial gifts, and it contains a fine organ. The Chapel affords sitting room for the College students, the Divinity students, the cadets of the Military Academy, with the respective faculties and teachers.

At the north end of the Path, facing the south, stands, in its own park, Bexley Hall, the home of the Divinity school. It is a three-story brick building of Elizabethan architecture, a symmetrical and beautifully proportioned structure. It contains the Theological Library, a Chapel, lecture rooms for the professors, and rooms for the Theological students.

About a quarter of a mile southeast of Bexley Hall stand the buildings of the Military Academy. They consist of two large and substantial brick buildings. Milnor Hall and Delano Hall — the latter built through the liberality of the Hon. Columbus Delano, of Mt. Vernon — a Drill Hall and Gymnasium one hundred by fifty feet, and other accessory buildings. They front the south and command a wide sweep of the Kokosing valley. They are heated by steam, and provided with bath rooms containing both hot and cold water, and have the best system of drainage.

AIDS TO INSTRUCTION.

The Library and Reading Room are housed in Hubbard Hall, which is entirely devoted to this purpose. The Library contains about twenty thousand volumes, well selected and thoroughly classified, and supplied with a card catalogue which gives easy reference to any volume on any subject in the Library. The books are arranged in alcoves according to sub-

jects, and free access is allowed to the shelves. The Library has lately been enriched by the gift of the private library of Mr. John Lewis of Mt. Vernon, which contains many rare, curious, and valuable mathematical and astronomical works; also by the gift of many costly illustrated works, by Bishop and Mrs. Bedell. Additional tables have been placed in the Reading Room and Library, and original research by the students under the direction of the professors is an important part of the work of the College.

The Reading Room is supplied with a large number of the more important American and English and a few French and German, weekly, monthly, and quarterly periodicals, literary and scientific, with abundance of Encyclopedias and Dictionaries, and with complete sets of the most important American and English magazines and reviews.

The Library and Reading Room are in charge of a Librarian, whose entire time is given to their care and management. They are open daily, except Sundays, from 10 to 12 A. M. and from 2 to 5 P. M., and on Saturdays from 7 to 9 o'clock P. M. There are devoted to the purchase of new books and binding, the proceeds of the Library fees, and the income of the Vaughan Library fund — five hundred dollars, and of the Hoffman fund — five thousand dollars.

The Library of the Theological Seminary contains more than nine thousand volumes. This has recently been increased by the gift by Bishop Bedell of his large and valuable private library. Additions are made from time to time, chiefly through the income of the Betts library fund.

Both the Libraries and the Reading Room are accessible to all connected with Kenyon College in any of its departments.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department is well supplied with apparatus new and costly, including many instruments adapted to accurate measurements.

In electricity it includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements,

apparatus for static electricity, induction coils, all the appliances for illustrating the modern applications of electricity, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a complete photographic outfit, a stereopticon, apparatus for solar projection, etc.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a syren, a sonometer, etc., including a number of costly pieces to illustrate wave motion.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace-heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats and all apparatus required for the performance of those experiments which are so well adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both are heated by a hot-air furnace, and are supplied with water and gas, and contain desks and lockers suited to their purpose. Each student has his own desk, chemicals, set of glass-ware, etc. The department has a very complete stock of chemicals, Bohemian glass-ware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including two analytical balances of great precision.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight

thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. This affords to students of astronomy the means of studying the most prominent celestial objects. The observatory is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy has also a set of the well known Trouvelot astronomical drawings.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

THE BEDELL LECTURESHIP.

A fund of $5,000 has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given bi-ennially on Founder's Day, the first of November.

BOWLER LECTURES.

A course of lectures is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

PHYSICAL CULTURE.

Rosse Hall is used as a Gymnasium. It is supplied with a variety of apparatus, while its large area and high ceiling give room for exercises and drills of all sorts. It is open to students of the College and of Bexley Hall whenever the weather conditions are unfavorable for out of door exercises and at other times when desirable.

The athletic grounds are all that is needed, being as good as any in the State. The Ball grounds are at the foot of the hill below Old Kenyon. They are not only excellent for the players, but the shaded hill-side affords a charming point of view for the spectators. The Tennis courts are good and are much used. The country around Gambier is of great beauty, and tempts to long walks, all who have any love for nature.

LECTURES.

A course of lectures and entertainments is gotten up every year under the patronage of the students. These lectures are intended to be entertaining and instructive and they help to vary the monotony of college life in winter.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

THE HIGH SCHOOL SCHOLARSHIPS.

Resolution passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificates from their Principals, the Scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

THE HENRY B. CURTIS SCHOLARSHIPS.

Hon. Henry B. Curtis, LL. D., has granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is

intended to meet only the risk of life, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the Secretary of the College Faculty, Gambier, Ohio, and must state the applicant's name, residence, age, his father's name and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidence that may be obtained as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct; the best evidence being the Faculty's personal acquaintance with the applicant. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per centum per annum.

THE ALFRED BLAKE SCHOLARSHIP.

Three perpetual scholarships in Kenyon College, owned by the Rev. Alfred Blake, were donated by Mrs. Blake to the College for the benefit of deserving students, to be annually nominated by the President and Faculty. These scholarships entitle the holders to free tuition.

THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College, which was donated to the College by Mrs. Sarah A. M. French, to be held in trust by the trustees of the College, and to be awarded to a student of Milnor Hall standing highest in grade and deportment; other things being equal, preference to be given to a member of the Protestant Episcopal Church.

THE HANNAH MORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah More. The income

is to be used by a student in the Theological Seminary. The fund now amounts to over twelve hundred dollars.

THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is $1,071, the interest on which is given to a theological student.

THE M'ILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said college, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said college."

THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, to be loaned, from time

to time, without interest to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. Its income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

TEACHING.

Students whose grade of scholarship is high, can often add to their resources by tutoring during the Junior and Senior years.

THE FOLEY PRIZES IN ENGLISH.

The sum of one hundred dollars, given by Florence, Edna, and William Foley, in memory of their mother, Hannah Foley, is annually distributed to members of the Senior, Junior, and Sophomore Classes for excellence in English Composition and Declamation. These prizes are awarded as follows: Two prizes of thirty dollars and twenty dollars, for the best two essays prepared by members of the Senior Class on assigned subjects; five prizes — one of twenty dollars, two of ten dollars and two of five dollars — for excellence in public speaking, to be tested by a Rhetorical Exhibition, given during Commencement week, in which eight speakers, appointed equally from the Junior and Sophomore Classes, compete, delivering original orations. The privilege of competing for these prizes may be withheld from any student who has failed to do acceptable work in the regular English course.

Board of Trustees.

EX-OFFICIO.

The RT. REV. BOYD VINCENT, Assistant Bishop of Southern Ohio.,
President for the year

The RT. REV. W. A. LEONARD, Bishop of Ohio.

THEODORE STERLING, M. D., LL. D.,
President of Kenyon College.

Elected under Constitution, Article IV.

	TERM EXPIRES
The Rev. A. B. Putnam, Cleveland,	1895
Mr. Charles E. Burr, Columbus,	1895
The Rev. A. F. Blake, Cincinnati,	1897
The Hon. Channing Richards, Cincinnati,	1897
The Rev. Henry L. Badger, Portsmouth,	1899
Mr. F. B. Swayne, Toledo,	1899
The Rev. C. S. Bates, D. D., Cleveland,	1901
The Hon. Columbus Delano, LL. D., Mt. Vernon,	1901

Elected by the Conventions of the Diocese of Ohio and Southern Ohio, under Article V.

	TERM EXPIRES
The Rev. Dudley W. Rhodes, D. D., Cincinnati,	1894
Mr. Samuel Mather, Cleveland,	1894
The Rev. R. A. Gibson, Cincinnati,	1895
Mr. E. M. Wood, Dayton,	1895
The Rev. George F. Smythe, Mt. Vernon,	1895
The Hon. George T. Chapman, LL. D., Cleveland,	1896

Elected by the Alumni, under Article VI.

	TERM EXPIRES
The Rev. Henry D. Aves, Houston, Texas,	1894
Mr. J. A. J. Kendig, Chicago,	1894
The Rev. C. G. Currie, D. D., Baltimore,	1895
D. D. Benedict, M. D., Norwalk,	1895
The Rev. John H. Ely, College Hill,	1896
The Hon. T. P. Linn, Columbus,	1896

Elected by the Conventions of the Diocese of Pittsburgh, Kentucky, and Michigan, under Article VIII.

DIOCESE OF PITTSBURGH.

	TERM EXPIRES
The Rev. George Hodges, D. D., Pittsburgh,	——
Mr. Marcus A. Woodward, Pittsburgh,	——

DIOCESE OF KENTUCKY.

The Rev. H. H. Sneed, Middleborough,	1895
Mr. F. P. Wolcott, Covington,	1895

DIOCESE OF MICHIGAN.

The Rev. Royal B. Balcon, Jackson,	1894
Col. Jas. T. Sterling, Detroit,	1894

Standing Committees.

ON THE SCHOOLS.

The Bishop of Ohio, The Rev. Dr. Bates,
Colonel Jas. T. Sterling.

ON FINANCE,

Messrs. Delano, Burr, and Richards.

ON INVESTMENTS.

Messrs. Burr, Mather, and Linn.

ON LIBRARIES.

The Rev. Dr. Rhodes, The Rev. Mr. Ely, and Mr. Kendig.

ON BUILDINGS AND GROUNDS.

President Sterling, The Rev. Mr. Blake,
and Dr. Benedict.

EXECUTIVE COMMITTEE (ELECTED).

The Hon. Columbus Delano, The Rev. Geo. F. Smythe,
The Rev. A. F. Blake, Chas. E. Burr, Esq.,
The Hon. Geo. T. Chapman.

SECRETARY OF THE BOARD.

Rev. A. B. Putnam, . . 1649 Euclid Avenue, Cleveland, O.

T. R. Head, Gambier, ... *Agent*

R. S. Devol, ... *Treasurer*

KENYON ALUMNI ASSOCIATION.

PRESIDENT,

HON. GEO. T. CHAPMAN, . . . Cleveland, Ohio

FIRST VICE PRESIDENT,

COL. J. E. JACOBS, ... Baltimore, Md.

SECOND VICE PRESIDENT,

MR. WM. P. ELLIOTT, ... Chicago, Ill.

SECRETARY,

LEWIS C. WILLIAMS, ... Gambier, Ohio

TREASURER,

MR. CHARLES H. WETMORE, . . Columbus, Ohio

MEMBER OF EXECUTIVE COMMITTEE,

MR. GUY H. BUTTOLPH, . . . Cincinnati, Ohio

NECROLOGIST,

REV. A. B. PUTNAM, ... Cleveland, Ohio

Officers of Instruction and Government.

THEODORE STERLING, M. D., LL. D.,

PRESIDENT,

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING, AND ASTRONOMY.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, LITURGICS, AND CHURCH POLITY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF SYSTEMATIC DIVINITY.
ACTING PROFESSOR OF NEW TESTAMENT INSTRUCTION.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

CHARLES FREDERICK BRUSIE, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY, ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, A. M.,

PROFESSOR OF NEW TESTAMENT INSTRUCTION AND PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M. DENSLOW, A. B.,

CHAPLAIN AND INSTRUCTOR IN LITURGICS AND EVIDENCES.

WILLIAM HAHN FOLEY, A. B.,

TUTOR IN FRENCH AND GERMAN AND INSTRUCTOR IN HISTORY.

THOMAS COWDEN LAUGHLIN, A. B.,

TUTOR IN LATIN AND GREEK.

LAWRENCE RUST, A. M., LL. D.,
H. N. HILLS, A. M.,

REGENTS OF MILITARY ACADEMY.

MASTERS.

C. N. WYANT, ... *Superintendent.*
JOHN C. FLOOD, A. M., ... *Head Master.*
CAPTAIN THOS. A. BLACKFORD, . . *Commandant.*
MINER T. HINES, A, M., H. J. EBERTH, A. M.,
J. B. GREEN, A. M., L. C. WILLIAMS, A. B.,

The College

Faculty of the Collegiate School

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.
INSTRUCTOR IN BIBLE HISTORY.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING AND ASTRONOMY.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.
ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

CHARLES FREDERICK BRUSIE, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.
ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, A. M.,

PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M. DENSLOW, A. B.,

CHAPLAIN AND INSTRUCTOR IN EVIDENCES.

WILLIAM HAHN FOLEY, A. B.,

TUTOR IN FRENCH AND GERMAN AND INSTRUCTOR IN HISTORY.

THOMAS COWDEN LAUGHLIN, A. B.,

TUTOR IN LATIN AND GREEK.

PROFESSOR PEIRCE,

SECRETARY OF THE FACULTY.

Students.

SENIOR CLASS.

William Buchtel Beck ..... Akron, O.
Alexander Hamilton Commins ..... Akron, O.
James Frederick Doolittle ..... Gambier, O.
William Russell McKim ..... Norfolk, Neb.
Walter M. Paazig ..... Hunt's Station, O.
Clay Varner Sanford ..... Portsmouth, O.

JUNIOR CLASS.

Frank Walter Alden ..... Cincinnati, O.
George Parkin Atwater ..... Cleveland, O.
Albert James Bell ..... Cincinnati, O.
Edward Burson Braddock ..... Mt. Vernon, O.
Walter David Braddock ..... Mt. Vernon, O.
Dick Clippinger ..... Toledo, O.
Arthur Dumper ..... Cleveland, O.
Harry William Jewell ..... Centerburg, O.
Charles Pennebaker Mottley ..... Bowling Green, Ky.
Lou Angus Sanford ..... Portsmouth, O.
Asa Raymond Williams ..... Monroeville, O.
George Frederick Williams ..... Canton, O.

SOPHOMORE CLASS.

Oscar Sherman Adams ..... Gambier, O.
Charles Wilson Baker ..... Mt. Vernon, O.
Herbert Arthur Barber ..... Wauseon, O.
Arthur Herbert Brook ..... Cincinnati, O.
Levi H. Burnett ..... Springfield, O.
Charles Roland Cary ..... Detroit, Mich.
George Henry Eckerle ..... Xenia, O.
Charles Follett ..... Cincinnati, O.
Alfred L. M. Gottschalk ..... New York City.

Robert LeRoy Harris.....Celina, O.
William Joseph Haworth.....Crestline, O.
Howard Hollenbach .....Wellington, O.
John Jay Hyatt.....Jelloway, O.
Henry Clinton Jacobs.....Gambier, O.
Harris Hartwell Kennedy.....Zanesville, O.
John O'Fallon Little.....Zanesville, O.
Edgar Gilbert Martin.....Norwalk, O.
George Sturgis May.....Defiance, O.
Joseph John McAdoo.....North Bloomfield, O.
Martin Myers.....Zanesville, O.
Edwin B. Redhead .....Ashtabula, O.
Harry Barber Sawyer.....Cleveland, O.
John A. Sipher .....Medina, O.
Albert Wilson Slayton .....Springfield, O.
Henry Stanbery.....Pomeroy, O.
Harold Stiles .....Richmond, O.
William A. E. Thomas.....Brooklyn, N. Y.
Manley H. Thompson.....Zanesville, O.
David Wilson Thornberry .....Cleveland, O.
Charles Valores Webb.....Salem, O.
Edgar Jones White .....Gambier, O.
Earle R. Wilson.....Marion, O.
Charles Chevrier Wright.....Akron, O.

FRESHMAN CLASS.

Willard Clark Armstrong .....Mt. Vernon, O.
Carl Martin Babst .....Crestline, O.
Howell North Baker.....Norwalk, O.
Arthur Alexander Billman.....Cuyahoga Falls, O.
Frederick Russell Byard.....Letonia, O.
Luman Richard Campbell.....Xenia, O.
Augustus James Commins.....Akron, O.
Robert Crosser.....Salineville, O.
Herbert Clyde Davis .....Alliance, O.
Clarence Eugene Doane .....East Cleveland, O.
William Alfred Grier .....Steubenville, O.
Newton Henry Guise.....Monroe Falls, O.
Frank Milton Hawley .....Cleveland, O.

William Cary Henderson.....East Cleveland, O.
Charles Mills Hubbard.....Hartford City, Ind.
John Nelson Kendig.....Chicago, Ill.
Albert Wilson Laughlin.....Barnesville, O.
Renssaeler Hubert Long.....Centerburg, O.
Edward Grant McFarland.....Alliance, O
Albert Metzger.....Mt. Vernon, O.
Charles Waite Phellis.....Mechanicsburgh, O.
Harry Blaine Shontz.....Letonia, O.
Arthur Bull Sullivan.....New York City.
William Dowling Van Voorhees.....Bladensburgh, O.
Thomas Cadwallader Welch.....Athens, O.

SPECIAL STUDENTS.

William Dominick Blake.....Cincinnati, O.
Harry St. Clair Hathaway.....Cleveland, O.
W. Beach Clark.....New York.
Joseph Woodhams Heald.....Grand Rapids, Mich.
John Howarth.....England
George Karl Kunst.....Weston, W. Va.
William Canfield Lee.....Manhattan, Kan.
Clinton S. Main.....Columbus, O.
John Orson Miller.....East Saginaw, Mich.
John Schaffer Ringwalt, Jr.....Mt. Vernon, O.
Thomas Alvord Schofield.....Findlay, O.
Isaac Daniel Shlemon.....Oroomiah, Persia.
Herbert Stocks.....Columbus, O.
Alfred James Wilder.....England.
Ralph Dewitt Wolfe.....Cardington, O.

SUMMARY.

Seniors	6
Juniors	12
Sophomores	33
Freshmen	25
Special	15
Total	91

Requirements for Admission

Requirements for Admission.

I. ENTRANCE EXAMINATION FOR ALL COURSES.

(1) *Geography.*

(*a*) Physical Geography.

(*b*) Modern Political Geography.

(2) *History.*

Alexander Johnston's Shorter History of the United States or equivalent work.

(3) *Mathematics.*

(*a*) *Arithmetic.* In addition to the usual course in Arithmetic an acquaintance with the Metrical System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(*b*) Algebra, through Radicals and Quadratics.

(*c*) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original construction and demonstrations required.

(4) *English.*

(*a*) English Grammar.

(*b*) English Composition. The candidate may be required to write a short essay correct in spelling, grammar, punctuation, division by paragraphs, and general expression. A subject will be assigned with which the candidate is familiar.

(*c*) A reasonable familiarity with English literature, prose, and verse is expected. The following lists of readings required by the Association of New England Colleges will suggest to the student, both the amount and the nature of the work demanded.

In 1894: Shakespeare's Julius Cæsar and Merchant of Venice, Scott's Lady of the Lake, Arnold's Sohrab and Rustum, the Sir Roger de Coverley Papers in the Spectator, Macaulay's second Essay on the Earl of Chatham, Emerson's American Scholar, Irving's Sketch Book, Scott's Abbot, Dickens's David Copperfield.

In 1895: Shakespeare's Merchant of Venice and Twelfth Night, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Longfellow's Evangeline, The Sir Roger de Coverly Papers, Macaulay's Essay on Milton and on Addison, Webster's First Bunker Hill Oration, Irving's Sketch Book, and Scott's Abbot.

In 1896: Shakespeare's Merchant of Venice and Midsummer Night's Dream, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Longfellow's Evangeline, Macaulay's Essay on Milton, Webster's first Bunker Hill Oration, De Foe's History of the Plague in London, Irving's Tales of a Traveller, Scott's Woodstock, George Eliot's Silas Marner.

II. EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. For the Classical Course, leading to the degree of Bachelor of Arts.

(1) *Latin.*

(*a*) Grammar, including Prosody.

(*b*) Jones's Latin Prose Composition, forty Chapters.

(*c*) Cæsar, 4 books.

(*d*) Cicero, 6 orations.

(*e*) Virgil, 4 books of the Æneid.

(2) *Greek.*

(*a*) Grammar, including Prosody.

(*b*) Twenty lessons in Jones's Greek Prose Composition.

(*c*) Xenophon's Anabasis, 4 books.

(*d*) Homer's Iliad, 1 book, and Anabasis, 3 books.

Note — Goodwin's Grammar is used as a manual. Some simple reader or companion book of exercises should be used in connection with the grammar.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

(3) *Ancient Geography.*

(4) *Ancient History.*

(*a*) Greek History, Fyffe's Primer of Greek History is required.

(*b*) Roman History, Allen's History of the Roman People is recommended.

B. For the Philosophical Course, leading to the degree of Bachelor of Philosophy.

(1) *Latin*, same as above for the Classical Course.

(2) *Ancient Geography*, same as above for the Classical Course.

(3) *Ancient History*, same as above for the Classical Course.

(4) *German.*

(*a*) Whitney's Grammar, including the first series of exercises.

(*b*) 100 pages of easy German Prose.

(*c*) 100 pages of Buchheim's Deutsche Lyrik, or the equivalent in easy German verse.

(*d*) Storm's Immensee.

(*e*) Der Neffe als Onkel.

It will be considered an equivalent for the above if the candidate is prepared in the exercises of the Joyner's — Meissner Grammar, Brandt's Reader (entire), and either the Wilhelm Tell or the Jungfrau von Orleans of Schiller.

In any case the examination will turn chiefly upon the knowledge of grammatical forms and principles, and upon the possession of a good working vocabulary.

C. For the Scientific Course, leading to the degree of Bachelor of Science.

(1) *Science.*

(*a*) Natural Philosophy, as much as is contained in Gage's Elements of Physics.

(*b*) Chemistry, as much as is contained in Nichol's Abridgement of Eliot and Storer's Manual of Chemistry.

(*c*) Botany, as much as is contained in Gray's Lessons in Botany.

(*d*) Physiology, as much as is contained in Martin's Human Body (briefer course).

(2) *History and Political Science.*

(*a*) Universal History, as much as is contained in Myer's General History.

(*b*) English History, as much as is contained in Montgomery's Leading Facts of English History.

(*c*) Political Science, as much as is contained in John Fiske's Civil Government in the United States.

(3) *German*, same as above for the Philosophical Course.

ADVANCED STANDING — Candidates for advanced standing are examined in the above studies, and in the studies that have been pursued by the class.

Students from other Colleges in good standing, presenting letters of honorable dismission, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein. And this statement must be accompanied by a catalogue of the College from which they have come.

Candidates for admission must present testimonials of good moral character; and if they come from other Colleges, certificates of dismission in good standing.

The regular examination for admission to College takes place on Tuesday preceding Commencement, beginning at 8:30 o'clock A. M. Another examination is held on the day before the opening of the Christmas term, at the same hour. Students may be examined for an advanced standing at any time before the commencement of the second term of the Senior year.

ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President, and must be mailed so as to reach Gambier before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, can enter the Freshman Class, and opportunity will be given for them to begin either of these studies as College students, provided that, in addition to the requisites for admission as printed above, they are prepared to pass an examination in the following subjects: Algebra, to Series including Logarithms; Solid Geometry, Botany, General History and Civil Government, and Physiology. Students who are not prepared to take their examination in these subjects may, *provided they are industrious and of good abilities*, by doing extra work, take these subjects in due course with the regular College classes.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and also provided that their time can be fully and profitably occupied.

Courses of Study.

Courses of Study.

All the studies of Freshman and Sophomore years, and the first term of Senior year, are required. In the Junior year and the second and third terms of Senior year but part of the work is required, and numerous elective courses are offered from which the student selects work to make up the allotted hours per week.

FRESHMAN YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 4 ‡	German, 4 ‡	German, 4 ‡
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1	Bible History, 1

EASTER TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1	Bible History, 1

TRINITY TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
Botany, 3	Botany, 3	Botany, 3
English, 1	English, 1	English, 1

‡ Numerals indicate the hours per week.

Courses of Study.

SOPHOMORE YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3
French, 4	French, 4	Physics, 4
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English.	English.	English.

EASTER TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English.	English.	English.

TRINITY TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English.	English.	English.

‡ Numerals indicate the hours per week.

Courses of Study.

JUNIOR YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Physics, 4	Physics, 4	Practical Physics, 4
Logic, 3	Logic, 3	Logic, 3
English, 3	English 3	English, 3
		Mathematics, 3
	ELECTIVE COURSES.	
Greek, 3	Latin, 3	Surveying, 3
Latin, 3	German, 3	German, 3
German, 3	French, 3	
French, 3	Mathematics, 2	
Hebrew, 3	Practical Physics, 4	
Mathematics, 3		
Practical Physics, 4		

EASTER TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3
	ELECTIVE COURSES.	
Greek, 3	Latin, 3	Geometrical Drawing, 3
Latin, 3	German, 3	German, 3
German, 3	French, 3	
French, 3	Mathematics, 3	
Hebrew, 3	Practical Physics, 4	
Mathematics, 3		
Practical Physics, 4		

TRINITY TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3
	ELECTIVE COURSES.	
Latin, 3	Latin, 3	Descriptive Geometry, 3
German, 3	German, 3	German, 3
French, 3	French, 3	
Mathematics, 3	Mathematics, 3	
Practical Physics, 4	Practical Physics, 4	

Courses of Study.

SENIOR YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Chemistry, 4	Chemistry, 4	Chemistry, 4
Astronomy, 4	Astronomy, 4	Astronomy, 4
Philosophy, 3	Philosophy, 3	Philosophy, 3
History, 3	History, 3	History, 3
English, 2	English, 2	English, 2

EASTER TERM.

Evidences, 2	Evidences, 2	Evidences, 2
Physiology, 4	Physiology, 4	Physiology, 4
Metaphysics, 3	Metaphysics, 3	Chemistry, 4

ELECTIVE COURSES.

History, 3	History, 3	History, 3
English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Metaphysics, 3

TRINITY TERM.

Geology, 4	Geology, 4	Geology, 4
Ethics, 4	Ethics, 4	Chemistry, 4
Economics, 3	Economics, 3	Economics, 3

ELECTIVE COURSES.

English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Ethics, 4

NOTE. — During the Senior year, Old and New Testament, Introduction and Exegesis, may be taken as an elective by students intending to study Theology.

Departments of Instruction.

Department of Latin.

PROFESSOR BENSON.

The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and second terms are devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the Somnium Scipionis and other essays are read.

The Sophomores read, in the first term, the Germania and Agricola of Tacitus.

The second term is given to the Odes and Epades of Horace, special attention being given to the metres. The edition of Chase or Maclean is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The De Officiis of Cicero and Plays of Plautus or Terence are read.

A course in Latin Literature may be had.

Department of Mathematics and Astronomy.

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in their Junior year.

One term's work in Astronomy is required of students in all of the college courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry, Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Bowser's Analytic Geometry, Bowser's Differential and Integral Calculus, and Young's General Astronomy.

The work of the second term will be as follows:

FRESHMAN YEAR — First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR — First term, Surveying and Spherical Trigonometry; several terms, Advanced Algebra; third term, Analytic Geometry.

JUNIOR YEAR — First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

Department of Greek Language and Literature.

PROFESSOR INGHAM AND MR LAUGHLIN.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an Elective.

Goodwin's Greek Grammar, Goodwin's Greek Moods and Tenses and Liddell & Scott's Greek Lexicon are used as manuals throughout the course. The course will be changed somewhat from year to year.

I. Freshman year, first term: Select Oration of Lysias, Steven's text, three hours per week; Greek Prose Composition, Jones, one hour per week.

II. Freshman year, second term: Homer's Iliad, Seymour's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

III. Freshman year, third term: Homer's Odyssey, Merry's Edition, Lectures on Ionic Dialect, three hours per week; Boise's Greek Syntax, one hour per week,

IV. Sophomore year, first term: Plato's Apology and Crito, Dyer's Edition, three hours per week; Greek Literature, one hour per week.

V. Sophomore year, second term: Demosthenes on the

The work of the several terms will be as follows:

FRESHMAN YEAR — First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR — First term, Surveying and Spherical Trigonometry; second term, Advanced Algebra; third term, Analytic Geometry.

JUNIOR YEAR — First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

Department of Mathematics and Astronomy.

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in their Junior year.

One term's work in Astronomy is required of students in all of the college courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry, Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Bowser's Analytic Geometry, Bowser's Differential and Integral Calculus, and Young's Geometry.

Department of Greek Language and Literature.

PROFESSOR INGHAM AND MR LAUGHLIN.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an Elective.

Goodwin's Greek Grammar, Goodwin's Greek Moods and Tenses and Liddell & Scott's Greek Lexicon are used as manuals throughout the course. The course will be changed somewhat from year to year.

I. Freshman year, first term: Select Oration of Lysias, Steven's text, three hours per week; Greek Prose Composition, Jones, one hour per week.

II. Freshman year, second term: Homer's Iliad, Seymour's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

III. Freshman year, third term: Homer's Odyssey, Merry's Edition, Lectures on Ionic Dialect, three hours per week; Boise's Greek Syntax, one hour per week,

IV. Sophomore year, first term: Plato's Apology and Crito, Dyer's Edition, three hours per week; Greek Literature, one hour per week.

V. Sophomore year, second term: Demosthenes on the Crown, Tyler & Holmes's Edition, three hours per week; Greek Literature, Jebb's Primer, one hour per week.

VI. Sophomore year, third term: Antigone of Sophocles, D'Ooge's Edition, readings from Oedipus Tyrannus and lectures on Mythology, etc., four hours per week.

VII. Junior year, first term: Greek History, illustrated by readings from Herodotus, Xenophon, Thucydides and Minor Historians, four hours per week.

VIII. Junior year, second term: Agamemnon of Aeschylus, Sidgwick's Edition, four hours per week.

IX. Minor Greek Lyric Poets, Bergk's Anthologica Lyrica, lectures on Greek Archæology, four hours per week.

Department of Physics.

DR. STERLING AND PROFESSOR INGHAM.

I.— Four hours per week during the Junior Year are given to the study of Physics by the students in the Classical and Philosophical Courses, and four hours per week during the Sophomore Year by students in the Scientific Course.

The text-books used are Dana's Mechanics, Stewart's Physics and Thompson's Electricity and Magnetism. The students are also required to provide themselves with Jones's Examples in Physics.

The text-books will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of abundant and excellent apparatus at the disposal of the Department.

II.—The course of Practical Physics is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an Elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, corrections and computation of errors.

The endeavor is not merely to train the eye and hand, nor to explain any mechanical device, but to inculcate a habit of orderly and scientific thinking.

The first term of the Junior Year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's Practical Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Ganot's Physics, Thompson's Electricity and Magnetism, Chute's Physics, Tait on Heat and Light, and Louis Wright on Light.

Department of Chemistry.

PROFESSOR INGHAM.

I.—A course of one term in General Chemistry is required of all candidates for a degree. This course is taken in the first term of the Senior Year, and consists of recitations from the text-book and from authorities cited by the instructor. The course is illustrated by occasional lectures, and by experiments before the class. In addition to this, the members of the class will perform most of the simpler experiments in the laboratory, under the supervision of the instructor. Five hours per week, including about twenty exercises in the laboratory. Text-book, Remsen's Chemistry, advanced course.

II.—The courses in Chemistry for the second and third terms of the Senior Year are required of candidates for the degree of Bachelor of Science, and are open to other students as Electives.

During the first part of the second term a rapid review of experiments in General Chemistry will be made. Text-book, Williams' Chemistry.

This will be followed by a course in Qualitative Analysis, Noyes's text-book being used in preliminary practice in the separations, with Prescott and Johnson, and Fresenius as manuals. Four exercises per week.

III.—The course during the third term will be one or the other of the following, as the majority of the class may select:

1.—A continuation of Chemistry (II.), including the determination of the more complex and of insoluble substances, analysis for poisons, sanitary analysis of water, with simple exercises in Quantitative Analysis. Text and reference books, O'Brine's Laboratory Guide, Thorpe's Quantitative Analysis, Plattner's Analysis, and Sutton's Volumetric Analysis.

2.— Lectures and recitations in Organic Chemistry, together with practice in simple Organic Preparations and in Ultimate Analysis. The students will also review Chemical Literature. Remsen's Organic Chemistry, Thorpe and Fresenius's Manuals of Analysis.

The laboratory will be open to students of Courses II. and III. daily from 4 to 6 P. M.

GEOLOGY, PHYSIOLOGY, and BOTANY are taught by Dr. Sterling. The text-books used are LeConte's Geology, Martin's Human Body (advanced course), and Gray's Lessons and Manual.

Department of English.

PROFESSOR BRUSIE.

1. *Rhetoric*— A. S. Hill's Rhetoric is used as a text-book. The principles of composition are studied, and practical work is done in the preparation of essays, criticisms, etc., and in the rapid writing of themes and outlines in the class room. Reviews of books assigned by the instructor are required of students in this and the following course. Three hours a week during the first term, Freshman year.

2. The work of the preceding term is continued with a view to the acquirement of a clear and forcible prose style. Minto's *Manual of English Prose* is used in the class room, and selections from the authors treated in part I. are critically examined. Three hours a week during the second term, Freshman year.

3. One hour a week during the third term, Freshman year, is devoted to the examination before the class of criticisms and reports on literary subjects assigned by the instructor.

4. At the beginning of each term a list of literary subjects is announced, from which each member of the Sophomore class selects one for original investigation. The result of this investigation is then embodied in a thesis, which must be in the hands of the instructor two weeks before the end of the term.

5. *English Literature of the Age of Elizabeth*, with introductory lectures on Early and Middle English. The works of Sidney, Spencer, Bacon, and the Elizabethan Dramatists are studied. The plays of Shakespeare are, however, only incidentally touched upon in this course. Three hours a week during the first term, Junior year.

6. *English Literature of the Eighteenth Century.* This course consists of readings in the class-room from the principal poets and prose writers of the period, with extensive outside reading in contemporaneous authors. Three hours a week during the second term; Junior required; Senior elective

7. *English and American Literature.* Some one phase of the Literature of the present century is selected for investigation, and representative authors are critically read. Outside reading. Three hours a week during the third term; Junior required; Senior elective.

In courses six and seven the same authors will not be studied two years in succession. This will enable Seniors to elect work in these courses, and to devote two terms to the study of each one of these periods, if they choose to do so.

8. *History of English Literature.* Brooke's Primer with supplementary reading; reports on assigned topics. Two hours a week during the first term, Senior year.

9. *Shakespeare.* The critical study of selected plays according to the plan outlined in Moulton's *Shakespeare as a Dramatic Artist.*

10. *Milton.* An examination of his principal works, and a study of his character in relation to the times in which he lived. Outside reading in contemporaneous authors.

11. *The English Novel.* A study of the origin and development of the novel, with extensive reading in the works of the great novelists.

12. *Early and Middle English.* Sweet's Anglo-Saxon Primer, Judith, and selections from Beowulf; Chaucer, Prologue, and selections from the Canterbury Tales.

During the second and third terms, two courses, chosen from 9, 10, 11, and 12, are given as Senior electives; four hours a week.

In connection with all the work of the Junior and Senior years frequent written reports on assigned topics are required.

Individual training in declamation is given to students during the Freshman year, and this work is continued in the Sophomore and Junior years by practice in the writing and delivering of orations.

Department of Mental and Moral Philosophy.

PROFESSOR PEIRCE.

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

1. *Logic and Psychology.*

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

(*a*) Christmas Term — Logic.

Minto's Logic, "Inductive and Deductive," is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of

various authors on certain special questions is insisted upon, lectures on the Theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subject.

(*b*) Easter Term — Psychology.

The Advanced Course in Psychology of Professor James is used in the class-room. In accordance with his arrangement, the Physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Prof. James with the older school of Psychologists is made at every step and independence of thought on the part of the student is made the prime object of the course.

(*c*) Trinity Term — Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of Psychology. About one-third of the time is devoted to laboratory work, each student being assigned a special subject for investigation which will require original thought in the determination of methods and the compilation of results.

2. *Philosophy and Ethics.*

This course covers the whole of the Senior year.

(*a*) Christmas Term — History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediæval, and early Modern Philosophy is presented during this term. Seelye's translation of Schwegler's "History of Philosophy" is the text-book used.

(*b*) Easter Term — Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1894, the systems of Hume and Kant will form the subject of the course.

(c) Trinity Term — Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on ethical questions form an important factor in the work.

Department of History and Economics

PROFESSOR PEIRCE. MR. FOLEY.

1. *Mediaeval and Modern European History.*

This course of three hours a week extends through the Sophomore year. Fisher's outlines of Universal History is made the basis of the work, and the private reading of historical authorities is an integral part of the course. Reports to the class are made from time to time by each student on his individual work, and on these reports every member of the class is liable to examination. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. Lectures on special subjects are delivered from time to time. The period of history covered by the course extends from the fall of the Roman Empire and the Great Migrations to the present day, special attention being devoted to the present state and living problems of Europe.

2. *American Constitutional History.*

This course is offered during the first two terms of the Senior year, and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruc-

tion. Outside reading and private investigation of special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the class-room. At least one paper on an extended study of some particular subject is required each term from every student.

3. *Economics.*

The Trinity Term of the Senior year is devoted to this course. During this limited time, little more than a discussion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

Department of French and German.

PROFESSOR FISCHER. MR. FOLEY.

The study of French and German is carried through the first two years, and may be continued as elective work in the Junior year.

No French is required for admission, as the study is begun in college.

German may be taken as an equivalent for Greek, and the course, as indicated, presupposes the requisite preparation.

The cycle of selected plays in German will vary from year to year. Those named are simply those for the current year.

In the Freshman year, the course includes Hermann and Dorothea, a drama of Schiller; selections from modern fiction and comedy, the study of prose composition, and Kluge's History of German Literature.

In the Sophomore year, a drama of Lessing, Heine's Prose and Goethe's Faust are read. There is also sight reading from modern authors, and lectures on the lyrics of Schiller and Goethe.

The course in French begins in the Freshman year with the study of Whitney's grammar and reader, and is carried on with the reading of modern fiction, such as L'Abbe's Constantine, L'Ami Fritz or La Tulipe Noire, and the study of select modern comedies.

In the second year, select classic plays from Moliére and Corneille are read, with V. Hugo's Hermani or Ruy Blas Contes de Daudet, Mare au Diable, etc.

Prose composition is studied, and there are lectures on the History of French Literature.

The course of advanced work for the Junior year gives the choice, in either French or German, of practice in colloquial idiom or the reading of special authors.

Department of the Bible and Evidences

Rev. Herbert M. Denslow, A. B.

The instruction in this department is given by the Chaplain in recitations and lectures.

In the Freshman year, one hour each week for two terms is devoted to some Bible study, taking up in detail some part of our LORD'S early life or some Book of Holy Scripture.

In the Senior year, two hours each week of the Easter term are given to the study of Evidences of Christianity, with special attention to current objections and modern theories.

General Information

General Information.

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismission, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

I. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

II. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

The matriculation fee is five dollars, payable upon entrance.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

TERMS AND VACATIONS.

The College year is divided into three terms — Christmas, Easter, and Trinity.

The Commencement is held on the Thursday before the last day of June.

There is a vacation of three weeks at Christmas, and of one week at Easter. For particular dates see calendar.

ATTENDANCE.

Students not in their places at the opening of the term must show by written statement, from their parents or guardians, that the absence was necessary.

When a student is necessarily absent from Gambier, and in cases of clear physical disability, known as such at the time by the Faculty, absence may be excused by special Faculty action. A student is not held morally accountable for such absences, and they are not considered in estimating his deportment grade; but in deciding the question whether or not a student shall be examined at the end of the term, all absences from recitations or lectures are counted. Regularity in the performance of all College duties is important for the welfare not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

EXAMINATIONS AND CONDITIONS.

It is deemed unnecessary to examine, at the end of the term, those students who are regular in their attendance upon

their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term.

Any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of 75 %. shall take an examination in that subject at the close of the term. If he fail to pass such examination, or if for any reason, except as described below, fail to complete the work of the term, he shall be conditioned in that subject.

A student who, on account of prolonged sickness or other reason, is wholly unable to complete the term's work shall not be conditioned, but shall be required to complete the work in class or under a tutor, and shall not be allowed to make up the subject by examination merely.

Examinations for the removal of conditions will be held on the opening day of the term. For those failing to pass this examination a second opportunity will be given within one week, and no other opportunity will be offered until the opening of the following term. Until a student removes his condition he is deprived of the privilege of exemption from examination in any subject.

PUBLIC WORSHIP.

Students are required to attend Morning Prayers in the College Chapel; also the public services on Sundays and on the principal Holy Days of the Church.

Every absence from or tardiness at Morning Prayers shall be counted as one demerit, and every absence from or tardiness at a Church Service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed thirty demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student he shall be admonished of the fact and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

BOARDING AND LODGING.

Rooms are provided in the College building in which students must lodge, unless they obtain permission from the President to room elsewhere. The College makes no special provisions for board. This can be readily obtained in private families, or, at times, in clubs.

Each room is sufficiently large and convenient to accommodate two stud nts. The rooms are neatly painted and papered by the College. Students provide their own beds, furniture, light, books, and stationery. Furniture can often be bought, as well as sold, at second hand, and the expense incurred by its use need not be great.

EXPENSES.

The College charges are: For Tuition, $25.00 per term; for Room Rent, $5.00 (at least) per term; and for Incidentals, $10.00 per annum. A matriculation fee of $5.00 is charged to every student at his entrance. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer $5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tuition is charged for the time of his absence. Room rent is charged when a room is reserved for a student.

Fuel, when supplied by the College, must be paid for in advance, at the same time with the bill for tuition. The charge is $6.00 per term for the first and second terms, and $3.00 for the third term; and twice these sums when a room is occupied by a single student.

Board in private families costs from $3.00 to $4.00 per week. Clubs are sometimes formed, and the expense for board is thereby materially reduced.

The following estimate may be given of the annual expenses, not including expenses in vacation:

Tuition	$75 00		$75 00
Room Rent	15 00	to	50 00
Incidentals	10 00		10 00
Fuel	10 00	to	30 00
Board	115 00	to	152 00
Washing	15 00	to	25 00
Lights	2 00	to	5 00
Library Fee	3 00		3 00
	$245 00		$350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

The College bill must be paid in advance, according to the following rule of the Trustees:

"All students shall be required to pay their regular term bills in advance. The Treasurer's receipt shall be required by the President before he shall sign a certificate of matriculation, or, after the first term, before the student shall attend recitations."

Sixty-Fifth Commencement of Kenyon College.

THURSDAY JUNE 29, 1893.

EXERCISES

MUSIC.

ORATION, . The Influence of Puritanism upon America
JOHN DAWSON FOLLETT.

THESIS, ... The Character of Byron
ERASTUS BURR COCHRANE.

THESIS, ... The American Idea
BENJAMIN HEBER WILLIAMS.

THESIS, ... Transformations
FRANK ANDREW YAUGER.

ORATION, . One Man of Genius and Another of Talent
ROBERT JONES WATSON.

MUSIC.

ADDRESS, ... Jonathan Edwards
HON. DAVID TURPIE, L. L. D., '48,
U. S. Senator from Indiana.

MUSIC.

THE CONFERRING OF DEGREES.

BENEDICTION.

Degrees Conferred, 1893.

DEGREES IN COURSE.

BACHELOR OF ARTS.

Erastus Burr Cochrane ..... Portsmouth, Ohio
John Dawson Follett ..... Cincinnati, Ohio
Robert Jones Watson ..... London, Ohio
Benjamin Heber Williams ..... Monroeville, Ohio
Frank Andrew Yauger ..... Mount Vernon, Ohio

MASTER OF ARTS.

Henry Curtis Devin, Ph. B., '88..... Mount Vernon, Ohio
George Fiske Dudley, A. B., '88..... Washington, D. C.
Sherman Moorhead Granger, A. B., '90..... Zanesville, Ohio
Henry Lincoln McClellan, Ph. B., '90 ..... Wellington, Ohio
Joseph S. Motoda, A. B., '91 ..... Philadelphia, Pa.
Henry Belinger Swearingen, A. B., '88..... Washington, D. C.
Lee Huntington Young, Ph. B., '90..... Philadelphia, Pa.

HONORARY DEGREES.

MASTER OF ARTS.

Mr. John B. Jackson .. .. Pittsburgh, Pa.
Rev. Charles D. Williams, '80..... Cleveland, Ohio

Foley Prize Awards.

First Prize ..... Arthur Dumper
Second Prize..... George Frederick Williams
Third Prize ..... George Parkin Atwater

Theological Department

BEING THE

Theological Seminary of the Dioceses in Ohio.

Faculty of the Theological School.

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, CHURCH POLITY, AND CANON LAW. DEAN OF THE FACULTY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY, AND CHRISTIAN EVIDENCES.

REV. CHARLES L. FISCHER, A. M.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION.

REV. H. M. DENSLOW, A. B.,

INSTRUCTOR IN LITURGICS.

LECTURER ON PASTORAL THEOLOGY AND THE BOOK OF ACTS,

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES,

THE BISHOP OF SOUTHERN OHIO.

LECTURER ON SCIENCE AS RELATED TO NATURAL THEOLOGY,

THE BOWLER PROFESSOR OF THE COLLEGIATE DEPARTMENT.

Theological Students.

SENIOR CLASS. DIOCESE.

Rev. Frank W. Bope.....Southern Ohio
Louis E. Durr, A. B.....Southern Ohio
George L. Freebern.....Ohio
Rev. George W. Preston, A. B.....Southern Ohio
Charles T. Walkley, A. B.....Southern Ohio

MIDDLE CLASS.

Edward S. Barkdull.....Ohio
Edward S. Doan.....Ohio
John A. Howell, A. B.....Southern Ohio
Frank Yauger, A. B.....———

JUNIOR CLASS.

Rev. John F. Cadwallader.....Southern Ohio
J. Louis P. Clarke.....Ohio
Thomas R. Hazzard.....Ohio
James H. Herendeen.....Western New York
John O. Miller.....Michigan
Isaac D. Shlemon.....Ohio
R. D. Wolfe.....Ohio

SPECIAL.

John F. Keene.....Ohio

College Students Pursuing Theological Electives.*

William R. McKim.....Nebraska

Preparatory Students.

William C. Lee.....Kansas
Thomas A. Schofield.....Ohio
Alfred J. Wilder.....Southern Ohio

*These Theological Electives cover the greater part of the work of the Junior Year in the Theological Course.

Bexley Hall.

Bexley Hall is the oldest of our Theological Seminaries west of the Allegheny mountains. The roll of alumni includes 225 names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate, and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, which has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this late adjustment of relations will tend to secure harmonious, connected and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

Our design includes a high standard, and its vigorous enforcement. We believe that thoroughness in theological education is a present demand which cannot, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires us to insist upon this.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: First, that of those who are disinclined to take such course on account of time; and, secondly, that of those for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia colleges have placed in their courses of study leading to the A. B. degree certain subjects as electives which formerly belonged to a post-graduate course, and which are special in their nature. With this plan our system of theological electives is in entire harmony.

Our method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose in our plan is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not (and cannot, however extensive) take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, brief courses of lectures on subjects of a pastoral and practical nature.

Instruction in elocution, by one whose reputation is the highest, is expected to be given during this year.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

Course of Study.

I. BIBLICAL STUDY.

A. OLD TESTAMENT.

JUNIOR YEAR. I. *Language* — The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the years' work. Four hours a week.

2. *Old Testament Introduction and History.*— The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

MIDDLE YEAR. 1. *Language and Interpretation.*—In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. *Old Testament Introduction.* The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

SENIOR YEAR. *Interpretation and Criticism.*— Portions of several Prophetical Books, chiefly Isaiah, and read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

B. NEW TESTAMENT.

The course in New Testament Instruction extends through the three years, and covers the entire New Testament.

The work is partly in the English Version, and partly in the critical analysis of the Greek Text.

The first year's work is the study of the Synoptic Gospels in Greek, St. Mark being the basis. New Testament History is pursued with Smith's Manual, and lectures are given on the Principles of Textual Criticism.

The second year the Epistles are considered in their historical setting, and New Testament Introduction is studied in lectures and in references to Salmon and Westcott.

The third year the work on the Epistles and on Introduction is continued, and the course closes this year ('93-'94) with the study of the Fourth Gospel.

The aim of the course is to cover the ground of the entire New Testament, so as to secure a clear and intelligent conception of the scope and substance of each of the books, and at the same time gain a right method for all future study.

Books most constantly in use are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Greek Testament Lexicon; Salmon, Westcott, and others on New Testament Introduction; Smith's New Testament History; Winer's Grammar.

II. CHURCH HISTORY, POLITY, AND CANON LAW.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle Year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early church, are referred to and reviewed in the Middle Year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior Year the history of the English Church

occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior Year. Smith, Kurtz, Wardwick's Middle Ages, and Durny's History of the Middle Ages, are recommended for use by the Middle Class. Jenning's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubury Moore's History of the Reformation, should be read during the Senior Year.

The course in Polity follows, in the main, the direction suggested by three great topics; *i. e.*, The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

III. THEOLOGY.

I. DOGMATICS.

Junior Year. — Lectures two days a week during the entire year, including the Nature and Authority of the Holy Scriptures, the Nature and Attributes of God, and Divine Providence. In addition, the following text-books are used, viz.: Sadler's Church Doctrine — Bible Truth, and Maclear's Introduction to the Creeds.

Middle Year. — Lectures two days a week during the entire year, including Anthropology, Christology, and Soteriology. In connection with these lectures, the following books are used: Pearson on the Creed, Bull's Defensio and Apologia, Sadler's Emmanuel, Magee on the Atonement, Liddon's Bampton Lectures.

Senior Year. — Lectures two days a week during the entire year, including Pneumatology, Ecclesiology, the Sacraments, and Eschatology. Browne on the Articles is used as a

text-book, and the Homilies, Waterland on Justification and Regeneration, Trevor on the Eucharist and Moberly, Bampton Lectures, are books of reference.

II. MORAL THEOLOGY.

One hour a week in the Senior year. Lectures, discussions, and assigned readings. The following books are used in this department, viz.: Elmendorf's Elements of Moral Theology, Sanderson on Conscience and Human Law, Butler's Ethical Discourses.

III. EVIDENCES OF CHRISTIANITY.

One hour a week in the Middle year. The following books are used: Row's Manual, Paley's Evidences, Alexander's Primary Convictions, Christie's Modern Doubt and Christian Belief, Ellicott on the Being of God and on Modern Unbelief.

IV. LITURGICS.

The study of Liturgics continues through the three years. In the Junior year, the aim is to secure in the students perfect familiarity with the contents and authorized use of the present Standard Prayer Book.

The Middle year is devoted to a more thorough and historical study of the Order for the Holy Communion.

In the Senior year, the whole subject of origins is taken up carefully and in detail, with particular attention to the recent revision and to the interpretation of rubrics.

The method of instruction is chiefly by text-books and recitations, with critical comments; but there are lectures, also, and the students are encouraged to make original investigations.

The books chiefly used are McNeile's Handbook of the Book of Common Prayer, Luckock's Divine Liturgy, Procter's History of the Prayer Book, Freeman's Principles of Divine Service, Temple's The Church in the Prayer Book, with frequent reference to other standard authorities. For purposes of reference and special personal investigation, the students have excellent facilities in the Bexley Hall library and in the private libraries of professors.

General Information.

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I, Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a fair, moral and religious character, and of such literary qualifications as will enable him sucessfully to pursue Theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

SEMINARY YEAR.

The year begins on the first Wednesday in October, and closes the last week in June. Vacations coincide with those of the College Course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Ken-

yon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College from three years to two. The ground which these electives cover may be ascertained by consulting the College Schedule.

LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the Church. During the past year such lectures were given by the Rev. George Hodges, D. D., of Pittsburgh, Pa., and the Rev. W. M. Brown, Archdeacon of the Diocese of Ohio.

EXAMINATIONS.

A public examination of each class is held previous to the Annual Commencement, and certificates are awarded to those who, on the final examination, are found to have satisfactorily pursued the full course of study.

DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the first Thursday in October.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological school may take the required examination at any time before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soter-

iology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, and must have been at least ten years in Priest's Orders. They must present an original essay in Latin, Greek, or English, on some subject connected with Theology. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon selected portions of the Old and New Testament.

4. In exceptional cases, the degree of D. D. may be conferred *honoris causa* upon a Bishop or Priest of the Church who has distinguished himself as an author in theological literature.

5. The Hoods adopted by this Seminary are of the Oxford shape; that of Bachelors of Divinity of black silk, lined with violet silk; and that of Doctor of Divinity, of scarlet cloth, lined with white silk.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.,) are to be provided by students.

Aid will be given to properly qualified students, by scholarships, or by the Joint Education Committee of the Dioceses of Ohio and Southern Ohio.

Board (38 weeks) costs from.....	$114 00	to	$133 00
Fuel, from.....	15 00	to	20 00
Washing, from.....	15 00	to	20 00
Lights, from	3 00	to	5 00
Total, from	$147 00	to	$178 00

PRIZES.

The "Pierre Jay Prize" of one hundred dollars is awarded to the student presenting the best essay on the subject of

Foreign Missions. This prize is given by Miss Elizabeth Clarkson Jay, of New York City.

The "Van Nostrand Prizes" are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extempore and written sermons, respectively.

LIBRARY.

The Library has recently been enlarged by the gift of the valuable library of Bishop Bedell, and now contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the "Charles D. Betts Library Fund." The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The Society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a résumé of noteworthy events bearing upon the subject.

Preparatory School,

Kenyon Military Academy

Kenyon Military Academy.

The studies are arranged to accommodate three classes of boys. The Classical Course prepares for the Collegiate Classical Department. The Semi-Classical substitutes German for Greek, and prepares for the Philosophical Course. The Scientific Course prepares for the Scientific Course, and for any scientific school, and the Government schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to College, but who leave school to enter upon the active business of life.

The Rector and his family, with the masters and cadets, occupy the same buildings and form one household.

An elegant gymnasium, 50 x 100 feet, was completed in 1889. It has been supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months.

The military drill secures to the cadets regular and systematic exercise. Besides securing heathful and agreeable exercise, it tends to give an erect carriage and good manners; and it promotes habits of order and obedience, important elements of success both at school and in after life.

The cadets attend daily services of prayer at the Academy, and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

It is a very common mistake to send boys who are too young to be subjected to temptation, to the preparatory department of some college where the pupils room about in a large town, and enjoy at too early an age the privileges of college students. This system has the merit of being cheap. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghenies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At a good training school the pupils live in the school building, and are under charge of experienced masters. In the evening they study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be overestimated.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The first term begins on the third Wednesday in September. There is a vacation of three weeks at Christmas, and one of one week at Easter. The year closes on the fourth Thursday in June. Cadets are received only for the entire year, or the remainder of it, if it has begun. No deduction will be made on account of withdrawal or other absence, except for an absence of more than six weeks on account of sickness, when six dollars a week will be refunded for the time lost.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ dozen), Fuel and Lights for the School Year		$ 450
Payable at Entrance	$ 225	
Payable at Beginning of Second Term	225	
		$ 450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against any large medical bills, as it enables us to contract with a physician to visit the school and care for the sick every day.

An itemized statement of account will be rendered at the close of each term.

No money will be advanced for clothing, except on a written order of a parent or guardian.

Wilful damage to school property is charged to the perpetrators, if known; otherwise, it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain at the Academy during vacation are charged at the rate of seven dollars a week, and they are subject to such regulations as are deemed necessary.

All checks should be made payable to the order of H. N. Hills, Treasurer.

UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits should be procured from the Academy tailor, that there may be no variation in shape or color. The cost of the two uniforms is forty dollars, and of the cap and helmet five dollars and a half.

ADMISSION.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Rector.

All communications concerning the Academy should be addressed to LAWRENCE RUST, Rector.

Regents.

LAWRENCE RUST, M. A., LL. D.
H. N. HILLS, A. M.

Masters.

C. N. WYANT,
SUPERINTENDENT,
INSTRUCTOR IN MATHEMATICS.

JOHN C. FLOOD, A. M.,
HEADMASTER,
INSTRUCTOR IN LATIN.

CAPTAIN THOS. A. BLACKFORD,
COMMANDANT,
INSTRUCTOR IN MATHEMATICS AND ENGLISH.

MINER T. HINES, A. M.,
INSTRUCTOR IN GREEK.

J. B. GREENE, A. M.,
INSTRUCTOR IN ENGLISH.

H. J. EBERTH, A. M.,
INSTRUCTOR IN GERMAN.

L. C. WILLIAMS, A. B.,
INSTRUCTOR IN NATURAL SCIENCE.

Cadets.

FIFTH FORM.

Clarence Hamilton Alden.....Newport, Ky.
George Willis Dunham.....Cleveland
William Townsend Graham, Jr.....Bridgeport
John Dunham Hawes.....Chicago, Ill.
William Stewart Hays.....Galion
Harry Brown Mirick.....Hebbardsville
Charles Henry Raguet.....Marshall, Texas
Edward C. Ranney.....Cleveland
William Deuelcourt Rawlins, Jr.....Chicago, Ill.
Charles Merriam Raymond.....Chicago, Ill.
Philo S. Ruggles.....Cleveland
Philemon Beecher Stanbery, Jr.....Pomeroy
Russell Rice Taylor.....Saugatuck, Mich.
Thomas Odiorne Youtsey.....Newport, Ky.

FOURTH FORM.

Charles Alfred Duerr.....Ontario
Frank Noah Flickinger.....Galion
Charles Ransom Ganter.....Akron
Charles Claudius Henking.....Gallipolis
Roy McCormick.....Bluffton, Ind.
Roy E. Moon.....Muskegon, Mich.
Albert Woodruff Newton.....Fort Wayne, Ind.
Raymond Edgerton Preble.....Cleveland
Raymond Rush.....Gambier
Edmund Jennings Lee Rust.....Leesburg, Va.
John Boswell Sneed.....Middlesborough, Ky.
Hale Sturges.....Mansfield
Upshur Quinby Sturgis.....Onancook, Va.
George Reagh Warman.....Gambier
Guy Vorhees Williams.....Washington, D. C.

THIRD FORM.

Frederick Albritton.....Fremont
Joseph Gaff Andrews.....Cincinnati
Charles Henry Barnhart.....Marion

James Carroll Blair ..... Toledo
Harry Sheffield Bramwell ..... Lincoln, Ill.
Arthur Brown ..... Lebanon, Ind.
Edward Daly ..... Toledo
Albert Somers Dean ..... Mingo Junction
Dwight Norton Denslow ..... Gambier
Addison Delameter Folsom ..... Cleveland
Ralph Daniel Gaskill ..... W. Liberty
Karl Hautzenoeder ..... Mansfield
Thomas Eccleston Hayward ..... Philadelphia, Pa.
Robert Hemingray ..... Muncie, Ind.
Freeman Churchill Holbrook ..... Cincinnati
Ray Prescott Johnson ..... Muncie, Ind.
Max Hayes Karlsruher ..... Cincinnati
Frank Hasty Kimbrough ..... Muncie, Ind.
Otis Lavery ..... Susquehanna, Pa.
Brooks Wynkoop Maccracken ..... Lancaster
Louis A. Mennell ..... Fostoria
Alonzo Chesbrough Moses ..... Cleveland
Charles Mather Munger ..... Xenia
Frank Kimball Neill ..... Wheeling, W. Va.
Stephen Collier Rawlins ..... Chicago, Ill.
Herman S. Rhu ..... Marion
Charles Wilson Rice ..... Fremont
James Wilson Rice ..... Fremont
Webster Jones Richards ..... Chicago, Ill.
Baird Gale Saltzgaber ..... Lebanon, Ind.
Burton F. Secord ..... Gambier
Hans Eugene Stamm ..... Fremont
Roscoe Williams Sturges ..... Mansfield
Norman Clarke Waddell ..... Cincinnati
William Wood Archer ..... North Bend
Harry Guthrie Bartlett ..... Athens
Edward McKinney Bean ..... Canton
George Lawrence Carman ..... Chicago, Ill.
Herman Hautzenoeder ..... Mansfield
James Frank Hudson ..... Rootstown
Henry Edward McClurg ..... Allegheny, Pa.
Frank Garfield Richards ..... Chicago, Ill.

Louis Earl Sherwood.....New Brighton, Pa.
Floyd Locke Smith, Jr.....Portsmouth
Frederick Hoover Zinn.....Chicago, Ill.

SECOND FORM.

Albert K. Andrews.....Cincinnati
Frederick Augustus Baldwin.....Fort Scott, Kansas
Olcott B. Barker, Jr.....Chicago, Ill.
Terry Barney.....Elkhart, Ind.
Charles Clifford Coppin.....Covington, Ky.
Harold Godwin Foote.....Gambier
George Thompson Foresman.....W. Rushville
Adam William Foresman.....Circleville
Thomas Jarvis.....Clay City, Ky.
Volney Ely Lacy, Jr.....Lansing, Mich.
Ralph Waldo Lenox.....Richwood
Charles W. Lowe.....Steubenville
Samuel Finley Maccracken.....Lancaster
Clyde B. McMillen.....Orrville
George Frederick Russell.....Gambier
George Percival Sherwood.....New Brighton, Pa.
Samuel Roberson Sneed.....Middlesborough, Ky.
Wilbur R. Whippo.....Anderson, Ind.

SUMMARY.

District of Columbia	1	Ohio	53
Illinois	10	Pennsylvania	5
Indiana	9	Texas	1
Kansas	1	Virginia	2
Kentucky	6	West Virginia	1
Michigan	3	Total	92

GENERAL SUMMARY.

College Students	91	
Seminary Students	21	
Academy Students	92	
		204
Counted twice		7
Total		197

1894. 1895.

Catalogue

of

Kenyon College,

Gambier, Ohio.

THREE DEPARTMENTS:

A Collegiate School, A Theological School,

Kenyon College. Bexley Hall.

A Preparatory School,

Kenyon Military Academy.

COLUMBUS, OHIO:
PRESS OF NITSCHKE BROTHERS.
1894.

College Calendar

CHRISTMAS TERM

Sept.	11 — Tuesday	Examinations for admission.
	12 — Wednesday	Examinations for removal of conditions, 9 A. M.
	12 — Wednesday	College opens at 5 P. M.
	19 — Wednesday	Preparatory School opens.
Oct.	3 — Wednesday	Theological School opens at 5 P. M.
Nov.	1 — All Saints' Day	Founder's Day.
	29 — Thursday	Thanksgiving.
Dec.	20 — Thursday	Term ends.

1895. TRINITY TERM

Jan.	3 — Thursday	Examinations for removal of conditions.
	3 — Thursday	Term opens at 5 P. M.
Feb.	22 — Friday	Washington's Birthday.
	27 — Wednesday	Ash Wednesday.
Mar.	20 — Wednesday	Term ends.

1895. EASTER TERM

Mar.	20 — Wednesday	Examination for removal of conditions.
	20 — Wednesday	Term opens at 5 P. M.
April	6 — Saturday	Recess begins.
	12 — Friday	Good Friday.
	14 — Sunday	Easter.
	15 — Monday	Recess ends 5 P. M.
May	23 — Thursday	Ascension Day.
	25 — Saturday	Senior vacation begins.
June	4 — Tuesday	Bexley Hall examinations begin.
	16 — Sunday	Baccalaureate Sunday.
	18 — Tuesday	Examination for Admissions.
	19 — Wednesday	Bexley Hall Commencement.
	19 — Wednesday	Meeting of Alumni.
	20 — Thursday	College Commencement.

1895. CHRISTMAS TERM

Sept.	10 — Tuesday	Examinations for Admission.
	11 — Wednesday	Examinations for removal of conditions.
	11 — Wednesday	Term opens 5 P. M.
	18 — Wednesday	Preparatory School opens.
Oct.	2 — Wednesday	Theological School opens 5 P. M.
Nov.	1 — Friday	All Saint's Day. Founder's Day.
	28 — Thursday	Thanksgiving.
Dec.	20 — Friday	Term ends.

TABLE OF CONTENTS.

Calendar 2
Kenyon College History 5
Gambier 6
College Grounds 6
Buildings —
Kenyon 7
Ascension Hall 7
Rosse Hall 7
Hubbard Hall 7
Church of the Holy Spirit 8
Bexley Hall 8
Milnor Hall 8
Delano Hall 8
Aids to Instruction 8
Library and Reading Room 8
Physics and Chemistry 9
Mathematics and Astronomy 11
Bedell Lectureship 11
Bowler Lectures 11
Physical Culture 11
Assistance 12
High School Scholarships 12
Henry B. Curtis Scholarships 12
Alfred Blake Scholarship 13
French Prize Scholarship 13
Hannah Moore Scholarship 13
Clark Scholarship 14
McIlvaine Scholarship 14
Austin Badger Scholarship 14
Platt Benedict Fund 14
Ormsby Phillips Fund 14
Leonard Scholarship 15
The Sullivan Scholarship 15
The Nash Scholarship 15
Teaching 15
The Foley Prizes in English 15
Board of Trustees 16
Standing Committees 18
Kenyon Alumni Association 19
Officers of Instruction and Government 20
The College 23
College Faculty 25
Students 27
Requirements for Admission 31
Advanced Standing 37
Examination for Admission 37
Admission by Certificate 37
Admission without Greek or German 38
Courses of Study 39
Departments of Instruction 45
Latin 47

Departments of Instruction —
Mathematics and Astronomy 48
Greek 49
Physics 50
Chemistry 51
English 53
Mental and Moral Philosophy 56
History and Economics 58
French and German 59
Bible and Evidences 60
General Information 61
Rules and Regulations 63
Matriculation 63
Degrees 63
Terms and Vacations 64
Attendance 64
Examinations and Conditions 64
Public Worship 65
Discipline 66
Boarding and Lodging 66
Expenses 66
Commencement Program 68
Degrees Conferred 69
Foley Prize Awards 69
Theological Department 71
Faculty 73
Students 74
Bexley Hall 75
Course of Study 77
Biblical Study 77
Church History and Polity 78
Theology 79
Liturgics 80
General Information 82
Admission 82
Matriculation 82
Seminary Year 82
Theological Electives 82
Lectures 83
Examinations 33
Degrees and Hoods 83
Expenses 34
Prizes 34
Library 85
Services 35
Bedell Missionary Society 85
Kenyon Military Academy 87
Terms and Vacations 90
Fees 90
Uniforms 91
Admissions 91
Regents and Masters 92
Cadets 93
General Summary 95

Kenyon College

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a Constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the President and Professors of the Seminary were empowered to act as a Faculty of a College and confer degrees in the Arts and Sciences.

After many changes of plan, and some amendments to the Constitution, the final result was the establishment of three institutions — a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio the President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and, during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new Constitution took effect, having received the asent of the Convention of the Diocese of Ohio, of the Board of Trustees, and of the Bishops of Ohio and of Southern Ohio.

By the new Constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has gladly resigned most of his peculiar powers and privileges. He will preside alternately with the Bishop of Southern Ohio at the meetings of the Board of Trustees, and they retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools: A Theological School, Bexley Hall; a Collegiate School, Kenyon College, and a Preparatory School, Kenyon Military Academy.

It is believed and expected that under the new Constitution the success of Kenyon College will be increased and her usefulness promoted. That however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the Constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron & Columbus Railroad, a little east of the center of the state of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides, and which furnishes, in the proper seasons, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio Valley, there is no spot in the State where the climate is more genial and healthful.

COLLEGE GROUNDS.

These consist, first, of the College Park, which contains seventy-five acres. This is made up of the beautifully shaded plateau on which stand the College buildings and the professors' houses, with the well wooded hill sloping on one side directly down to the Kokosing river, and on the other to level ground, which furnishes an excellent field for base ball, foot ball, and other athletic sports. Second, the grounds connected with Bexley Hall, about five hundred yards north of the College

Park, which form a well shaded park of about five acres in the highest part of the village. Third, of the grounds connected with the Kenyon Military Academy. These grounds, about half a mile from Kenyon and a quarter of a mile from Bexley Hall, comprise about sixty acres. They afford large stretches of lawn, ample play grounds, and pleasant walks, as well as gardening, pasture, and meadow lands.

BUILDINGS.

At the southern end of the plateau, facing north, extends the massive stone building known as *Old Kenyon* It has three stories and a high basement, and contains sixty rooms, mainly used as dormitories. The building is surmounted by a spire, which contains the College bell. "The thick walls of solid stone seem built for centuries; yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

Starting from the front of Kenyon is a broad walk, arched with maples, extending directly north about half a mile to Bexley Hall, known as *the Path.* On the eastern side of the Path, a short distance from Old Kenyon, stands the building known as *Ascension Hall.* It was erected by the liberality of the parishioners of the Church of the Ascension, New York City. It is a beautiful structure of drab sandstone of Collegiate Tudor architecture. Here are the lecture rooms of the various professors, the physical and chemical laboratories, the astronomical observatory, the elegant halls for literary societies, the offices of the President and Treasurer, and eleven rooms for students.

A little further to the north on the west side of the Path on slightly rising ground, stands Rosse Hall, built of sandstone, of Ionic architecture, about one hundred feet by seventy-five. It is the College Gymnasium, and is used at commencements, and at other times when room for large assemblies is required.

Still further to the north on the east side of the Path, stands Hubbard Hall. This is a handsome two-story structure of light colored sandstone, with a well planned and lighted

interior. The lower story is used as the library proper, and the upper as a reading room. The walls are adorned with a number of valuable portraits, and engravings and photographs, the gift of Bishop and Mrs. Bedell. The building was erected by Mrs. Ezra Bliss, of Columbus, in memory of her brother.

Beyond Hubbard Hall on the same side of the Path, and near the Park gates, stands the beautiful Church of the Holy Spirit — the College Chapel. It is a cruciform building of early English architecture, with tower and spire at the northwest angle of the transept. The tower is furnished with a clock and a chime of bells. The interior is beautifully decorated, the wood work is of solid oak, its windows are memorial gifts, and it contains a fine organ. The Chapel affords sitting room for the College students, the Divinity students, the cadets of the Military Academy, with the respective faculties and teachers.

At the north end of the Path, facing the south, stands, in its own park, Bexley Hall, the home of the Divinity School. It is a three-story brick building of Elizabethan architecture, a symmetrical and beautifully proportioned structure. It contains the Theological Library, a Chapel, lecture rooms for the professors, and rooms for the Theological students.

About a quarter of a mile southeast of Bexley Hall stand the buildings of the Military Academy. They consist of two large and substantial brick buildings. Milnor Hall and Delano Hall — the latter built through the liberality of the Hon. Columbus Delano, of Mt. Vernon — a Drill Hall and Gymnasium one hundred by fifty feet, and other accessory buildings. They front the south and command a wide sweep of the Kokosing valley. They are heated by steam, and provided with bath rooms containing both hot and cold water, and have the best system of drainage.

AIDS TO INSTRUCTION.

The Library and Reading Room are housed in Hubbard Hall, which is entirely devoted to this purpose. The Library contains about twenty thousand volumes, well selected and thoroughly classified, and supplied with a card catalogue, which gives easy reference to any volume on any subject in the Library. The books are arranged in alcoves according to sub-

jects, and free access is allowed to the shelves. The Library has lately been enriched by the gift of the private library of Mr. John Lewis, of Mt. Vernon, which contains many rare, curious, and valuable mathematical and astronomical works; also by the gift of many costly illustrated works, by Bishop and Mrs. Bedell. Additional tables have been placed in the Reading Room and Library, and original research by the students under the direction of the professors is an important part of the work of the College.

The Reading Room is supplied with a large number of the more important American and English and a few French and German weekly, monthly and quarterly periodicals, literary and scientific, with abundance of Encyclopedias and Dictionaries, and with complete sets of the most important American and English magazines and reviews.

The Library and Reading Room are in charge of a Librarian, whose entire time is given to their care and management. They are open daily, except Sundays, from 10 to 12 A. M., and from 2 to 5 P. M., and on Saturdays from 7 to 9 o'clock P. M. There are devoted to the purchase of new books and binding the proceeds of the Library fees, and the income of the Vaughan Library fund — five hundred dollars, and of the Hoffman fund — five thousand dollars.

The Library of the Theological Seminary contains more than nine thousand volumes. This has recently been increased by the gift by Bishop Bedell of his large and valuable private library. Additions are made from time to time, chiefly through the income of the Betts library fund.

Both the Libraries and the Reading Room are accessible to all connected with Kenyon College in any of its departments.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department is well supplied with apparatus, new and costly, including many instruments adopted to accurate measurements.

In electricity it includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements,

apparatus for static electricity, induction coils, all the appliances for illustrating the modern applications of electricity, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland'e concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photograpic outfit and produces its own lantern-slides and photo micrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a syren, a sonometer, etc., including a number of costly pieces to illustrate wave motion.

A recent purchase includes a set of cylinders containing oxygen, hydrogen, carbon dioxide and nitrous oxide, the latter being liquified under great pressure; these are used in connection with lectures on Chemistry and Physics.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace-heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats and all apparatus required for the performance of those experiments which are so well adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both are heated by a hot-air furnace, and are supplied with water and gas, and contain desks and lockers suited to their purpose. The capacity of this laboratory was increased this year. Each student has his own desk, chemicals, set of glassware, etc. The department has a very complete stock of chemicals, Bohe-

mian glassware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including two analytical balances of great precision.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. This affords to students of astronomy the means of studying the most prominent celestial objects. The observatory is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy has also a set of the well-known Trouvelot astronomical drawings.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

THE BEDELL LECTURESHIP.

A fund of $5,000 has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given biennially on Founder's Day, the first of November.

BOWLER LECTURES.

A course of lecture is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

PHYSICAL CULTURE.

Rosse Hall is used as a Gymnasium. It is supplied with a variety of apparatus, while its large area and high ceiling give

room for exercises and drills of all sorts. It is open to students of the College and of Bexley Hall whenever the weather conditions are unfavorable for out of door exercises and at other times when desirable.

The athletic grounds are all that is needed, being as good as any in the State. The Ball grounds are at the foot of the hill below Old Kenyon. They are not only excellent for the players, but the shaded hill-side affords a charming point of view for the spectators. The Tennis courts are good and are much used. The country around Gambier is of great beauty, and tempts to long walks, all who have any love for nature.

LECTURES.

A course of lectures and entertainments is gotten up every year under the patronage of the students. These lectures are intended to be entertaining and instructive, and they help to vary the monotony of college life in winter.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

THE HIGH SCHOOL SCHOLARSHIPS.

Resolutions passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificates from their principals, the Scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

THE HENRY B. CURTIS SCHOLARSHIPS.

Hon. Henry B. Curtis, LL. D., has granted to the Trustees of Kenyon College a fund for the aid of meritorious students

by loans of money at a low rate of interest. The interest is intended to meet only the risk of life, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the Secretary of the College Faculty, Gambier, Ohio, and must state the applicant's name, residence, age, his father's name and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidence that may be obtained as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct; the best evidence being the Faculty's personal acquaintance with the applicant. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per centum per annum.

THE ALFRED BLAKE SCHOLARSHIP.

Three perpetual scholarships in Kenyon College, owned by the Rev. Alfred Blake, were donated by Mrs. Blake to the Collegs for the benefit of deserving students, to be annually nominated by the President and Faculty. These scholarships entitle the holders to free tuition.

THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College, which was donated to the College by Mrs. Sarah A. M. French, to be held in trust by the trustees of the College, and to be awarded to a student of Milnor Hall standing highest in grade and deportment; other things being equal, preference to be given to a member of the Protestant Episcopal Church.

THE HANNAH MOORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah Moore. The income

is to be used by a student in the Theological Seminary. The fund now amounts to over twelve hundred dollars.

THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is $1,071, the interest on which is given to a theological student.

THE M'ILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said college, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said college."

THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, to be loaned, from time

to time, without interest to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. Its income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

TEACHING.

Students whose grade of scholarship is high, can often add to their resources by tutoring during the Junior and Senior years.

THE FOLEY PRIZES IN ENGLISH.

The sum of one hundred dollars, given by Florence, Edna, and William Foley, in memory of their mother, Hannah Foley, is annually distributed to members of the Senior, Junior, and Sophomore Classes for excellence in English Composition and Declamation. These prizes are awarded as follows: Two prizes of thirty dollars and twenty dollars; for the best two essays prepared by members of the Senior Class on assigned subjects; five prizes — one of twenty dollars, two of ten dollars and two of five dollars — for excellence in public speaking, to be tested by a Rhetorical Exhibition, given during Commencement week, in which eight speakers, appointed equally from the Junior and Sophomore Classes, compete, delivering original orations. The privilege of competing for these prizes may be withheld from any student who has failed to do acceptable work in the regular English course.

Board of Trustees

EX-OFFICIO.

The Rt. Rev. W. A. Leonard, Bishop of Ohio,
President for the Year.

The Rt. Rev. Boyd Vincent, Assistant Bishop of Southern Ohio.

Theodore Sterling, M. D., LL. D.,
President of Kenyon College.

Elected Under Constitution, Article IV.

	TERM EXPIRES
The Rev. A. B. Putnam, Cleveland,	1895
Mr. Charles E. Burr, Columbus,	1895
The Rev. A. F. Blake, Cincinnati,	1897
The Hon. Channing Richards, Cincinnati,	1897
Mr. F. B. Swayne, Toledo,	1899
The Rev. C. S. Bates, D. D., Cleveland,	1901
The Hon. Columbus Delano, LL. D., Mt. Vernon,	1901

Elected by the Conventions of the Diocese of Ohio and Southern Ohio, under Article V.

	TERM EXPIRES
The Rev. Dudley W. Rhodes, D. D., Cincinnati,	1897
Mr. Samuel Mather, Cleveland,	1897
The Rev. R. A. Gibson, Cincinnati,	1895
Mr. E. M. Wood, Dayton,	1895
The Rev. George F. Smythe, Mt. Vernon,	1895
The Hon. George T. Chapman, LL. D., Cleveland,	1896

Elected by the Alumni, under Article VI.

	TERM EXPIRES
The Rev. David H. Greer, D. D., New York,	1897
Mr. D. B. Kirk, Mt. Vernon,	1897
The Rev. C. G. Currie, D. D., Baltimore,	1895
D. D. Benedict, M. D., Norwalk,	1895
The Rev. John H. Ely, College Hill,	1896
The Hon. T. P. Linn, Columbus,	1896

Elected by the Conventions of the Diocese of Pittsburgh, Kentucky, and Michigan, under Article VIII.

DIOCESE OF PITTSBURGH.

	TERM EXPIRES
The Rev. T. R. Wightman, Uniontown,	1895
Mr. Marcus A. Woodward, Pittsburgh,	——

DIOCESE OF KENTUCKY.

The Rev. H. H. Sneed, Middleborough,	1895
Mr. F. P. Wolcott, Covington,	1895

DIOCESE OF MICHIGAN.

The Rev. Royal B. Balcon, Jackson,	1895
Col. Jas. T. Sterling, Detroit,	1895

STANDING COMMITTEES

ON THE SCHOOLS.

THE BISHOP OF OHIO, THE REV. DR. BATES,
COLONEL JAS. T. STERLING.

ON FINANCE.

MESSRS. DELANO, BURR, AND RICHARDS.

ON INVESTMENTS.

MESSRS. BURR, MATHER, AND LINN.

ON LIBRARIES.

THE REV. DR. RHODES, THE REV. MR. ELY, AND DR. CURRIN.

ON BUILDINGS AND GROUNDS.

PRESIDENT STERLING, THE REV. MR. BLAKE, AND MR. KIRK.

EXECUTIVE COMMITTEE (ELECTED).

THE HON. COLUMBUS DELANO, THE REV. GEO. F. SMYTHE,
THE REV. A. F. BLAKE, CHAS. E. BURR, ESQ.,
THE HON. GEO. T. CHAPMAN.

SECRETARY OF THE BOARD.

REV. A. B. PUTNAM,. . . 1944 Euclid Avenue, Cleveland, O.

T. R. HEAD, Gambier, ... *Agent*

R. S. DEVOL, ... *Treasurer*

KENYON ALUMNI ASSOCIATION

PRESIDENT.

HON. GEO. T. CHAPMAN, . . . Cleveland, Ohio

FIRST VICE PRESIDENT.

COL. J. E. JACOBS, ... Baltimore, Md.

SECOND VICE PRESIDENT.

MR. WM. P. ELLIOTT, ... Chicago, Ill.

SECRETARY.

LEWIS C. WILLIAMS, ... Gambier, Ohio

TREASURER.

MR. CHARLES H. WETMORE, . . Columbus, Ohio

MEMBERS OF EXECUTIVE COMMITTEE.

MR. GUY H. BUTTOLPH, . . . Cincinnati, Ohio

NECROLOGIST.

REV. A. B. PUTNAM, ... Cleveland, Ohio

Officers of Instruction and Government

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING, AND ASTRONOMY.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY AND CHURCH POLITY, AND DEAN OF THE THEOLOGICAL SEMINARY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY, AND CHRISTIAN EVIDENCES.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

REV. WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY, ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, A. M.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION AND PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M. DENSLOW, A. B.,

CHAPLAIN AND INSTRUCTOR IN LITURGICS AND EVIDENCES.

GEORGE RIPLEY PINKHAM, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE, INSTRUCTOR IN RHETORIC AND ORATORY.

JOHN SIEBER, A. M.,

INSTRUCTOR IN FRENCH AND GERMAN.

DICK CLIPPINGER,

TUTOR IN GREEK AND ASSISTANT IN LABORATORY.

ARTHUR DUMPER,
JOHN A. SIPHER,

TUTORS IN LATIN.

LAWRENCE RUST, A. M., LL. D.,
H. N. HILLS, A. M.,

REGENTS OF MILITARY ACADEMY.

MASTERS.

C. N. WYANT, ... *Superintendent.*
JOHN C. FLOOD, A. M., ... *Head Master.*
CAPTAIN THOS. A. BLACKFORD, . . *Commandant.*
MINER T. HINES, A. M., J. B. GREEN, A. M.,
L. C. WILLIAMS, A. B.

The College

Faculty of the Collegiate School

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.
INSTRUCTOR IN BIBLE HISTORY.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING AND ASTRONOMY.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.
ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

REV. WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY
ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, A. M.,

PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M DENSLOW, A. B,

CHAPLAIN AND INSTRUCTOR IN EVIDENCES.

GEORGE RIPLEY PINKHAM, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE, INSTRUCTOR IN RHETORIC AND ORATORY.

JOHN SIEBER, A. M.,

INSTRUCTOR IN FRENCH AND GERMAN.

DICK CLIPPINGER,

TUTOR IN GREEK AND ASSISTANT IN LABORATORY.

ARTHUR DUMPER,
JOHN A. SIPHER.

TUTORS IN LATIN.

PROFESSOR PEIRCE,

SECRETARY OF THE FACULTY.

EMMA E. WRIGHT,

LIBRARIAN.

Standing Committees of the Faculty

LIBRARY COMMITTEE.

PRESIDENT STERLING, PROF. PEIRCE,
PROF. PINKHAM.

ATHLETIC COMMITTEE.

PROF. INGHAM, PROF. PEIRCE,
PROF. FISCHER.

Students

SENIOR CLASS.

George Parkin Atwater.....Cleveland, O.
Albert James Bell.....Cincinnati, O.
Edward Burson Braddock.....Mt. Vernon, O.
Walter David Braddock.....Mt. Vernon, O.
Dick Clippinger.....Toledo, O.
Arthur Dumper.....Cleveland, O.
Charles Pennebaker Mottley.....Bowling Green, Ky.
Lou Angus Sanford.....Portsmouth, O.
Asa Raymond Williams.....Monroeville, O.
George Frederic Williams.....Canton, O.

JUNIOR CLASS.

Oscar Sherman Adams.....Gambier, O.
Charles Wilson Baker.....Mt. Vernon, O.
Herbert Arthur Barber.....Wauseon, O.
Arthur Hubert Brook.....Cincinnati, O.
Levi H. Burnett.....Springfield, O.
George Luther Clark.....Lytle, O.
George Henry Eckerle.....Xenia, O.
Charles Follett.....Cincinnati, O.
Robert Bonner Bowler Foote.....Cincinnati, O.
Robert LeRoy Harris.....Celina, O.
Howard Hollenbach.....Wellington, O.
John Jay Hyatt.....Jelloway, O.
Henry Clinton Jacobs.....Gambier, O.
Harris Hartwell Kennedy.....Zanesville, O.
John O'Fallon Little.....Zanesville, O.
Edgar Gilbert Martin.....Norwalk, O.
Joseph John McAdoo.....North Bloomfield, O.
Martin Myers.....Zanesville, O.

Edwin B. Redhead ..... Ashtabula, O.
Harry Barber Sawyer ..... Cleveland, O.
John A. Sipher ..... Medina, O.
Albert Neilson Slayton ..... Springfield, O.
Henry Stanbery ..... Pomeroy, O.
Harold Stiles ..... Richwood, O.
Manley H. Thompson ..... Zanesville, O.
David Wilson Thornberry ..... Cleveland, O.
Edgar Jones White ..... Gambier, O.
Earle R. Wilson ..... Marion, O.
Charles Chevrier Wright ..... Akron, O.

SOPHOMORE CLASS.

Willard Clark Armstrong ..... Mt. Vernon, O.
Carl Martin Babst ..... Crestline, O.
Augustus James Commins ..... Akron, O.
Robert Crosser ..... Salineville, O.
Clarence Eugene Doane ..... East Cleveland, O.
William Alfred Grier ..... Steubenville, O.
Frederick William Hart ..... Gambier, O.
Harry St. Clair Hathaway ..... Cleveland, O.
Frank Milton Hawley ..... Cleveland, O.
William Cary Henderson ..... East Cleveland, O.
Charles Mills Hubbard ..... Hartford City, Ind.
Albert Metzger ..... Mt. Vernon, O.
Harry Blaine Shontz ..... Leetonia, O.
Arthur Bull Sullivan ..... New York City.

FRESHMAN CLASS.

Clarence Hamilton Alden ..... Newport, Ky.
Washington Beach Clark ..... New York City.
William Hamilton Clark ..... Mt. Vernon, O.
David Hogg Crosser ..... Salineville, O.
Jay Johnson Dimon ..... Sandusky, O.
George Willis Dunham ..... East Cleveland, O.
Daniel LeBaron Goodwin ..... Industry, Pa.
George Todd Irvine ..... Wakeman, O.
William Canfield Lee ..... Manhattan, Kan.

Charles Abram MacNish ..... Ovid, N. Y.
James Allen Nelson ..... Urbana, O.
Harry J. Sharp ..... London, O.
Constant Southworth ..... Salem, O.
Philemon Beecher Stanbery, jr ..... Pomeroy, O.
Herbert Stocks ..... Columbus, O.
George Alvin Straw ..... Carey, O.
George Reagh Warman ..... Gambier, O.
Daniel Fred Williams ..... Monroeville, O.
Thomas Odiorne Youtsey ..... Newport, Ky.

SPECIAL STUDENTS.

William John Barrett ..... England
William Dominick Blake ..... Cincinnati, O.
George Wellington Boulger ..... Greenville, Pa.
Luman Richard Campbell ..... Xenia, O.
James Hallett Herendeen ..... Manchester, N. Y.
Thomas Jenkins ..... Westerville, O.
Charles Waite Phellis ..... Mechanicsburg, O.
Alfred James Wilder ..... Cincinnati, O.
Marcus T. C. Wing ..... Gambier, O.
Harry Sterling Wolverton ..... Mt. Vernon, O.

SUMMARY.

Seniors	10
Juniors	29
Sophomores	14
Freshmen	19
Special Students	10
Total in the Collegiate Department	82

Requirements for Admission

Requirements for Admission

I. ENTRANCE EXAMINATION FOR ALL COURSES.

(1) *Geography.*

(*a*) Physical Geography.

(*b*) Modern Political Geography.

(2) *History.*

Alexander Johnston's Shorter History of the United States or equivalent work.

(3) *Mathematics.*

(*a*) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metrical System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(*b*) Algebra, through Radicals and Quadratics.

(*c*) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

(4) *English.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

(*a*) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number — perhaps ten or fifteen — set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

1895: Shakspere's Twelfth Night, The Sir Roger de Coverley Papers in The Spectator, Irving's Sketch Book, Scott's Abbot, Webster's First Bunker Hill Oration, Macaulay's Essay on Milton, Longfellow's Evangeline.

1896: Shakspere's A Midsummer Night's Dream, Defoe's History of the Plague in London, Irving's Tales of a Traveler, Scott's Woodstock, Macaulay's Essay on Milton, Longfellow's Evangeline, George Eliot's Silas Marner.

1897: Shakspere's As You Like It, Defoe's History of the Plague in London, Irving's Tales of a Traveler, Hawthorne's Twice Told Tales, Longfellow's Evangeline, George Eliot's Silas Marner.

1898: Milton's Paradise Lost, Books I. and II.; Pope's Iliad, Books I. and XXII.; The Sir Roger de Coverley Papers in The Spectator, Goldsmith's The Vicar of Wakefield, Coleridge's Ancient Mariner, Southey's Life of Nelson, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Hawthorne's The House of the Seven Gables.

(*b*) Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure.

The books set for this part of the examination will be:

1895: Shakspere's The Merchant of Venice, Milton's L'Allegro, Il Penseroso, Comus, and Lycidas, Macaulay's Essay on Addison.

1896: Shakspere's The Merchant of Venice, Milton's L'Allegro, Il Penseroso, Comus, and Lycidas, Webster's First Bunker Hill Oration.

1897: Shakspere's The Merchant of Venice, Burke's Speech on Conciliation with America, Scott's Marmion, Macaulay's Life of Samuel Johnson.

1898: Shakspere's Macbeth, Burke's Speech on Conciliation with America, De Quincey's The Flight of a Tartar Tribe; Tennyson's The Princess.

II. EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. For the Classical Course, leading to the degree of Bachelor of Arts.

(1) *Latin.*

(*a*) Grammar, including Prosody.
(*b*) Jones's Latin Prose Composition, forty Chapters.
(*c*) Cæsar, 4 books.
(*d*) Cicero, 6 orations.
(*e*) Virgil, 4 books of the Æneid.

(2) *Greek.*

(*a*) Grammar, including Prosody.
(*b*) Twenty lessons in Jones's Greek Prose Composition.
(*c*) Xenophon's Anabasis, 4 books, or
(*d*) Homer's Iliad, 1 book, and Anabasis, 3 books.

Note — Goodwin's Grammar is used as a manual. Some simple reader or companion book of exercises should be used in connection with the grammar.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dicitionary and a dictionary of antiquities are necessary to classical students.

(3) *Ancient Geography.*

(4) *Ancient History.*

(*a*) Greek History, Fyffe's Primer of Greek History is recommended.
(*b*) Roman History, Allen's History of the Roman People is recommended.

B. For the Philosophical Course, leading to the degree of Bachelor of Philosophy.

(1) *Latin*, same as above for the Classical Course.

(2) *Ancient Geography*, same as above for the Classical Course.

(3) *Ancient History*, same as above for the Classical Course.

(4) *German.*

(*a*) Whitney's Grammar, including the first series of exercises.

(*b*) 100 pages of easy German Prose.

(*c*) 100 pages of Buchheim's Deutsche Lyrik, or the equivalent in easy German verse.

(*d*) Storm's Immensee.

(*e*) Der Neffe als Onkel.

It will be considered an equivalent for the above if the candidate is prepared in the exercises of the Joynes'—Meissner Grammar, Brandt's Reader (entire), and either the Wilhelm Tell or the Jungfrau von Orleans of Schiller.

In any case the examination will turn chiefly upon the knowledge of grammatical forms and principles, and upon the possession of a good working vocabulary.

C. For the Scientific Course, leading to the degree of Bachelor of Science.

(1) *Science.*

(*a*) Natural Philosophy, as much as is contained in Gage's Elements of Physics.

(*b*) Chemistry, as much as is contained in Nichol's Abridgement of Eliot and Storer's Manual of Chemistry.

(*c*) Botany, as much as is contained in Gray's Lessons in Botany.

(*d*) Physiology, as much as is contained in Martin's Human Body (briefer course).

(2) *History and Political Science.*

(*a*) Universal History, as much as is contained in Myer's General History.

(*b*) English History, as much as is contained in Montgomery's Leading Facts of English History.

(*c*) Political Science, as much as is contained in John Fiske's Civil Government in the United States.

(3) *German*, same as above for the Philosophical Course.

Advanced Standing — Candidates for advanced standing are examined in the above studies, and in the studies that have been pursued by the class.

Students from other Colleges in good standing, presenting letters of honorable dismission, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein. And this statement must be accompanied by a catalogue of the College from which they have come.

Candidates for admission must present testimonials of good moral character; and if they come from other Colleges, certificates of dismission in good standing.

The regular examination for admission to College takes place on Tuesday preceding Commencement, beginning at 8:30 o'clock A. M. Another examination is held on the day before the opening of the Christmas term, at the same hour. Students may be examined for an advanced standing at any time before the commencement of the second term of the Senior year.

ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President, and must be mailed so as to reach Gambier before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, can enter the Freshman Class, and opportunity will be given for them to begin either of these studies as College students, provided that, in addition to the requisites for admission as printed above, they are prepared to pass an examination in the following subjects: Algebra, to series including Logarithms; Solid Geometry, Botany, General History and Civil Government, and Physiology.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and also provided that their time can be fully and profitably occupied.

Courses of Study

Courses of Study

All the studies of Freshman and Sophomore years, and of the first term of the Senior year, are required. In the Junior year and in the second and third terms of the Senior year, but part of the work is required, and numerous elective courses are offered from which the student selects work to make up the allotted hours per week.

FRESHMAN YEAR.

CHRISTMAS TERM.

CLASICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 4‡	German, 4‡	German, 4‡
Latin, 4	Latin 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1,	Bible History, 1

EASTER TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1	Bible History, 1

TRINITY TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
Botany, 3	Botany, 3	Botany, 3
English, 1	English, 1	English, 1

‡ Numerals indicate the hours per week.

Courses of Study

SOPHOMORE YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3
French, 4	French, 4,	Physics, 4
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English, and Elocution, 1.	English and Elocution, 1.	English and Elocution, 1.

EASTER TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English and Elocution, 1.	English and Elocution, 1.	English and Elocution, 1.

TRINITY TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English and Elocution, 1.	English and Elocution, 1.	English and Elocution, 1.

‡ Numerals indicate the hours per week.

Courses of Study

JUNIOR YEAR.

CHISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Physics, 4	Physics, 4	Practical Physics, 4
Logic, 3,	Logic, 3	Logic, 3
English, 3	English, 3	English 3
		Mathematics, 3
	ELECTIVE COURSES.	
Greek, 3	Latin, 3	Surveying, 3
Latin, 3	German, 3	German, 3
German, 3	French, 3	
French, 3	Mathematics, 3	
Mathematics, 3	Practical Physics, 4	
Practical Physics, 4		

EASTER TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English 3	English, 3
		Mathematics, 3
	ELECTIVE COURSES.	
Greek, 3	Latin, 3	Geometrical
Latin, 3	German, 3	Drawing, 3
German, 3	French 3,	German 3
French, 3	Mathematics, 3	
Mathematics, 3	Practical Physics, 4	
Practical Physics, 4		

TRINITY TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3
	ELECTIVE COURSES.	
Latin, 3	Latin, 3	Descriptive
German, 3	German, 3	Geometry, 3
French, 3	French, 3	German, 3
Mathematics, 3	Mathematics, 3	
Practical Physics, 4	Practical Physics, 4	

Courses of Study

SENIOR YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Chemistry, 4	Chemistry, 4	Chemistry, 4
Astronomy, 4	Astronomy, 4	Astronomy, 4
Philosophy, 3	Philosophy, 3	Philosophy, 3
History, 3	History, 3	History, 3
English, 2	English, 2	English, 2

EASTER TERM.

Evidences, 2	Evidences, 2	Evidences, 2
Physiology, 4	Physiology, 4	Physiology, 4
Metaphysics, 3	Metaphysics, 3	Chemistry, 4

ELECTIVE COURSES.

History, 3	History, 3	History, 3
English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Metaphysics, 3

TRINITY TERM.

Geology, 4	Geology, 4	Geology, 4
Ethics, 4	Ethics, 4	Chemistry, 4
Economics, 3	Economics, 3	Economics, 3

ELECTIVE COURSES.

English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Ethics, 4

NOTE. — During the Junior and Senior years Old and New Testament, Introduction and Exegesis, and Hebrew may be taken as electives by students intending to study Theology.

Departments of Instruction

Department of Latin

PROFESSOR BENSON.

The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and second terms are devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the Somnium Scipionis and other essays are read.

The Sophomores read, in the first term, the Germania and Agricola of Tacitus.

The second term is given to the Odes and Epodes of Horace, special attention being given to the metres. The edition of Chase or Maclean is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The following books will be read:

The De Officiis of Cicero; The Annals of Tacitus, Allen's edition; A Play of Plautus.

In the third term Bender's edition of Latin Literature will be used.

Department of Mathematics and Astronomy

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in their Junior year.

One term's work in Astronomy is required of students in all of the college courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry; Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Bowser's Analytic Geometry, Bowser's Differential and Integral Calculus, and Young's General Astronomy.

The work of the several terms will be as follows:

FRESHMAN YEAR — First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR — First term, Surveying and Spherical Trigonometry; second term, Advanced Algebra; third term, Analytic Geometry.

JUNIOR YEAR — First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

Department of Greek Language and Literature.

PROFESSORS INGHAM AND PINKHAM.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an Elective study.

Goodwin's Greek Grammar in its latest edition, and the "Classic" Greek Lexicon, are required through the entire course. The selections enumerated below will be changed from year to year.

I. FRESHMAN YEAR — First term, Lysias' Orations against Eratosthenes, Agoratus, and Concerning the Sacred Olive, Steven's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

II. FRESHMAN YEAR — Second term, Homer's Iliad, Seymour's text, selections from the first six books, three hours per week; Prose Composition continued, one hour per week.

III. FRESHMAN YEAR — Third term, Homer's Odyssey, Merry's Edition, selections from books I. to XII., three hours per week; Boise's Greek Syntax, one hour per week.

IV. SOPHOMORE YEAR — First term, Plato's Apology and Crito, Dyer's Edition; Jebb's Primer of Greek Literature, three hours per week.

V. SOPHOMORE YEAR — Second term, Demosthenes de Corona, Tyler & Holmes's Edition, Greek Literature continued, three hours per week.

VI. SOPHOMORE YEAR — Third term, Antigone of Sophocles, D'Ooge's Edition, with readings from the Oedipus

Tyrannus and lectures on Greek Tragedy, three hours per week.

VII. Junior Year — First term, Greek History, illustrated by readings from Herodotus, Thucydides, Xenophon and Diodorus Siculus, three hours per week.

VIII. Junior Year — Second term, a continuation of course VI. in Tragedy, Aeschylus Prometheus Vinctus and selections from the Agamemnon, Sophocles Philocletes, Euripides Medea, and selections from the Alcestis and the Ion, three hours per week.

IX. Junior Year — Third term, a course in the Minor Greek Poets, Bergk's Anthologica Lyrica, three hours per week.

Department of Physics.

Dr. Sterling and Professor Ingham — Mr. Clippinger, Assistant in the Laboratory.

I.— Four hours per week during the Junior Year are given to the study of Physics by the students in the Classical and Philosophical Courses, and four hours per week during the Sophomore Year by students in the Scientific Course.

The text-books used are Dana's Mechanics, Stewart's Physics and Thompson's Electricity and Magnetism. The students are also required to provide themselves with Jones's Examples in Physics.

The text-books will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of abundant and excellent apparatus at the disposal of the Department.

The course in Electricity includes a series of twelve lectures by Professor Ingham on some of the recent commercial

applications of electricity. The stereopticon is freely used in this course.

II.— The course of Practical Physics is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an Elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, corrections and computation of errors.

The endeavor is not merely to train the eye and hand, nor to explain any mechanical device, but to inculcate a habit of orderly and scientific thinking.

The first term of the Junior Year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's Practical Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Ganot's Physics, Thompson's Electricity and Magnetism, Chute's Physics, Tait on Heat and Light, and Louis Wright on Light.

Department of Chemistry

PROFESSOR INGHAM.

I.— A course of one term in General Chemistry is required of all candidates for a degree. This course is devoted chiefly to the systematic study of the chemistry of the Non-Metallic Elements. It is taken in the first term of the Senior Year, and

consists of recitations from the text-book and from authorities cited by the instructor. The course is illustrated by occasional lectures, and by experiments before the class. In addition to this, the members of the class will perform most of the simpler experiments in the laboratory, under the supervision of the instructor. Five hours per week, including about twenty exercises in the laboratory. Text-book, Remsen's Chemistry, advanced course.

II.— The courses in Chemistry for the second and third terms of the Senior Year are required of candidates for the degree of Bachelor of Science, and are open to other students as Electives.

During the first part of the second term a rapid review of the Chemistry of the Metallic Elements will be made. Text-book, Remsen's.

This will be followed by a course in Qualitative Analysis, Noyes' text-book being used in preliminary practice in the separations, with Prescott and Johnson, and Fresenius as manuals. Four exercises per week.

III.— The course during the third term will be one or the other of the following, as the majority of the class may select:

1.— A continuation of Chemistry (II.), including the determination of the more complex and of insoluble substances, analysis for poisons, sanitary analysis of water, with simple exercises in Quantitative Analysis. Text and reference books, O'Brine's Laboratory Guide, Thorpe's Quantitative Analysis, Plattner's Analysis, and Sutton's Volumetric Analysis.

2.— Lectures and recitations in Organic Chemistry, together with practice in simple Organic Preparations and in Ultimate Analysis. The students will also review Chemical Literature. Remsen's Organic Chemistry, Thorpe and Fresenius' Manuals of Analysis.

The laboratory will be open to students of Courses II. and III. daily from 4 to 6 P. M.

GEOLOGY, PHYSIOLOGY and BOTANY are taught by Dr. Sterling. The text-books used are LeConte's Geology, Martin's Human Body (advanced course), and Gray's Lessons and manual.

Department of English Language and Literature

PROFESSOR PINKHAM.

I. RHETORIC AND COMPOSITION.— A. S. Hill's Rhetoric and Bancroft's Composition are used as text-books. Practical work is done in the study of rhetoric by applications to oratory and to authorship, and in the study of composition, by the preparation of papers, criticisms, etc. The rapid writing of themes and outlines in the lecture room receives special attention. Reviews of books suggested by the instructor are required in this and in the succeeding courses of this class. Each student writes three essays and prepares one declamation. The selection for declamation is taken from an English or an American orator, and the student, after preparing the work, receives personal instruction as to its delivery, and subsequently speaks it before his class. Freshman year, first term, three hours each week.

II. The work of the preceding term is continued with a view to the acquirement of a clear and forcible prose style. Minto's Manual of English Prose is used in the lecture room, and selections from the authors there treated are critically examined. Each student also pursues a course of private reading under the direction of the instructor, and makes reports to his class at regular periods. These reports are in the form of reviews and criticisms. Essay writing and declamation work, as in Course I. Freshman year, second term, three hours each week.

III. Literary subjects are assigned from time to time, and reports are made thereon to the class. Private courses of reading with reviews and criticisms. Outline lectures on the authors and subjects studied. Essay and declamation work as

in courses I. and II. Freshman year, third term, one hour each week.

IV. At the beginning of each term, a list of literary subjects is announced, from which each member of the class selects one for original investigation. The result of this investigation is then embodied in a thesis, which must be in the hands of the instructor two weeks before the end of the term. The subjects for investigation are outlined by the instructor, and references are given.

General lectures are given on the authors, from whose writings the subjects are chosen. Practical work in elocution and public speaking.

In addition to the above, one original oration is required from each student. This oration, when passed upon by the instructor, and corrected from the standpoint of oratory, is memorized by the student. He is then drilled upon the same, and subsequently speaks it before his class. Sophomore year, first term, one hour each week.

V. Identical with Course I. Sophomore year, second term, one hour each week.

VI. Identical with Courses IV. and V. Sophomore year, third term, one hour each week.

VII. Elizabethan Literature.— This course is introduced with outline lectures on the Early and Middle English periods. The works of Lily, Sidney, Spencer, Bacon and the Elizabethan Dramatists are studied. The plays of Shakspere are not read. The instructor however, gives one lecture on this author, purposing to show his place in the authorship of the period, and his influence upon contemporaneous writers. One carefully prepared essay on some subject connected with the study of the course, is required. Each student also prepares one original oration. This oration, when passed upon by the instructor and corrected from the standpoint of oratory, is memorized by the student. He is then drilled upon the same and at the discretion of the instructor, may speak it before his class. Junior year, first term, three hours each week.

VIII. Eighteenth Century Literature. — This course consists of readings in the lecture room from the principal poets

and prose writers of the period, with outside work in contemporaneous authors. The preparation of criticisms, based upon the works read, is a feature of the course. The instructor lectures on each author studied. Essays and orations as in Course VII. Junior year, second term, three hours each week.

IX. Nineteenth Century Literature. — The representative authors of this period of England's history are critically read and studied. Outside work by individual appointment, with written reports. Lectures. Criticisms. Essays and orations as in Courses VII. and VIII. Junior year, third term, three hours each week.

X. American Literature. — The greater poets and prose writers, exclusive of orators and novelists, are read and studied. Lectures on the Colonial and Revolutionary periods. Discussions and critical papers by the class. Senior year, first term, two hours each week.

XI. Shakspere. — The critical study of selected plays according to the plan outlined in Moulton's "Shakspere as a Dramatic Artist." Four hours each week.

XII. Milton. — A critical examination of Milton's poetry and of the Areopagitica. A study of Language and Art. A survey of Political, Ethical, and Religious Ideas. Outside reading in contemporaneous authors. Four hours each week.

XIII. The English Novel. — A study of the Rise, Growth, and Development of the Novel, with extensive reading in the works of the novelists. Reviews. Lectures. Four hours each week.

XIV. Early and Middle English. — Bright's Anglo-Saxon Reader; Phœnix, and selections from Beowulf; Chaucer and the Canterbury Tales.

XV. The English Seminary. — A weekly two-hour session. Papers by members — each member of the class will contribute one each term — followed by discussion. Subjects for '95-6, second term, English Essayists; third term, History of English Literary Criticism.

XVI. Elocution and Public Speaking. — This course is open to Seniors, Juniors, and Theological students. It is

given by the courtesy of the instructor, and will receive no official credit. One hour each week throughout the year.

During the second and third terms, two courses chosen from XI. XII. XIII. and XIV. are given as Senior electives Course XV. may be substituted for one-half of the course chosen. This enables students to pursue two courses conjointly and with equal division of time. At the close of each term of the Senior year the student passes to the instructor a carefully prepared essay embodying the results of the literature studies of the term.

Department of Mental and Moral Philosophy

PROFESSOR PEIRCE.

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

1. *Logic and Psychology.*

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

(*a*) Christmas Term — Logic.

Minto's "Logic, Inductive and Deductive," is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of various authors on certain special questions is insisted upon, lectures on the Theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subjeet.

(*b*) Easter Term — Psychology.

The Advanced Course in Psychology of Professor James is used in the class room. In accordance with his arrangement,

the Physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Prof. James with the older school of Psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course.

(*c*) Trinity Term — Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of Psychology. About one-third of the time is devoted to laboratory work, each student being assigned a special subject for investigation which will require original thought in the determination of methods and the compilation of results.

2. *Philosophy and Ethics.*

This course covers the whole of the Senior year.

(*a*) Christmas Term — History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediæval, and early Modern Philosophy is presented during this term. Seelye's translation of Schwegler's "History of Philosophy" is the text-book used.

(*b*) Easter Term — Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1895 the system of Berkeley will form the subject of the course.

(*c*) Trinity Term — Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on Ethical questions form an important factor in the work.

Department of History and Economics

PROFESSOR PEIRCE.

1. *Mediæval and Modern European History.*

This course of three hours a week extends through the Sophomore year. Fisher's outlines of Universal History is made the basis of the work, and the private reading of historical authorities is an integral part of the course. Reports to the class are made from time to time by each student on his individual work, and on these reports every member of the class is liable to examination. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. Lectures on special subjects are delivered from time to time. The period of history covered by the course extends from the fall of the Roman Empire and the Great Migrations to the present day, special attention being devoted to the present state and living problems of Europe.

2. *American Constitutional History.*

This course is offered during the first two terms of the Senior year, and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the class room. At least one paper on an extended study of some particular subject is required each term from every student.

3. *Economics.*

The Trinity Term of the Senior year is devoted to this course. During the limited time, little more than a discussion

of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

Department of French and German.

PROFESSOR FISCHER. MR. SIEBER.

The study of French and German is carried through the first two years, and may be continued as elective work in the Junior year.

No French is required for admission, as the study is begun in college.

German may be taken as an equivalent for Greek, and the course, as indicated, presupposes the requisite preparation.

The cycle of selected plays in German will vary from year to year. Those named are simply those for the current year.

The Freshman Class ('94-'95) will read William Tell, Egmont, a Drama of Lessing, with Brusie's Edition of Storm's Geschichten. They will also study Harris's Prose Composition and the outlines of German Literature.

The Sophomore Class will read Minna von Barnhelm, Heine's Prose, Goethe's Faust, with sight reading from modern authors.

German Literature is continued with lectures on the Lyrics of Schiller and Goethe.

The course in French begins in the Freshman year with the study of Whitney's grammar and reader, and is carried on with the reading of modern fiction, such as L'Abbe Con-

stantin, Madame Thérèse or La Tulipe Noire, and the study of select modern comedies.

In the second year select classic plays from Molière and Corneille are read, with Victor Hugo's Hernani or Ruy Blas, Contes de Daudet, Mare au Diable, etc.

Prose composition is studied, and there are lectures on the History of French Litèrature.

The class in Junior Elective German read this year the Wallenstein, Emilia Galotti, Freytag's Doctor Luther, or selections from Goethe's Prose.

They also study the Weimar period in German Literature.

Department of the Bible and Evidences

Rev. Herbert M. Denslow, A. B.

The instruction in this department is given by the Chaplain in recitations and lectures.

In the Freshman year, one hour each week for two terms is devoted to some Bible study, which varies from year to year, but includes always either some part of our LORD'S earthly life, or some Book of Holy Scripture, or some helps to the interpretation of the Bible. The course this year includes two treatises: "The Witness of Palestine to the Bible" and "Historical Illustrations of the New Testament Scriptures."

In the Senior year, two hours each week of the Easter term are given to the study of Evidences of Christianity, with special attention to current objections and modern theories.

General Information

General Information

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismission, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

I. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstance to do the same.

II. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

The matriculation fee is five dollars, payable upon entrance.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

TERMS AND VACATIONS.

The College year is divided into three terms — Christmas, Easter, and Trinity.

The Commencement is held on the Thursday before the last Thursday of June.

There is a vacation of two weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

ATTENDANCE.

Students not in their places at the opening of the term must show by written statement, from their parents or guardians, that the absence was necessary.

When a student is necessarily absent from Gambier, and in cases of clear physical disability, known as such at the time by the Faculty, absence may be excused by special Faculty action. A student is not held morally accountable for such absences, and they are not considered in estimating his deportment grade; but in deciding the question whether or not a student shall be examined at the end of the term, all absences from recitations or lectures are counted. Regularity in the performance of all College duties is important for the welfare not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

EXAMINATIONS AND CONDITIONS.

It is deemed unnecessary to examine, at the end of the term, those students who are regular in their attendance upon

their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term.

Any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of 75%, shall take an examination in that subject at the close of the term. If he fail to pass such examination, or if for any reason, except as described below, fail to complete the work of the term, he shall be conditioned in that subject.

A student who, on account of prolonged sickness or other reason, is wholly unable to complete the term's work shall not be conditioned, but shall be required to complete the work in class or under a tutor, and shall not be allowed to make up the subject by examination merely.

Examinations for the removal of conditions will be held on the opening day of the term. For those failing to pass this examination a second opportunity will be given within one week, and no other opportunity will be offered until the opening of the following term. Until a student moves his condition he is deprived of the privilege of exemption from examination in any subject.

PUBLIC WORSHIP.

Students are required to attend Morning Prayers in the College Chapel; also the public services on Sundays and on the principal Holy Days of the Church.

Every absence from or tardiness at Morning Prayers shall be counted as one demerit, and every absence from or tardiness at a Church Service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed thirty demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact, and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

BOARDING AND LODGING.

Rooms are provided in the College building in which students must lodge, unless they obtain permission from the President to room elsewhere. The College makes no special provisions for board. This can be readily obtained in private families, or, at times, in clubs.

Each room is sufficiently large and convenient to accommodate two students. The rooms are neatly painted and papered by the College. Students provide their own beds, furniture, light, books, and stationery. Furniture can often be bought, as well as sold, at second hand, and the expense incurred by its use need not be great.

EXPENSES.

The College charges are: For Tuition, $25.00 per term; for Room Rent, $5.00 (at least) per term; and for Incidentals, $10.00 per annum. A matriculation fee of $5.00 is charged to every student at his entrance. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer $5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tutition is charged for the time of his absence. Room rent is charged when a room is reserved for a student.

Fuel, when supplied by the College, must be paid for in advance, at the same time with the bill for tuition. The charge is $6.00 per term for the first and second terms, and $3.00 for the third term; and twice these sums when a room is occupied by a single student.

Board in private families costs from $3.00 to $4.00 per week. Clubs are sometimes formed, and the expense for board is thereby materially reduced.

The following estimate may be given of the annual expenses, not including expenses in vacation:

Tuition	$75 00	$75 00
Room Rent	15 00 to	50 00
Incidentals	10 00	10 00
Fuel	10 00 to	30 00
Board	115 00 to	152 00
Washing	15 00 to	25 00
Lights	2 00 to	5 00
Library Fee	3 00	3 00
	$245 00	$350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

The College bill must be paid in advance, according to the following rule of the Trustees:

"All students shall be required to pay their regular term bills in advance. The Treasurer's receipt shall be required by the President before he shall sign a certificate of matriculation, or, after the first term, before the student shall attend recitations."

Sixty-Sixth Commencement of Kenyon College.

THURSDAY, JUNE 28, 1894.

EXERCISES

Music.

Oration, . An Un-American Movement — Second Honor with Salutatory.
JAMES FREDERICK DOOLITTLE.

Thesis, . Favorable and Unfavorable Aspect of Socialism
WILLIAM BUCHTEL BECK.

Thesis, . The Industrial Depression. Its Causes and Effects.
ALEXANDER HAMILTON COMMINS.

Oration, ... Evolution and Christianity
WALTER MAXIMILIAN PAAZIG.

Thesis, ... A Nations Honor a Nations Duty
WILLIAM RUSSELL M'KIM,

Thesis, . . . The Tendency of Modern Civilization
JOHN ORSON MILLER.

Oration, . Journalism and Its Effect on Literature — First Honor with Valedictory.
CLAY VARNER SANFORD.

Music.

Address by the Alumni Orator, Hon. John J. McCook, LL. D.

Conferring of Degrees. Awarding of Prizes.

Benediction.

Degrees Conferred, 1894.

DEGREES IN COURSE.

BACHELOR OF ARTS.

Alexander Hamilton Commins.....Akron, Ohio
James Frederick Doolittle.....Gambier, Ohio
William Russell McKim.....Norfolk, Neb.
John Orson Miller .....East Sagnaw, Mich.
Clay Varner Sanford.....Portsmouth, Ohio

BACHELOR OF PHILOSOPHY.

William Buchtel Beck.....Akron, Ohio
Walter Maximilian Paazig.....Hunt's Station, Ohio

MASTER OF ARTS.

William Wordsworth Taylor, A. B., '75.....
William Hahn Foley, A. B., '91.....

HONORARY DEGREES.

DOCTOR OF LAWS.

Hon. S. Bradford Prince.....New Mexico
Henry L. Ranney, Esq.....Cleveland, Ohio

Foley Prize Awards.

First Prize.....David Wilson Thornberry
Second Prize.....Edward Grant McFarland
Third Prize.....Albert Wilson Slayton

Theological Department

BEING THE

Theological Seminary of the Dioceses in Ohio

Faculty of the Theological School

THEODORE STERLING, M. D. LL. D.,

PRESIDENT.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, CHURCH POLITY, AND CANON LAW. DEAN OF THE FACULTY.

REV. JACOB STREIBERT, A. M.

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY AND CHRISTIAN EVIDENCES.

REV. CHARLES L. FISCHER, A. M.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION.

REV. H. M. DENSLOW, A. B.,

INSTRUCTOR IN LITURGICS.

LECTURER ON PASTORAL THEOLOGY AND THE BOOK OF ACTS,

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES,

THE BISHOP OF SOUTHERN OHIO.

LECTURER ON SCIENCE AS RELATED TO NATURAL THEOLOGY,

THE BOWLER PROFESSOR OF THE COLLEGIATE DEPARTMENT.

Theological Students

	DIOCESE.
SENIOR CLASS.	
Edward S. Barkdull	Ohio
Edward S. Doan	Ohio
John A. Howell, A. B	Southern Ohio
MIDDLE CLASS.	
Rev. John F. Cadwallader	Southern Ohio
J. Louis P. Clarke	Ohio
Jay C. Hathaway, A. B.	Ohio
James H. Herendeen	Western New York
John O. Miller, A. B.	Michigan
Isaac D. Shlemon	Ohio
Alfred J. Wilder	Southern Ohio
JUNIOR CLASS.	
Elmer E. Esselburne, A. B.	Ohio
Charles D. Lafferty, A. B.	Ohio
Edward G. McFarland	Ohio
Thomas A. Schofield	Ohio
Rev. Ernest V. Shayler	Southern Ohio

College Students Pursuing Theological Electives *

Charles W. Baker	Ohio
Arthur H. Brook	Ohio
Robert B. B. Foote	Southern Ohio
David W. Thornberry	Ohio
G. Fred. Williams	Ohio

Preparatory Students

Shibli Said Kirreh	Southern Ohio

* These Theological Electives cover the greater part of the work of the Junior year in the Theological Course.

Bexley Hall

Bexley Hall is the oldest of our Theological Seminaries west of the Alleghany mountains. The roll of alumni includes 225 names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate, and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, which has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this late adjustment of relations will tend to secure harmonious, connected, and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

Our design includes a high standard, and its vigorous enforcement. We believe that thoroughness in theological education is a present demand which can not, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires us to insist upon this.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: First, that of those who are disinclined to take such course on account of time; and, secondly, that of those for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain subjects as electives which formerly belonged to a post-graduate course, and which are special in their nature. With this plan our system of theological electives is in entire harmony.

Our method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose in our plan is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not (and can not, however extensive) take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, brief courses of lectures on subjects of a pastoral and practical nature.

Instruction in elocution, by one whose reputation is the highest, is expected to be given during this year.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is churchly and conservative, but does not shrink from discussion of those cri.ical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

Course of Study

I. BIBLICAL STUDY.

A. OLD TESTAMENT.

JUNIOR YEAR. I. *Language* — The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

2. *Old Testament Introduction and History* — The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

MIDDLE YEAR. 1. *Language and Interpretation* — In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. *Old Testament Introduction* — The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

SENIOR YEAR. *Interpretation and Criticism* — Portions of several Prophetical Books, chiefly Isaiah, and read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

B. NEW TESTAMENT.

The course in New Testament Instruction extends through the three years, and covers the entire New Testament.

The work is partly in the English Version, and partly in the critical analysis of the Greek Text.

The first year's work is in the Gospels, St. Mark being the basis for the study of the Synoptics, wi h a rapid reading of the Fourth Gospel.

The study of New Testament History is pursued partly with Smith's Manual, and partly in lectures on Turning Points in Our Lord's Life.

The origin of the sacred writings and the Formation of the Canon are considered in a series of lectures.

The second year the study of Introduction is taken up more fully. The book of Acts, and the Epistles in their historic setting, occupy about half the year. The Epistles are then begun in Greek.

In the third year the study of the Epistles is continued, and the more important questions in Introduction considered. The course closes with a survey of the General or Catholic Epistles.

In addition to the work of the Professor of this Department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

The aim of the course is to cover the ground of the entire New Testament, so as to secure a clear and intelligent conception of the scope and substance of each of the books, and at the same time gain a right method for all future study.

Books most constantly in use are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Greek Testament Lexicon; Salmon, Westcott, and others on New Testament Introduction; Smith's New Testament History; Winer's Gram mar.

II. CHURCH HISTORY, POLITY, AND CANON LAW.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts.

Special emphasis is placed upon the Second, Third and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle Year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early church, are referred to and reviewed in the Middle Year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior Year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior Year. Smith, Kurtz, Hardwick's Middle Ages, and Dury's History of the Middle Ages, are recommended for use by the Middle Class. Jenning's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubury Moore's History of the Reformation, should be read during the Senior Year.

The course in Polity follows, in the main, the direction suggested by three great topics; *i. e.*, The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

III. THEOLOGY.

I. DOGMATICS.

Junior Year.— Lectures two days a week during the entire year, including the Nature and Authority of the Holy

Scriptures, the Nature and Attributes of God, and Divine Providence. In addition, the following text-books are used, viz.: Sadler's Church Doctrine — Bible Truth, and Maclear's Introduction to the Creeds.

Middle Year.— Lectures two days a week during the entire year, including Anthropology, Christology, and Soteriology. In connection with these lectures, the following books are used: Pearson on the Creed, Bull's Defensio and Apologia, Sadler's Emmanuel, Magee on the Atonement, Liddon's Bampton Lectures.

Senior Year.— Lectures two days a week during the entire year, including Pneumatology, Ecclesiology, the Sacraments, and Eschatology. Browne on the Articles is used as a text-book, and the Homilies, Waterland on Justification and Regeneration, Trevor on the Eucharist and Moberly, Bampton Lectures, are books of reference.

II. MORAL THEOLOGY.

One hour a week in the Senior year. Lectures, discussions, and assigned readings. The following books are used in the department, viz.: Elmendorf's Elements of Moral Theology, Sanderson on Conscience and Human Law, Butler's Ethical Discourses.

III. EVIDENCES OF CHRISTIANITY.

One hour a week in the Middle year. The following books are used: Row's Manual, Paley's Evidences, Alexander's Primary Convictions, Christie's Modern Doubt and Christian Belief, Ellicott on the Being of God and on Modern Unbelief.

IV. LITURGICS.

The study of Liturgics continues through the three years. In the Junior year, the aim is to secure in the students perfect familiarity with the contents and authorized use of the present Standard Prayer Book.

The Middle year is devoted to a more thorough and historical study of the Order for the Holy Communion.

In the Senior year, the whole subject of origins is taken up carefully and in detail, with particular attention to the recent revision and to the interpretation of rubrics.

The method of instruction is chiefly by text-books and recitations, with critical comments; but there are lectures, also, and the students are encouraged to make original investigations.

The books chiefly used are McNeile's Hand-book of the Book of Common Prayer, Luckock's Divine Liturgy, Procter's History of the Prayer Book, Freeman's Principles of Divine Service, Temple's The Church in the Prayer Book, with frequent reference to other standard authorities. For purposes of reference and special personal investigation, the students have excellent facilities in the Bexley Hall library and in the private libraries of professors.

General Information

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I, Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a fair, moral and religious character, and of such literary qualifications as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

SEMINARY YEAR.

The year begins on the first Wednesday in October, and closes the last week in June. Vacations coincide with those of the College Course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Kenyon College, by means of which the greater part of the work

of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College from three years to two. The ground which these electives cover may be ascertained by consulting the College Schedule.

LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the Church. During the past year such lectures were given by the Rev. H. D. Cone, of Warren, Ohio, on "The Fatherhood of God."

EXAMINATIONS.

A public examination of each class is held previous to the Annual Commencement, and certificates are awarded to those who, on the final examination, are found to have satisfactorily pursued the full course of study.

DEGREES AND HOODS.

1. All examinations for degress will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the first Wednesday in October.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological school may take the required examination at any time before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soteriology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, and must have

been at least ten years in Priest's Orders. They must present an original essay in Latin, Greek or English, on some subject connected with Theology. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon selected portions of the Old and New Testament.

4. In exceptional cases, the degree of D. D. may be conferred *honoris causa* upon a Bishop or Priest of the Church who has distinguished himself as an author in theological literature.

5. The Hoods adopted by this Seminary are of the Oxford shape; that of Bachelors of Divinity of black silk, lined with violet silk; and that of Doctor of Divinity, of scarlet cloth, lined with white silk.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.,) are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Dioceses of Ohio and Southern Ohio.

Board (38 weeks) costs from.....	$114 00	to	$133 00
Fuel, from.....	15 00	to	20 00
Washing, from	15 00	to	20 00
Lights, from.....	3 00	to	5 00
Total, from.....	$147 00	to	$178 00

PRIZES.

The "Van Nostrand Prizes" are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extempore and in written sermons, respectively.

LIBRARY.

The Library has recently been enlarged by the gift of the valuable Library of Bishop Bedell, and now contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the "Charles D. Betts Library Fund." The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The Society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a résumé of noteworthy events bearing upon the subject.

Preparatory School,

Kenyon Military Academy

Kenyon Military Academy

The studies are arranged to accommodate three classes of boys. The Classical Course prepares for the Collegiate Classical Department. The Semi-Classical substitutes German for Greek, and prepares for the Philosophical Course. The Scientific Course prepares for the Scientific Course, and for any scientific school, and the Government schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to College, but who leave school to enter upon the active business of life.

The Superintendent and his family, with the masters and cadets, occupy the same buildings and form one household.

An elegant gymnasium, 50 x 100 feet, was completed in 1889. It has been supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months.

The military drill secures to the cadets regular and systematic exercise. Besides securing healthful and agreeable exercise, it tends to give on erect carriage and good manners; and it promotes habits of order and obedience, important elements of success both at school and in after life.

The cadets attend daily services of prayer at the Academy, and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

It is a very common mistake to send boys who are too young to be subjected to temptation to the preparatory department of some college, where the pupils room about in a large town, and enjoy at too early an age the privileges of college students. This system has the merit of being cheap. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghanies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At a good training school the pupils live in the school building, and are under charge of experienced masters. In the evening they study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be overestimated.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The first term begins on the third Wednesday in September. There is a vacation of three weeks at Christmas, and one of one week at Easter. The year closes on the fourth Thursday in June.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ dozen), Fuel and Lights for the School Year		$450
Payable at Entrance	$225	
Payable at Beginning of Second Term	225	
		$450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against any large medical bills, as it enables us to contract with a physician to visit the school and care for the sick every day.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy Library and Reading Room.

A deposit of fifteen dollars the first term, and ten dollars each of the other two terms, is required to cover the cost of books and incidentals.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

An itemized statement of account will be rendered at the end of each term.

Willful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain at the Academy during vacation are charged at the rate of seven dollars a week, and they are subject to such regulations as are deemed necessary.

All checks should be made payable to the order of H. N. Hills, Treasurer.

UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits should be procured from the Academy tailor, that there may be no variation in shape or color. The cost of the two uniforms is forty dollars, and of the cap two dollars and a half.

ADMISSION.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Rector.

All communications concerning the Academy should be addressed to the Superintendent.

Regents

LAWRENCE RUST, M. A. LL. D.
H. N. HILLS, A. M.

Masters

C. N. WYANT,

SUPERINTENDENT,

INSTRUCTOR IN MATHEMATICS.

JOHN C. FLOOD, A. M.,

HEADMASTER,

INSTRUCTOR IN LATIN AND GERMAN.

CAPTAIN THOS. A. BLACKFORD,

COMMANDANT,

INSTRUCTOR IN MATHEMATICS AND ENGLISH.

MINER T. HINES, A. M.,

INSTRUCTOR IN GREEK.

J. B. GREENE, A. M.,

INSTRUCTOR IN ENGLISH.

L. C. WILLIAMS, A. B..

INSTRUCTOR IN NATURAL SCIENCE.

Cadets

SIXTH FORM.

John Dunham Hawes ..... Chicago, Ill.

FIFTH FORM.

Dwight Norton Denslow ..... Gambier
Charles Ransom Ganter ..... Akron
Henri G. Halderman ..... Portsmouth
John Savage Hamilton ..... Bellevue
Harris Wheaton Price ..... Norwalk
Raymond Rush ..... Gambier
Edmund Jennings Lee Rust ..... Leesburg, Va.
Burton F. Secord ..... Gambier
Hale Sturges ..... Mansfield
Upshur Quinby Sturgis ..... Onancock, Va.
Leo W. Wertheimer ..... Middleport

FOURTH FORM.

Frederick Leicester Boalt ..... Norwalk
Harry Sheffield Bramwell ..... Lincoln, Ill.
Arthur Brown ..... Lebanon, Ind.
Edward Darst Daly ..... Toledo
Albert Somers Dean ..... Mingo Junction
Walter P. Doolittle ..... Gambier
Ralph Daniel Gaskill ..... W. Liberty
Karl Hautzenroeder ..... Mansfield
Thomas Eccleston Hayward ..... Cambridge, Md.
Frederick W. King ..... Cleveland
Brooks Wynkoop Maccracken ..... Lancaster
Roy E. McCormick ..... Bluffton, Ind.
Louis A. Mennel ..... Fostoria
Alonzo Chesbrough Moses ..... Cleveland
George Sheffield Oliver ..... Bellevue

Arthur C. Peterson ..... Monongahela, Pa.
Charles Wilson Rice ..... Fremont
James Wilson Rice ..... Fremont
Xenia Young Smith ..... Muncie, Ind.
Hart Stanbery ..... Pomeroy
Lewis Van Meter ..... Charleston, Ill

THIRD FORM.

Albert K. Andrews ..... Cincinnati
Joseph Bolton Andrews ..... Cincinnati
William Henry Brown ..... Pittsburgh, Pa.
William Clinton Collwill ..... Gambier
Walter Chittenden Curtis ..... Mt. Vernon
Harold Godwin Foote ..... Gambier
John Taintor Foote ..... Gambier
Frederick H. Fowler ..... Spencer, Ind.
Harold Hutchinson Goe ..... Chicago, Ill.
Jay A. Higbee ..... Gambier
Ephraim Foster Johnson ..... St. Elmo, Tenn.
Robert C. Kirk ..... Mt. Vernon
Shibli Said Kirreh ..... Nablous, Palestine
Harrison R. Leland ..... Toledo
Ralph Waldo Lenox ..... Richwood
Samuel Finley Maccracken ..... Lancaster
Amory Moore ..... Canton
Steven Collier Rawlins ..... Chicago, Ill.
George Frederick Russell ..... Gambier
George Percival Sherwood ..... New Brighton, Pa.
Burton Luddon Smith ..... Van Wert
Samuel Roberson Sneed ..... Middlesborough, Ky.
Harry Newton Swezey ..... Marion, Ind.
Wilbur R. Whippo ..... Anderson, Ind.
Frank C. Wickersham ..... Jamestown
Frederick Hoover Zinn ..... Chicago, Ill.

SECOND FORM.

Walter M. Baker ..... Gambier
Frederick Augustus Baldwin ..... Fort Scott, Kas.
Edward McKinney Bean ..... Canton

Arthur Earl Boyce ..... Muncie, Ind.
Charles H. Evans ..... Evanston
Clarence Anderson French ..... Chapin, Ill.
Edwin Ernest Gardner ..... Chicago, Ill.
William Torley Graham ..... Fostoria
Herman Hautzenroeder ..... Mansfield
Frederick G. Higbee ..... Gambier
Jay B. Hofman ..... Columbus
Edwin S. Howard ..... Cambridge, Md.
Charles Rex Monsarrat ..... Gambier
Paul Bawden Palmer ..... Topeka, Kas.
Frederick E. Robbins ..... Rochester, Ind.
Floyd Loche Smith, Jr ..... Portsmouth
Leon Thorp Vredenburg ..... Lansing, Mich.

FIRST FORM.

John Stanford Leland ..... Toledo
Albert T. Miller ..... W. Liberty
Herbert W. Oskamp ..... Cincinnati
Louis Earl Sherwood ..... New Brighton, Pa.
Horace Ira Sturtevant ..... Lorain

SUMMARY OF CADETS BY STATES.

Ohio	51	Kansas	2
Illinois	8	Tennessee	1
Indiana	8	Kentucky	1
Pennsylvania	4	Michigan	1
Virginia	2	Palestine	1
Maryland	2	Total	81

GENERAL SUMMARY.

College students	82
Theological students	21
Cadets	81
	184

1895 1896

CATALOGUE

OF

KENYON ✣ COLLEGE

GAMBIER, OHIO

✣———THREE DEPARTMENTS———✣

Collegiate School, . . . KENYON COLLEGE
Theological School, . . . BEXLEY HALL
Preparatory School, KENYON MILITARY ACADEMY

COLUMBUS, OHIO
PRESS OF NITSCHKE BROTHERS
1896

College Callendar

EASTER TERM, 1896.

Jan. 3	Friday	Examinations for removal of conditions.
Jan. 3	Friday	Term opens, 5 P. M.
Feb. 19	Wednesday	Ash Wednesday.
Feb. 22	Saturday	Washington's Birthday.
Mar. 20	Friday	Term ends.

TRINITY TERM.

Mar. 20	Friday	Term opens 5 P. M.
Mar. 28	Saturday	Recess begins.
April 3	Friday	Good Friday.
April 5	Sunday	Easter.
April 6	Monday	Recess ends, 5 P. M.
April 7	Tuesday	Examinations for removal of conditions.
May 14	Thursday	Ascension Day.
May 23	Saturday	Senior vacation.
June 2	Tuesday	Bexley examinations begin.
June 14	Sunday	Baccalaureate Sunday.
June 16	Tuesday	Examinations for admission, 9 A. M.
June 17	Wednesday	Bexley Hall Commencement.
June 17	Wednesday	Meeting of Alumni.
June 18	Thursday	College Commencement.

CHRISTMAS TERM.

Sept. 15	Tuesday	Examinations for admission, 9 A. M.
Sept. 16	Wednesday	Examinations for removal of conditions.
Sept. 16	Wednesday	Term opens, 5 P. M.
Sept. 30	Wednesday	Theological School opens.
Nov. 1	Sunday	All Saints' Day. Founders' Day.
Nov. 26	Thursday	Thanksgiving.
Dec. 23	Wednesday	Term ends.

EASTER TERM, 1897.

Jan. 6	Wednesday	Term opens, 5 P. M.
Jan. 6	Wednesday	Examinations for removal of conditions, 8 A. M.

Table of Contents.

Calendar 2
Kenyon College History 5
Gambier 6
College Grounds 6
Buildings—
Kenyon 7
Ascension Hall 7
Rosse Hall 7
Hubbard Hall 8
Church of the Holy Spirit 8
Bexley Hall 8
Milnor Hall 8
Delano Hall 8
Aids to Instruction 8
Library and Reading Room 8
Physics and Chemistry 9
Mathematics and Astronomy 11
Bedell Lectureship 11
Bowler Lectures 11
Physical Culture 12
Assistance 12
High School Scholarships 12
Henry B. Curtis Scholarships 13
Alfred Blake Scholarship 13
French Prize Scholarship 14
Hannah Moore Scholarship 14
Clark Scholarship 14
McIlvaine Scholarship 14
Austin Badger Scholarship 14
Platt Benedict Fund 15
Ormsby Phillips Fund 15
Leonard Scholarship 15
The Sullivan Scholarship 15
The Nash Scholarship 15
Teaching 15
Board of Trustees 16
Standing Committees 18
Kenyon Alumni Association 19
Officers of Instruction and Government 20

COLLEGIATE DEPARTMENT.

College Faculty 22
Students 24
Requirements for Admission 27
Advanced Standing 31
Examination for Admission 31
Admission by Certificate 31
Admission without Greek or German 32
Courses of Study 33
Department of Instruction 37
Latin 37

Department of Instruction—
Mathematics and Astronomy ... 38
Greek ... 39
Physics and Chemistry ... 41
Mental and Moral Philosophy ... 43
History and Economics ... 45
French and German ... 46
English ... 48
Bible and Evidences ... 51
General Information ... 51
Rules and Regulations ... 51
Matriculation ... 51
Degrees ... 52
Terms and Vacations ... 52
Attendance ... 53
Examinations and Conditions ... 53
Public Worship ... 53
Discipline ... 54
Boarding and Lodging ... 54
Expenses ... 54
Commencement Program ... 56
Degrees Conferred ... 57

THEOLOGICAL DEPARTMENT.

Faculty ... 61
Students ... 62
Bexley Hall ... 64
Course of Study ... 66
Biblical Study ... 66
Church History and Polity ... 68
Theology ... 69
Liturgics ... 70
General Information ... 71
Admission ... 71
Matriculation ... 71
Seminary Year ... 71
Theological Electives ... 72
Lectures ... 72
Examinations ... 72
Degrees and Hoods ... 72
Expenses ... 73
Prizes ... 74
Library ... 74
Services ... 74
Bedell Missionary Society ... 74

KENYON MILITARY ACADEMY.

Terms and Vacations ... 78
Fees ... 78
Uniforms ... 79
Admissions ... 79
Regents and Masters ... 80
Cadets ... 82
General Summary ... 84

Kenyon College

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a Constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the President and Professors of the Seminary were empowered to act as a Faculty of a College and confer degrees in the Arts and Sciences.

After many changes of plan, and some amendments to the Constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and, during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new Constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and of the Bishops of Ohio and of Southern Ohio.

By the new Constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has gladly resigned most of his peculiar powers and privileges. He will preside alternately with

the Bishop of Southern Ohio at the meetings of the Board of Trustees, and they retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools: A Theological School, Bexley Hall; a Collegiate School, Kenyon College, and a Preparatory School, Kenyon Military Academy.

It is believed and expected that under the new Constitution the success of Kenyon College will be increased and her usefulness promoted. That however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the Constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides, and which furnishes, in the proper season, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio Valley, there is no spot in the State where the climate is more genial and healthful.

COLLEGE GROUNDS.

These consist, first, of the College Park, which contains seventy-five acres. This is made up of the beautifully shaded plateau on which stand the College buildings and the professors' houses, with the well wooded hill sloping on one side directly down to the Kokosing River, and on the other to the level

ground, which furnishes an excellent field for base ball, foot ball, and other athletic sports. Second, the grounds connected with Bexley Hall, about five hundred yards north of the College Park, which form a well shaded park of about five acres in the highest part of the village. Third, of the grounds connected with the Kenyon Military Academy. These grounds, about half a mile from Kenyon and a quarter of a mile from Bexley Hall, comprise about sixty acres. They afford large stretches of lawn, ample play grounds, and pleasant walks, as well as gardening, pasture, and meadow lands.

BUILDINGS.

At the southern end of the plateau, facing north, extends the massive stone building known as Old Kenyon. It has three stories and a high basement, and contains sixty rooms, mainly used as dormitories. The building is surmounted by a spire, which contains the College bell. "The thick walls of solid stone seem built for centuries; yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

Starting from the front of Kenyon is a broad walk, arched with maples, extending directly north about half a mile to Bexley Hall, known as The Path. On the eastern side of the Path, a short distance from Old Kenyon, stands the building known as Ascension Hall. It was erected by the liberality of the parishioners of the Church of the Ascension, New York City. It is a beautiful structure of drab sandstone of Collegiate Tudor architecture. Here are the lecture rooms of the various professors, the physical and chemical laboratories, the astronomical observatory, the elegant halls for literary societies, the offices of the President and Treasurer, and eleven rooms for students.

A little further to the north, on the west side of the Path, on slightly rising ground, stands Rosse Hall, built of sandstone, of Ionic architecture, about one hundred feet by seventy-five. It is the College Gymnasium, and is used at commencements, and at other times when room for large assemblies is required.

Still further to the north, on the east side of the Path, stands

Hubbard Hall. This is a handsome two-story structure of light colored sandstone, with a well planned and lighted interior. The lower story is used as the library proper, and the upper as a reading room. The walls are adorned with a number of valuable portraits, and engravings and photographs, the gift of Bishop and Mrs. Bedell. The building was erected by Mrs. Ezra Bliss, of Columbus, in memory of her brother.

Beyond Hubbard Hall, on the same side of the Path, and near the Park gates, stands the beautiful Church of the Holy Spirit—the College Chapel. It is a cruciform building of early English architecture, with tower and spire at the northwest angle of the transept. The tower is furnished with a clock and a chime of bells. The interior is beautifully decorated, the wood work is of solid oak, its windows are memorial gifts, and it contains a fine organ. The Chapel affords sitting room for the College students, the Divinity students, the cadets of the Military Academy, with the respective faculties and teachers.

At the north end of the Path, facing the south, stands, in its own park, Bexley Hall, the home of the Divinity School. It is a three story brick building of Elizabethan architecture, a symmetrical and beautifully proportioned structure. It contains the Theological Library, a Chapel, lecture rooms for the professors, and rooms for the Theological students.

About a quarter of a mile southeast of Bexley Hall stand the buildings of the Military Academy. They consist of two large and substantial brick buildings. Milnor Hall and Delano Hall—the latter built through the liberality of the Hon. Columbus Delano, of Mt. Vernon—a Drill Hall and Gymnasium one hundred by fifty feet, and other accessory buildings. They front the south and command a wide sweep of the Kokosing Valley. They are heated by steam, and provided with bath rooms containing both hot and cold water, and have the best system of drainage.

AIDS TO INSTRUCTION.

The Library and Reading Room are housed in Hubbard Hall, which is entirely devoted to this purpose. The Libray contains about twenty thousand volumes, well selected and

thoroughly classified, and supplied with a card catalogue, which gives easy reference to any volume on any subject in the Library. The books are arranged in alcoves according to subjects, and free access is allowed to the shelves. The Library has lately been enriched by the gift of the private library of Mr. John Lewis, of Mt. Vernon, which contains many rare, curious, and valuable mathematical and astronomical works; also by the gift of many costly illustrated works, by Bishop and Mrs. Bedell. Additional tables have been placed in the Reading Room and Library, and original research by the students under the direction of the professors is an important part of the work of the College.

The Reading Room is supplied with a large number of the more important American and English and a few French and German weekly, monthly and quarterly periodicals, literary and scientific, with abundance of Encyclopedias and Dictionaries, and with complete sets of the most important American and English magazines and reviews.

The Library and Reading Room are in charge of a Librarian, whose entire time is given to their care and management. They are open daily, except Sundays, from 10 to 12 A. M., and from 2 to 5 P. M., and on Saturdays from 7 to 9 o'clock, P. M. There are devoted to the purchase of new books and binding the proceeds of the Library fees, and the income of the Vaughan Library fund—five hundred dollars—and of the Hoffman fund—five thousand dollars.

The Library of the Theological Seminary contains more than nine thousand volumes. This has recently been increased by the gift of Bishop Bedell of his large and valuable private library. Additions are made from time to time, chiefly through the income of the Betts library fund.

Both the Libraries and Reading Room are accessible to all connected with Kenyon College in any of its departments.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department is well suplied with apparatus, new and costly, including many instruments adapted to accurate measurements.

In electricity it includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements, apparatus for static electricity, induction coils, all the appliances for illustrating the modern applications of electricity, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photographic outfit and produces its own lantern slides and photo micrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a syren, a sonometer, etc., including a number of costly pieces to illustrate wave motion.

A recent purchase includes a set of cylinders containing oxygen, hydrogen, carbon dioxide and nitrous oxide, the latter being liquified under great pressure; these are used in connection with lectures on Chemistry and Physics.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace-heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is suplied with micrometers, microscopes, balances, galvanometers, rheostats, and all apparatus required for the performance of those experiments which are so well adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both are heated by a hot-air furnace, and are supplied with water and

gas, and contain desks and lockers suited to their purpose. The capacity of this laboratory was increased this year. Each student has his own desk, chemicals, set of glassware, etc. The department has a very complete stock of chemicals, Bohemian glassware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including two analytical balances of great precision.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. This affords to students of astronomy the means of studying the most prominent celestial objects. The observatory is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy has also a set of the well-known Trouvelot astronomical drawings.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

The inscome of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

THE BEDELL LECTURESHIP.

A fund of five thousand dollars has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given biennially on Founder's Day, the first of November.

BOWLER LECTURES.

A course of lectures is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of

Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

PHYSICAL CULTURE.

Rosse Hall is used as a Gymnasium. It is supplied with a variety of apparatus, while its large area and high ceiling give room for exercises and drills of all sorts. It is open to students of the College and Bexley Hall whenever the weather conditions are unfavorable for out of door exercises and at other times when desirable.

The athletic grounds are all that is needed, being as good as any in the State. The ball grounds are at the foot of the hill below Old Kenyon. They are not only excellent for the players, but the shaded hill-side affords a charming point of view for the spectators. The tennis courts are good and are much used. The country around Gambier is of great beauty, and tempts to long walks, all who have any love for nature.

LECTURES.

A course of lectures and entertainments is gotten up every year under the patronage of the students. These lectures are intended to be entertaining and instructive, and they help to vary the monotony of college life in winter.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

THE HIGH SCHOOL SCHOLARSHIPS.

Resolutions passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary cer-

tificates from their principals, the Scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

THE HENRY B. CURTIS SCHOLARSHIPS.

Hon. Henry B. Curtis, LL. D., has granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of life, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the Secretary of the College Faculty, Gambier, Ohio, and must state the applicant's name, residence, age, his father's name, and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidences that may be obtained as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct; the best evidence being the Faculty's personal acquaintance with the applicant. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per centum per annum.

THE ALFRED BLAKE SCHOLARSHIPS.

Three perpetual Scholarships in Kenyon College, owned by the Rev. Alfred Blake, were donated by Mrs. Blake to the College for the benefit of deserving students, to be annually nominated by the President and Faculty. These scholarships entitle the holders to free tuition.

THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College, which was donated to the College by Mrs. Sarah A. M. French, to be held in trust by the Trustees of the College, and to be awarded to a student of Milnor Hall standing highest in grade and deportment; other things being equal, preference to be given to a member of the Protestant Episcopal Church.

THE HANNAH MOORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah Moore. The income is to be used by a student in the Theological Seminary. The fund now amounts to over twelve hundred dollars.

THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is one thousand and seventy-one dollars, the interest on which is given to a theological student.

THE M'ILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said College, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said College."

THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, to be loaned, from time to time, without interest, to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. The income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

TEACHING.

Students whose grade of scholarship is high, can often add to their resources by tutoring during the Junior and Senior years.

Board of Trustees

EX-OFFICIO.

THE RT. REV. BOYD VINCENT, D. D., BISHOP COADJUTOR OF SOUTHERN OHIO.

President for the Year.

THE RT. REV. W. A. LEONARD, D. D., BISHOP OF OHIO,

THEODORE STERLING, M. D., LL. D.,

President of Kenyon College.

Elected Under Constitution, Article IV.

	TERM EXPIRES
THE REV. A. F. BLAKE, Cincinnati,	1897
THE HON. CHANNING RICHARDS, Cincinnati,	1897
THE REV. JOHN H. ELY, College Hill,	1899
MR. F. B. SWAYNE, Toledo,	1899
THE REV. C. S. BATES, D. D., Cleveland,	1901
THE HON. COLUMBUS DELANO, LL. D., Mt. Vernon,	1901
THE REV. A. B. PUTNAM, Cleveland,	1905
MR. CHARLES E. BURR, Columbus,	1905

Elected by the Conventions of the Dioceses of Ohio and Southern Ohio, under Article V.

	TERM EXPIRES
THE HON. GEORGE T. CHRPMAN, LL. D., Cleveland,	1896
THE REV. DUDLEY W. RHODES, D. D., Cincinnati,	1897
MR. SAMUEL MATHER, Cleveland,	1897
THE REV. R. A. GIBSON, Cincinnati,	1898
MR. E. M. WOOD, Dayton,	1898
THE REV. GEORGE F. SMYTHE, Mt. Vernon,	1898

Elected by the Alumni, under Article VI.

	TERM EXPIRES
The Rev. Charles S. Aves, Norwalk,	1896
The Hon. T. P. Linn, Columbus,	1896
The Rev. David H. Greer, D. D., New York,	1897
Mr. D. B. Kirk, Mt. Vernon,	1897
The Rev. C. G. Currie, D. D., Baltimore,	1898
Mr. Henry L. Curtis, Mt. Vernon,	1898

Elected by the Conventions of the Diocese of Pittsburgh, Kentucky, and Michigan, under Article VIII.

DIOCESE OF PITTSBURGH.

	TERM EXPIRES
The Rev. T. R. Wightman. Uniontown,	1896
Mr. Marcus A. Woodward, Pittsburgh,	1896

DIOCESE OF KENTUCKY.

The Rt. Rev. L. W. Burton, D. D., Louisville,	1896
Mr. F. P. Wolcott, Covington,	1896

DIOCESE OF MICHIGAN.

The Rev. Royal B. Balcon, Jackson,	1896
Col. Jas. T. Sterling, Detroit,	1896

Standing Committees

ON THE SCHOOLS.

THE BISHOP OF OHIO, THE REV. DR. BATES,
COLONEL JAS. T. STERLING.

ON FINANCE.

MESSRS. DELANO, BURR, AND RICHARDS.

ON INVESTMENTS.

MESSRS. BURR, MATHER, AND LINN.

ON LIBRARIES.

THE REV. DR. RHODES, THE REV. MR. ELY, AND DR. CURRIN.

ON BUILDINGS AND GROUNDS.

PRESIDENT STERLING, THE REV. MR. BLAKE, AND MR. KIRK.

EXECUTIVE COMMITTEE (ELECTED).

THE HON. COLUMBUS DELANO, THE REV. GEO. F. SMYTHE,
THE REV. A. F. BLAKE, CHAS. E. BURR, ESQ.,
THE HON. GEO. T. CHAPMAAN.

SECRETARY OF THE BOARD.

REV. A. B. PUTNAM, . . 1944 Euclid Avenue, Cleveland, O.
T. R. HEAD, Gambier, ... *Agent*
R. S. DEVOL, ... *Treasurer*

Kenyon Alumni Association

PRESIDENT.

D. B. KIRK . . . . . Mt. Vernon, Ohio

FIRST VICE PRESIDENT,

RT. REV. J. H. WHITE, . . . Indianapolis, Ind.

SECOND VICE PRESIDENT.

MR. WM. P. ELLIOTT, ... Chicago, Ill.

SECRETARY.

LEWIS C. WILLIAMS, ... Gambier, Ohio

TREASURER.

MR. CHARLES H. WETMORE, . . Columbus, Ohio

MEMBER OF EXECUTIVE COMMITTEE.

HON. HENRY L. CURTIS, . . . Mt. Vernon, Ohio

NECROLOGIST.

REV. A. B. PUTNAM, ... Cleveland, Ohio

Officers of

Instruction and Government

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, D. D., LL. D.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING, AND ASTRONOMY.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY AND CHURCH POLITY, AND DEAN OF THE THEOLOGICAL SEMINARY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY, AND CHRISTIAN EVIDENCES.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ASSISSANT PROFESSOR OF PHYSICS AND CHEMISTRY.

REV. WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY, ACTING PROFESSOR OF HISTORY AED ECONOMICS.

REV. CHARLES L. FISCHER, D. D.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION AND PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M. DENSLOW, A. B.,

CHAPLAIN AND INSTRUCTOR IN LITURGICS ANC EVIDENCES.

JOHN GRIFFITH AMES, JR., A. B.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE, INSTRUCTOR IN RHETORIC AND ORATORY.

HENRY TITUS WEST, A. M.,

INSTRUCTOR IN FRENCH AND GERMAN.

THE REV. D. F. DAVIES, A. M.,

INSTRUCTOR IN DOGMATIC THEOLOGY.

HERBERT F. WILLIAMS,

TUTOR IN LATIN AND ASSISTANT IN LABORATORY.

JOHN A. SIPHER,

TUTOR IN LATIN AND GREEK.

H. N. HILLS, A. M.,

REGENT OF MILITARY ACADEMY.

MASTERS.

C. N. WYANT, ... Superintendent

JOHN C. FLOOD, A. M., ... Head Master

CAPTAIN THOS. A. BLACKFORD, . . .Commandant

MINER T. HINES, A. M., J. B. GREEN, A. M.,

L. C. WILLIAMS, A. B.

Faculty of the Collegiate School

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, D. D., LL. D.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING AND ASTRONOMY.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE ANB LITERATURE.
ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

REV. WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY,
ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, D. D.,

PROFESSOR OF MODERN LANGUAGES.

REV. HERBERT M. DENSLOW,, A. B.,

CHAPLAIN AND INSTRUCTOR IN EVIDENCES.

JOHN GRIFFITH AMES, JR., A. B.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE,
INSTRUCTOR IN RHETORIC AND ORATORY.

HENRY TITUS WEST, A. M.,

INSTRUCTOR IN FRENCH AND GERMAN.

HERBERT F. WILLIAMS,

TUTOR IN LATIN AND ASSISTANT IN LABORATORY.

JOHN A. SIPHER,

TUTOR IN LATIN AND GREEK.

PROFESSOR PEIRCE,

SECRETARY OF THE FACULTY.

JOHN GRIFFITH AMES, JR.,

REGISTRAR.

EMMA E. WRIGHT,

LIBRARIAN.

Standing Committees of the Faculty

LIBRARY COMMITTEE.

PRESIDENT STERLING, PROF. PEIRCE,
PROF. FISCHER.

ATHLETIC COMMITTEE.

PROF. INGHAM, PROF. PEIRCE,
PROF. FISCHER.

Students

SENIOR CLASS.

Oscar Sherman Adams,	Gambier, O.
Charles Wilson Baker,	Mt. Vernon, O.
Herbert Arthur Barber,	Wauseon, O.
Levi H. Burnett,	Springfield, O.
George Luther Clark,	Lytle, O.
George Henry Eckerle,	Xenia, O.
Charles Follett,	Cincinnati, O.
Robert Bonner Bowler Foote,	Cincinnati, O.
Robert LeRoy Harris,	Celina, O.
Howard Hollenbach,	Wellington, O.
John Jay Hyatt,	Jelloway, O.
Henry Clinton Jacobs,	Gambier, O.
Harris Hartwell Kennedy,	Zanesville, O.
William Canfield Lee,	Manhattan, Kansas.
John O'Fallon Little,	Zanesville, O.
Edgar Gilbert Martin,	Norwalk, O.
Joseph John McADoo,	North Bloomfield, O.
Martin Myers,	Zanesville, O.
Edwin B. Redhead,	Ashtabula, O.
John A. Sipher,	Medina, O.
Albert Neilson Slayton,	Springfield, O.
Harold Stiles,	Richwood, O.
Manley Hawn Thompson,	Zanesville, O.
David Wilson Thornberry,	Cleveland, O.

Edgar Jones White, ... Gambier, O.
Herbert Frith Williams, ... Monroeville, O.
Earle R. Wilson, ... Marion, O.

JUNIOR CLASS.

Isaac Betten, ... Chicago, Ill.
Augustus James Commins, ... Akron, O.
Robert Crosser, ... Salineville, O.
Clarence Eugene Doane, ... East Cleveland, O.
William Alfred Grier, ... Steubenville, O.
Charles Mills Hubbard, ... Hartford City, Ind.
Albert Columbus Delano Metzger, . . . Mt. Vernon, O.

SOPHOMORE CLASS.

Washington Beach Clark, ... New York City.
William Hamilton Clark, ... Mt. Vernon, O.
Jay Johnson Dimon, ... Sandusky, O.
Daniel LeBaron Goodwin, ... Industry, Pa.
George Todd Irvine, ... Hastings, Neb.
Charles Abram MacNish, ... Ovid, N. Y.
James Allen Nelson, ... Urbana, O.
Constant Southworth, ... Salem, O.
Philemon Beecher Stanbery, Jr., ... Pomeroy, O.
Herbert Stocks, ... Columbus, O.
George Reagh Warman, ... Gambier, O.
Daniel Fred Williams, ... Monroeville, O.

FRESHMAN CLASS.

William John Barrett, ... Gambier, O.
Eugene Frederick Bigler, ... Mt. Vernon, O.
Charles Clynch Bubb, Jr., ... Warren, O.
David Hogg Crosser, ... Salineville, O.

Dwight Norton Denslow,	Gambier, O.
Charles Ransom Ganter,	Akron, O.
Warren Howard Mann,	Gambier, O.
Frederic Benj. Schneerer,	Norwalk, O.
Russell Rice Taylor,	Saugatuck, Mich.
Leo Weldon Wertheimer,	Middleport, O.
Frank Gerard Wright,	Cincinnati, O.
Dayton Albert Williams,	Monroeville, O.

SPECIAL STUDENTS.

Arthur Hubert Brooke,	Cincinnati, O.
Russell Kirby Caulk,	St. Michaels, Md.
James W. Collier,	Niles, O.
James Hallett Herendeen,	Manchester, N. Y.
Thomas Jenkins,	Gambier, O.
James Gill Monnette,	Galion, O.
Harry Barber Sawyer,	Cleveland, O.
George Lawrence Stansberry,	Cleveland, O.
George Alvin Straw,	Carey, O.
Wallace Hubbard Watts,	Jamestown, N. Y.
Alfred James Wilder,	Lancashire, Eng.
George Cruse Wright,	Cincinnati, O.

SUMMARY.

Seniors,	26
Juniors,	7
Sophomores,	12
Freshmen,	12
Special Students,	12
Total in Collegiate Department,	69

Requirements for Admission

I. ENTRANCE EXAMINATION FOR ALL COURSES.

(1) *Geography.*

(a) Physical Geography.

(b) Modern Political Geography.

(2) *History.*

Alexander Johnston's Shorter History of the United States or equivalent work.

(3) *Mathematics.*

(a) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metrical System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b) Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

(4) *English.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

(a) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the

candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

1896: Shakspere's A Midsummer Night's Dream, Defoe's History of the Plague in London, Irving's Tales of a Traveler, Scott's Woodstock, Macauley's Essay on Milton, Longfellow's Evangeline, George Eliot's Silas Marner.

1897: Shakspere's As You Like It, Defoe's History of the Plague in London, Irving's Tales of a Traveler, Hawthorne's Twice Told Tales, Longfellow's Evangeline, George Eliot's Silas Marner.

1898: Milton's Paradise Lost, Books I. and II.; Pope's Iliad, Books I. and XXII.; The Sir Roger de Coverly Papers in The Spectator, Goldsmith's The Vicar of Wakefield, Coleridge's Ancient Mariner, Southey's Life of Nelson, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Hawthorne's The House of the Seven Gables.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this part of the examination will be:

1896: Shakspere's The Merchant of Venice, Milton's L'Allegro, Il Penseroso, Comus, and Lycidas, Webster's First Bunker Hill Oration.

1897: Shakspere's The Merchant of Venice, Burke's Speech on Conciliation with America, Scott's Marmion, Macauley's Life of Samuel Johnson.

1898: Shakspere's Macbeth, Burke's Speech on Conciliation with America, De Quincey's The Flight of a Tartar Tribe; Tennyson's The Princess.

II. EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. For the Classical Course, leading to the degree of Bachelor of Arts.

(1) *Latin.*

(a) Grammar, including Prosody.

(b) Jones' Latin Prose Composition, forty Chapters.

(c) Caesar, 4 books.

(d) Cicero, 6 orations.

(e) Virgil, 4 books of the Æneid.

(2) *Greek.*

(a) Grammar, including Prosody.

(b) Twenty lessons in Jones' Greek Prose Composition.

(c) Xenophon's Anabasis, 4 books, or

(d) Homer's Iliad, 1 book, and Anabasis, 3 books.

Note.—Goodwin's Grammar is used as a manual. Some simple reader or companion book of exercises should be used in connection with the grammar.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

(3) *Ancient Geography.*

(4) *Ancient History.*

(a) Greek History, Fyffe's Primer of Greek History is recommended.

(b) Roman History, Allen's History of the Roman People is recommended.

B. For the Philosophical Course, leading to the degree of Bachelor of Philosophy.

(1) *Latin*, same as above for the Classical Course.

(2) *Ancient Geography*, same as above for the Classical Course.

(3) *Ancient History*, same as above for the Classical Course.

(4) *German.*

(a) Whitney's Grammar, including the first series of exercises.

(b) 100 pages of easy German prose.

(c) 100 pages of Buchheim's Deutsche Lyrik, or the equivalent in easy German verse.

(d) Storm's Immensee.

(e) Der Neffe als Onkel.

It will be considered an equivalent for the above if the candidate is prepared in the exercises of the Joynes'—Meissner Grammar, Brandt's Reader (entire), and either the Wilhelm Tell or the Jungfrau von Orleans of Schiller.

In any case the examination will turn chiefly upon the knowledge of grammatical forms and principles, and upon the possession of a good working vocabulary.

C. For the Scientific Course, leading to the degree of Bachelor of Science.

(1) *Science.*

(a) Natural Philosophy, as much as in contained in Gage's Elements of Physics.

(b) Chemistry, as much as is contained in Nichol's Abridgement of Eliot and Storer's Manual of Chemistry.

(c) Botany, as much as in contained in Gray's Lessons in Botany.

(d) Physiology, as much as is contained in Martin's Human Body (briefer course).

(2) *History and Political Science.*

(a) Universal History, as much as is contained in Myer's General History.

(b) English History, as much as is contained in Montgomery's Leading Facts of English History.

(c) Political Science, as much as is contained in John Fiske's Civil Government in the United States.

(3) *German*, same as above for the Philosophical Course.

ADVANCED STANDING.

Candidates for advanced standing are examined in the above studies, and in the studies that have been pursued by the class.

Students from other Colleges in good standing, presenting letters of honorable dismission, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein. And this statement must be accompanied by a catalogue of the College from which they have come.

Candidates for admission must present testimonials of good moral character; and if they come from other Colleges, certificates of dismission in good standing.

The regular examination for admission to College takes place on Tuesday preceding Commencement, beginning at 8:30 o'clock A. M. Another examination is held on the day before the opening of the Christmas term, at the same hour. Students may be examined for an advanced standing at any time before the commencement of the second term of the Senior year.

ADMISSION BY CERTIFCATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President,

and must be mailed so as to reach Gambier before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, can enter the Freshman Class, and opportunity will be given them to begin either of these studies as College students, provided that, in addition to the requisites for admission as printed above, they are prepared to pass an examination in the following subjects: Algebra, to Series including Logarithms; Solid Geometry, Botany, General History and Civil Government, and Physiology.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and also provided that their time can be fully and profitably occupied.

Courses of Study.

All the studies of Freshman and Sophomore years, and of the first term of the Senior year, are required. In the Junior year and in the second and third terms of the Senior year, but part of the work is required, and numerous elective courses are offered from which the student selects work to make up the allotted hours per week.

FRESHMAN YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 4*	German, 4*	German, 4*
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1	Bible History, 1

ESTER TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 4	English, 4	English, 4

TRINITY TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
Botany, 3	Botany, 3	Botany, 3
English, 1	English, 1	English, 1

* Numerals indicate the hours per week.

SOPHOMORE YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	German, 3	German, 3
Latin, 3	Latin, 3	French, 3
French, 4	French, 4	Physics, 4
Mathematics, 3	Mathematics,3	Mathematics, 3
History, 3	History, 3	History, 3
English and Elocution, 1	English and Elocution, 1	English and Elocution, 1

EASTER TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English and Elocution, 1	English and Elocution, 1	English and Elocution, 1

TRINITY TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	French, 4	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	History, 3	History, 3
English and Elocution, 1	English and Elocution, 1	English and Elocution, 1

JUNIOR YEAR.

CHRISTMAS TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Logic, 3	Logic, 3	Logic, 3
English, 3	English, 3	English, 3
		Mathematics, 3

*Numerals indicate the hours per week.

ELECTIVE COURSES.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	Latin, 3	Surveying, 3
Latin, 3	German, 3	German, 3
German, 3	French, 3	
French, 3	Mathematics, 3	
Mathematics, 3	Practical Physics, 4	
Practical Physics, 4		

EASTER TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Phychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3

ELECTIVE COURSES.

Greek, 3	Latin, 3	Geometrical
Latin, 3	German, 3	Drawing, 3
German, 3	French, 3	German, 3
French, 3	Mathematics, 3	
Mathematics, 3	Practical Physics, 4	
Practical Physics, 4		

TRINITY TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3

ELECTIVE COURSES.

Greek, 3	Latin, 3	Descriptive
Latin, 3	German, 3	Geometry, 3
German, 3	French, 3	German, 3
French, 3	Mathematics, 3	
Mathematics, 3	Practical Physics, 4	
Practical Physics, 4		

---

* Numerals indicate the hours per week.

SENIOR YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Chemistry, 4*	Chemistry, 4	Chemistry, 4
Astronomy, 4*	Astronomy, 4	Astronomy, 4
Philosophy, 3	Philosophy, 3	Philosophy, 3
History, 3*	History, 3	History, 3
English, 2	English, 2	English, 2

EASTER TERM.

Evidences, 2	Evidences, 2	Evidences, 2
Physiology, 4	Physiology, 4	Physiology, 4
Metaphysics, 3	Metaphysics, 3	Chemistry, 4

ELECTIVE COURSES.

History, 3	History, 3	History, 3
English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Metaphysics, 3

TRINITY TERM.

Geology, 4	Geology, 4	Geology, 4
Ethics, 4	Ethics, 4	Chemistry, 4
Economics, 3	Economics, 3	Economics, 3

ELECTIVE COURSES.

English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Ethics, 4

Note.—During the Junior and Senior years Old and New Testament, Introduction and Exegesis, and Hebrew may be taken as electives by students intending to study Theology.

---

*Two of these subjects may be omitted by students taking Theological Electives.

Department of Latin

PROFESSOR BENSON.

The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and the second term will be devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the Somnium Scipionis and other essays are read.

The Sophomores read, in the first term, the Germania and Agricola of Tacitus.

The second term is given to the Odes and Epodes of Horace, special attention being paid to the metres. The edition of C. L. Smith is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The following books will be read:

The De Officiis of Cicero; The Annals of Tacitus, Allen's edition; A Play of Plautus.

In the third term Bender's edition of Latin Literature will be used.

Department of

Mathematics and Astronomy

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue Mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in the Junior year.

One term's work in Astronomy is required of students in all of the College courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry; Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Nichols's Analytical Geometry, Osborne's Differential and Integral Calculus, and Young's General Astronomy.

The work of the several terms will be as follows:

FRESHMAN YEAR — First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR — First term, Surveying and Spherical Trigonometry; second term, Advanced Algebra; third term, Analytic Geometry.

JURIOR YEAR — First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

Department of

Greek Language and Literature

PROFESSOR INGHAM.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an elective study.

Goodwin's Greek Grammar in its latest edition, and the "Classic" Greek Lexicon, are required through the entire course. The selections enumerated below will be changed from year to year.

I. FRESHMAN YEAR

First term, Lysias' Orations against Eratosthenes, Agoratus, and Concerning the Sacred Olive, Steven's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

II. FRESHMAN YEAR.

Second term, Homer's Iliad, Seymour's text, selections from the first six books, three hours per week; Prose Composition continued, one hour per week.

III. FRESHMAN YEAR.

Third term, Homer's Odyssey, Merry's Edition selections from books I. to XII., three hours per week; Boise's Greek Syntax, one hour per week.

IV. SOPHOMORE YEAR.

First term, Plato's Apology and Crito, Dyer's edition; Jebb's Primer of Greek Literature, three hours per week.

V. SOPHOMORE YEAR.

Second term, Demosthenes de Corona, Tyler & Holmes's edition, Greek Literature continued, three hours per week.

VI. Sophomore Year.

Third term, Antigone of Sophocles, D'Ooge's edition, with readings from the Oedipus Tyrannus and lectures on Greek Tragedy, three hours per week.

VII. Junior Year.

First term, Greek History, illustrated by readings from Herodotus, Thucydides, Xenophon and Diodorus Siculus, three hours per week.

VIII. Junior Year.

Second term, a continuation of course VI. in Tragedy, Aeschylus Prometheus Vinctus and selections from the Agememnon, Sophocles Philocletes, Euripides Medea, and selections from the Alcestis and the Ion, three hours per week.

IX. Junior Year.

Third term, a course in the Minor Greek Poets, Bergk's Anthologica Lyrica, three hours per week.

Department of

Physics and Chemistry

PROFESSOR STERLING AND PROFESSOR INGHAM — MR. H. F. WILLIAMS, ASSISTANT IN THE LABORATORY.

PHYSICS.

I.—Four hours per week during the Junior year are given to the study of Physics by the students in the Classical and Philosophical Courses, and four hours per week during the Sophomore year by students in the Scientific Course.

The text-books used are Dana's Mechanics, Stewart's Physics and Thompson's Electricity and Magnetism. The students are also required to provide themselves with Jones's Examples in Physics.

The text-books will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of abundant and excellent apparatus at the disposal of the Department.

The course in Electricity includes a series of twelve lectures by Professor Ingham on some of the recent commercial applications of electricity. The stereopticon is freely used in this course.

II.—The course of Practical Physics is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, corrections and computation of errors.

The endeavor is not merely to train the eye and hand, nor to explain any mechanical device, but to inculcate a habit of orderly and scientific thinking.

The first term of the Junior year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's Practical Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Ganot's Physics, Thompson's Electricity and Magnetism, Chute's Physics, Tait on Heat and Light, and Louis Wright on Light.

CHEMISTRY.

I.—A course of one term in General Chemistry is required of all candidates for a degree. This course is devoted chiefly to the systematic study of the chemistry of the Non-Metallic Elements. It is taken in the first term of the Senior year, and consists of recitations from the text-book and from authorities cited by the instructor. The course is illustrated by occasional lectures, and by experiments before the class. In addition to this, the members of the class will perform most of the simpler experiments in the laboratory, under the supervision of the instructor. Five hours per week, including about twenty exercises in the laboratory. Text-book, Remsen's Chemistry, advanced course.

II.—The courses in Chemistry for the second and third terms of the Senior year are required of candidates for the degree of Bachelor of Science, and are open to other students as electives.

During the first part of the second term a rapid review of the Chemistry of the Metallic Elements will be made. Text-book, Remsen's.

This will be followed by a course in Qualitative Analysis, Noyes' text-book being used in preliminary practice in the separations, with Prescott and Johnson, and Fresenius as manuals. Four exercises per week.

III.—The course during the third term will be one or the other of the following, as the majority of the class may select:

1.—A continuation of Chemistry (II.), including the determination of the more complex and of insoluble substances, analysis for poisons, sanitary analysis of water, with simple exercises in Quantitative Analysis. Text and reference books, O'Brine's Laboratory Guide, Thorpe's Quantitative Analysis, Plattner's Analysis, and Sutton's Volumetric Analysis.

2.—Lectures and recitations in Organic Chemistry, together with practice in simple Organic Preparations and in Ultimate Analysis. The students will also review Chemical Literature. Remsen's Organic Chemistry, Thorpe and Fresenius' Manuals of Analysis.

The laboratory will be open to students of Courses II. and III. daily from 4 to 6 P. M.

Geology, Physiology and Botony

Are taught by Dr. Sterling. The text-books used are LeConte's Geology, Martin's Human Body (advanced course), and Gray's Lessons and manual.

Department of
Mental and Moral Philosophy

Professor Peirce.

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

1. *Logic and Psychology.*

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

(a) Christmas Term—Logic.

Jevons's Lessons in Logic is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of various authors on certain special questions is insisted upon, lectures on the Theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subject.

(b) Easter Term—Psychology.

The Advanced Course in Psychology of Professor James is used in the class room. In accordance with his arrangement, the Physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Professor James with the older school of Psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course.

(c) Trinity Term—Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of Psychology. About one-third of the time is devoted to laboratory work, each student being assigned a special subject for investigation which will require original thought in the determination of methods and the compilation of results.

2. *Philosophy and Ethics.*

This course covers the whole of the Senior year.

(a) Christmas Term—History of Philosophy.

A brief, but systematic and critical outline of Ancient, Medieval, and early Modern Philosophy is presented during this term. Seelye's translation of Schwegler's "History of Philosophy" is the text-book used.

(b) Easter Term—Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The

course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1897 the system of Herbert Spencer will form the subject of the course.

(c) Trinity Term—Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on Ethical questions form an important factor in the work.

Department of
History and Economics

PROFESSOR PEIRCE.

1. *Mediæval and Modern European History.*

This course of three hours a week extends through the Sophomore year. The books of Emerton and Duruy on their period are made the basis of the work, and the private reading of historical authorities is an integral part of the course. Reports to the class are made from time to time by each student on his individual work, and on these reports every member of the class is liable to examination. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. Lectures on special subjects are delivered from time to time. The period of history covered by the course extends from the fall of the Roman Empire and the Great Migrations to the present day, special attention being devoted to the present state and living problems of Europe.

2. *American Constitutional History.*

This course is offered during the first two terms of the Senior year, and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the class room. At least one paper on an extended study of some particular subject is required each term from every student.

3. *Economics.*

The Trinity Term of the Senior year is devoted to this course. During the limited time, little more than a discussion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

Department of
French and German

PROFESSOR FISCHER. MR. WEST:

The study of French and German is carried through the first two years, and may be continued as elective work in the Junior year.

No French is required for admission, as the study is begun in College.

German may be taken as an equivalent for Greek, and the course, as indicated, presupposes the requisite preparation.

COURSES IN FRENCH.

I. Sophomore Year—four hours per week.

Christmas Term—Grandgent's French Grammar completed; Whitney's French Reader, 75 pages.

Easter Term—Halévy's L'Abbé Constantin; Erckmann-Chatrian, Madame Thérèse; Muzzarelli. Acad. French Course, second year.

Trinity Term—Le Roman d'un jeune Homme Pauvre; La Tulipe Noire; Muzzarelli, second year, completed.

II. Junior Year—three hours per week.

Christmas Term—Mérimée, Colomba; Hugo, Hernani or Ruy Blas; Balzac, Le Curé de Tours.

Easter Term—Sand, La Mare au Diable; Daudet, La Belle-Nivernaise; Hugo, Bug Jargal.

Trinity Term—Corneille, Le Cid; Molière, L'Avare, Le Misanthrope; Racine, Athalie.

COURSES IN GERMAN.

I. Preparatory—four hours per week.

Christmas Term—Harris, German Lessons, completed; Harris's Reader, 75 pages.

Easter Term—Harris, Prose Composition to page 43; Harris's Reader continued; Immensee.

Trinity Term—Harris, Prose Composition to Part III.; Hillern, Höher als die Kirche; Goethe, Hermann und Dorothea.

II. Freshman Year—four hours per week.

Christmas Term—Riehl, Der stumme Ratsherr, and Burg Neideck, or Meyer, Gustav Adolfs Page; Heine, Harzreise.

Easter Term—Schiller, Wilhelm Tell; Goethe, Sesenheim.

Trinity Term—Goethe, Egmont; Lessing, Minna von Barnhelm.

III. Sophomore Year—three hours per week.

Christmas Term—Lessing's Emilia Galotti, and selections from Lessing's Prose.

Easter Term—Goethe, Poems, and Faust.

Trinity Term—Schiller, Maria Stuart, Ballads and Selected Lyrics.

IV. Junior Year—three hours per week.

Elective courses throughout the year as follows:

(a) The German novel in the Nineteenth century.

(b) Middle-high-German Master-pieces.

(c) The Romantic School.

Department of
English Language and Literature

PROFESSOR AMES.

The work in this Department is arranged upon a plan that first gives the students a general survey of the History of English Literature from the earliest times to the present day. After this preliminary course, more definite and minute study is bestowed upon courses that center in the most significant periods of that history. These are courses in Anglo-Saxon, in the language and literature of the Middle English Period, and especially in Chaucer; in the Elizabethan Period, not including Shakspere; in the chief writers of the eighteenth and nineteenth centuries. Besides these, courses are given in Rhetoric, in Composition, in Shakspere, in English and Scottish Popular Ballads, and in the Novel.

1. *Rhetoric.*

A. S. Hill's Rhetoric will be used as a text-book. Practical work will be done in the study of Rhetoric by application of its principles to the writing of extemporary themes in Narration

and Description. Each student will prepare one declamation each term and speak it before the class. Freshman required course. Three hours a week during the first term.

2. *History of English Literature.*

Pancoast's Introduction to English Literature will be used as a text-book. The work will consist in the study of the most important authors from the Anglo-Saxon Period to our own time. The most celebrated works of these authors will be read and reported upon by the students as far as time will allow. Freshman required course. Four hours a week during the second term and one hour a week during the third term.

3. *English Composition.*

In this course the principles of good writing are inculcated. Students will be required to write daily, tri-weekly, bi-weekly, and weekly themes. The instructor lectures on the principles of English Composition. Many of the themes are read and criticised in the class room. Sophomore required course. One hour a week during the first term.

4. *Argumentative Composition.*

Students will be required to write four (4) or more forensics, preceded by briefs. Lectures and conferences. Oral debates on assigned subjects will be held in the class room preparatory to a public debate to be given by members of this class during the third term. Sophomore required course. One hour a week during the second and third terms.

5. *Elizabethan Literature.*

The works of Sidney and Spencer will be studied in the class room, with outside reading in Bacon and Lyly. Lectures on the history of the English Drama. Plays of Marlowe and Green will be read. Junior required course. Three hours a week during the first term.

6. *English Literature of the Eighteenth Century.*

Lectures by the instructor. Extensive outside reading by the class in the principal poets and prose writers of the period.

Weekly reports. Junior required course. Three hours a week during the second term.

7. *English Literature of the Nineteenth Century. Poetry.*

Lectures by the instructor. Extensive outside reading by the class in the principal poets of the period. Weekly reports. Junior required course. Three hours a week during the third term.

8. *Shakespeare.*

Critical, textual, and literary study of selected plays. Senior required course. Two hours a week during the first term.

9. *History of the English Novel.*

Lectures by the instructor. Extensive outside reading by the class in the works of the great novelists. Weekly reports. Senior elective course. Three hours a week.

10. *Chaucer.*

The works of Chaucer, especially the Canterbury Tales, will be read and studied in class. Senior elective course. Three hours a week.

11. *Early and Middle English.*

In this class will be studied the literature and language of the Early and Middle English Periods, from the late Anglo-Saxon of the twelfth century to Chaucer and his contemporaries of the fourteenth. The text-book used will be Morris and Skeats' "Specimens." The order of reading will be from the easier to the more difficult. Senior elective course. Three hours a week.

12. *Anglo-Saxon.*

Bright's Anglo-Saxon Reader will be used as a text-book. This course requires no previous knowledge of Anglo-Saxon. Senior elective course. Three hours a week.

13. *English and Scottish Popular Ballads.*

Lectures by the instructor. Extensive reading in the Old Ballads of England and Scotland. Senior elective course. Three hours a week.

Department of the
Bible and Evidences

REV. HERBERT M. DENSLOW, A. B.

The instruction in this department is given by the Chaplain in recitations and lectures.

In the Freshman year, one hour each week for the first term is devoted to some Bible study, which varies from year to year, but includes always either some part of our LORD'S earthly life, or some Book of Holy Scripture, or some helps to the interpretation of the Bible. The course this year includes two treatises: "The Witness of Palestine to the Bible" and "Historical Illustrations of the New Testament Scriptures."

In the Senior year, two hours each week of the Easter term are given to the study of Evidences of Christianity, with special attention to current objections and modern theories.

General Information

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismission, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

I. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

II. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

The matriculation fee is five dollars, payable upon entrance.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter, and Trinity.

The Commencement is held on the Thursday before the last Thursday of June.

There is a vacation of two weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

EXAMINATIONS AND CONDITIONS.

Students not in their places at the opening of the term must show by written statement, from their parents or guardians, that the absence was necessary.

Regularity in the performance of all College duties is important for the welfare not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

It is deemed unnecessary to examine, at the end of the term, those students who are regular in their attendance upon their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term.

Any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of seventy-five per cent, shall take an examination in that subject at the close of the term. If he fail to pass such examination, he shall be conditioned in that subject.

Examinations for the removal of conditions shall be held on the opening day of the following term. For those failing to pass this examination another opportunity will be offered within one week from the middle of that term. Failure to pass both of these examinations will oblige the student to take the subject over again in class. Members of the Senior Class shall be allowed one further examination in addition to those specified. This examination shall be given during the Senior vacation.

PUBLIC WORSHIP.

Students are required to attend Morning Prayers in the College Chapel; also the public services on Sundays and on the principal Holy Days of the Church.

Every absence from or tardiness at Morning Prayers shall be counted as one demerit, and every absence from or tardiness at a Church Service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed thirty demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact, and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserves the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

BOARDING AND LODGING.

Rooms are provided in the College building in which students must lodge, unless they obtain permission from the President to room elsewhere. The College makes no special provisions for board. This can be readily obtained in private families, or at times, in clubs.

Each room is sufficiently large and convenient to accommodate two students. The rooms are neatly painted and papered by the College. Students provide their own beds, furniture, light, books, and stationery. Furniture can often be bought, as well as sold, at second hand, and the expense incurred by its use need not be great.

EXPENSES.

The College charges are: For Tuition, $25.00 per term; for Room Rent, $5.00 (at least) per term; Library Fee, $1.00 per term, and for Incidentals, $10.00 per annum. A matriculation fee of $5.00 is charged to every student at his entrance. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer $5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tuition is charged for the time of his absence.

Fuel, when supplied by the College, must be paid for in advance, at the same time with the bill for tuition. The charge is $6.00 per term for the first and second terms, and $3.00 for the third term, and twice these sums when the room is occupied by a single student. Students who prefer it, are allowed to burn hard coal, which is less expensive than wood. In this case, they shall furnish their own stoves. When wood is burned, stoves are provided by the College.

Board in private families costs from $2.50 to $4.00 per week. Clubs are sometimes formed, and the expense for board is thereby materially reduced.

The following estimate may be given of the annual expenses, not including expenses in vacation:

Tuition,	$75 00	$75 00
Room Rent,	15 00 to	50 00
Incidentals,	10 00	10 00
Fuel,	10 00 to	30 00
Board,	100 00 to	152 00
Washing,	15 00 to	25 00
Lights,	2 00 to	5 00
Library Fee,	3 00	3 00
	$230 00	$350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

The College bill must be paid in advance, according to the following rule of the Trustees:

All students shall be required to pay their term bills in advance. The Treasurer's receipt shall be required by the President before he shall sign a certificate of matriculation. Thereafter any student whose term bill shall not have been paid within four weeks from the beginning of a term, shall be suspended from all College privileges until payment has been made.

If the bill shall remain unpaid at the end of the term, the suspension shall become final.

Sixty-Seventh Commencement of Kenyon College.

******

THURSDAY, JUNE 20, 1895.

******

EXERCISES

MUSIC.

Salutatory Addresses, The Second Honor, with Oration—
"College Scholarship"

ARTHUR DUMPER.

Oration, ... "Loyola and His Ideal"

GEORGE FREDERIC WILLIAMS.

Valedictory Addresses, ... The First Honor

GEORGE PARKIN ATWATER.

MUSIC.

Address to the Alumni, . "Civic Duties of College Graduates"

HON. JOHN BROOKS LEAVITT.

MUSIC.

Alumni Poem, . . "The Claims of Our Day on Its Men"

REV. GEORGE AUGUSTUS STRONG, LITT. D.

CONFERRING OF DEGREES.

BENEDICTION.

Degrees Conferred, 1895.

DEGREES IN COURSE.

BACHELOR OF ARTS.

George Parkin Atwater, ... Cleveland
Albert James Bell, ... Cincinnati
Edward Burson Braddock, ... Mt. Vernon
Walter David Braddock, ... Mt. Vernon
Dick Clippinger, ... Toledo
Arthur Dumper, ... Cleveland
Charles Pennebaker Mottley, . . . Bowling Green, Ky.
Lou Angus Sanford, ... Portsmouth
Asa Raymond Williams, ... Monroeville
George Frederic Williams, ... Canton

MASTER OF ARTS.

Henry Wright Buttolph, A. B., '92.
Edward Mansfield McGuffey, A. B., '76.
Cassius Marcus Roberts, A. B., '78.
Dr. Thompson Barrette Wright, A. B., '83.

THE DEGREE OF MASTER OF ARTS.

Honoris Causa.

Professor H. W. Johnston, . . . Jacksonville, Indiana

Theological Department

being the

Theological Seminary of the Diocese of Ohio

Faculty of the Theological School

THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, CHURCH POLITY, AND CANON LAW. DEAN OF THE FACULTY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY AND CHRISTIAN EVIDENCES.

REV. CHARLES L. FISCHER, A. M., D. D.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION.

REV. H. M. DENSLOW, A. B.,

INSTRUCTOR IN LITURGICS.

REV. D. F. DAVIES, A. M.,

INSTRUCTOR IN DOGMATIC THEOLOGY.

LECTURER ON PASTORAL THEOLOGY AND THE BOOK OF ACTS.

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES.

THE BISHOP COADJUTOR OF SOUTHERN OHIO.

LECTURER ON SCIENCE AS RELATED TO NATURAL THEOLOGY.

THE BOWLER PROFESSOR OF THE COLLEGIATE DEPARTMENT.

Theological Students

SENIOR CLASS.

Rev. John F. Cadwallader, ... Southern Ohio.

J. Louis P. Clarke, ... Ohio.

Elmer E. Esselburne, A. B., ... Ohio.

Jay C. Hathaway, A. B., ... Ohio.

Rev. Ernest V. Shayler, ... Southern Ohio.

Isaac D. Shlemon, ... Ohio.

Alfred J. Wilder, ... Southern Ohio.

G. Frederic Williams, ... Ohio.

MIDDLE CLASS.

James H. Herendeen, ... Western New York.

Charles D. Lafferty, A. B., ... Ohio.

Edward G. McFarland, ... Ohio.

JUNIOR CLASS.

George P. Atwater, A. B., ... Ohio.

Francis V. Bear, A. B., ... Southern Ohio.

Charles F. Chapman, A. B., ... Southern Ohio.

Lawrence M. Idleman, A. B., ... Southern Ohio.

College Students Pursuing Theological Electives*

Charles W. Baker,	Ohio.
Clarence E. Doane,	Ohio.
Robert B. B. Foote,	Southern Ohio.
David W. Thornberry,	Ohio.

Preparatory Students

Russell K. Caulk,	Ohio.
James W. Collier,	Ohio.
Thomas Jenkins,	Southern Ohio.
James G. Monnette, Jr.,	Ohio.
G. Laurence Stansbury,	Ohio.

* These Theological Electives cover the greater part of the work of the Junior year in the Theological Course.

Bexley Hall

Bexley Hall is the oldest of our Theological Seminaries west of the Alleghany Mountains. The roll of Alumni includes two hundred and twenty-five names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate, and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, which has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this late adjustment of relations will tend to secure harmonious, connected, and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

Our design includes a high standard, and its vigorous enforcement. We believe that thoroughness in theological education is a present demand which can not, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires us to insist upon this.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: First, that of those who are disinclined to take such course on account of time; and, secondly, that of those for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and

Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain subjects as electives which formerly belonged to a post-graduate course, and which are special in their nature. With this plan our system of theological electives is in entire harmony.

Our method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose in our plan is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not (and can not, however extensive) take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, brief courses of lectures on subjects of a pastoral and practical nature.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

Course of Study

I. BIBLICAL STUDY.

A. OLD TESTAMENT.

JUNIOR YEAR. 1. *Language.*

The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

2. *Old Testament Introduction and History.*

The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the old Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

MIDDLE YEAR. 1. *Language and Interpretation.*

In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. *Old Testament Introduction.*

The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

SENIOR YEAR. *Interpretation and Criticism.*

Portions of several Prophetical Books, chiefly Isaiah, are read in the original, in conection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

B. NEW TESTAMENT.

The course in New Testament Instruction extends through the three years, and covers the entire New Testament.

The work is partly in the English Version, and partly in the critical analysis of the Greek text.

The first year's work is in the Gospels, St. Mark being the basis for the study of the Synoptics, with a rapid reading of the Fourth Gospel.

The study of New Testament History is pursued partly with Smith's Manual, and partly in lectures on Turning Points in Our Lord's Life.

The origin of the sacred writings and the Formation of the Canon are considered in a series of lectures.

The second year the study of Introduction is taken up more fully. The Book of Acts, and the Epistles in their historic setting, occupy about half the year. The Epistles are then begun in Greek.

In the third year the study of the Epistles is continued, and the more important questions in Introduction considered. The course closes with a survey of the General or Catholic Epistles.

In addition to the work of the Professor of this Department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

The aim of the course is to cover the ground of the entire New Testament, so as to secure a clear and intelligent conception of the scope and substance of each of the Books, and at the same time gain a right method for all future study.

Books most constantly in use are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Greek Testament Lexicon; Salmon, Westcott, and others on New Testament Introduction; Smith's New Testament History; Winer's Grammar.

II. CHURCH HISTORY, POLITY, AND CANON LAW.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third, and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle year the leading subject is the growth, culmination, and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early church, are referred to and reviewed in the Middle year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior year. Smith, Kurtz, Hardwick's Middle Ages, and Dury's History of the Middle Ages, are recommended for use by the Middle Class. Jenning's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubury Moore's History of the Reformation, should be read during the Senior year.

The course in Polity follows, in the main, the direction suggested by three great topics; i .e., The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

III. THEOLOGY.

I. DOGMATICS.

JUNIOR YEAR.

Lectures two days a week during the entire year, including the Nature and Authority of the Holy Scriptures, the Nature and Attributes of God, and Divine Providence. In addition, the following text-books are used, viz.: Sadler's Church Doctrine—Bible Truth, and Maclear's Introduction to the Creeds.

MIDDLE YEAR.

Lectures two days a week during the entire year, including Anthropology, Christology, and Soteriology. In connection with these lectures, the following books are used: Pearson on the Creed, Bull's Defensio and Apologia, Sadler's Emmanuel, Magee on the Atonement, Liddon's Bampton Lectures.

SENIOR YEAR.

Lectures two days a week during the entire year, including Pneumatology, Ecclesiology, the Sacraments, and Eschatology. Browne on the Articles is used as a text-book, and the Homilies, Waterland on Justification and Regeneration, Trevor on the Eucharist and Moberly, Bampton Lectures, are books of reference.

II. MORAL THEOLOGY.

One hour a week in the Senior year. Lectures, discussions, and assigned readings. The following books are used in the department, viz.: Elmendorf's Elements of Moral Theology, Sanderson on Conscience and Human Law, Butler's Ethical Discourses.

III. EVIDENCES OF CHRISTIANITY.

One hour a week in the Middle year. The following books are used: Row's Manual, Paley's Evidences, Alexander's Primary Convictions, Christlieb's Modern Doubt and Christian Belief, Ellicott on the Being of God and on Modern Unbelief.

IV. LITURGICS.

The study of Liturgics continues through the three years. In the Junior year, the aim is to secure in the students perfect familiarity with the contents and authorized use of the present Standard Prayer Book.

The Middle year is devoted to a more thorough and historical study of the Order for the Holy Communion.

In the Senior year, the whole subject of origins is taken up carefully and in detail, with particular attention to the recent revision and to the interpretation of rubrics.

The method of instruction is chiefly by text-books and recitations, with critical comments; but there are lectures, also, and the students are encouraged to make original investigations.

The books chiefly used are McNeile's Hand-book of the Book of Common Prayer, Luckock's Divine Liturgy, Procter's History of the Prayer Book, Freeman's Principles of Divine Service, Temple's The Church and the Prayer Book, with frequent reference to other standard authorities. For purposes of reference and special personal investigation, the students have excellent facilities in the Bexley Hall Library and in the private libraries of the professors.

General Information

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I., Canon 4, Section 2, may be received as a student of the Seminary; and any other personwho may give sufficient evidence of a fair, moral, and religious character, and of such literary qualifications as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

SEMINARY YEAR.

The year begins on the last Wednesday in September, and closes on the 18th of June. Vacations coincide with those of the College Course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Kenyon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College, from three years to two. The ground which these electives cover may be ascertained by consulting the College Schedule.

LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the Church.

EXAMINATIONS.

A public examination of each class is held previous to the Annual Commencement, and certificates are awarded to those who, on the final examination, are found to have satisfactorily pursued the full course of study.

DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the beginning of the year.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological School may take the required examination at any time before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Eccliastical History, the First Three Centuries and the English Reformation; in

Dogmatic Theology, Soteriology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, aud must have been at least ten years in the Priest's Orders. They must present an original essay in Latin, Greek, or English, on some subject connected with Theology. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon selected portions of the Old and New Testament.

4. In exceptional cases, the degree of D. D. may be conferred honoris causa upon a Bishop or Priest of the Church who has distinguished himself as an author in theological literature.

5. The Hoods adopted by this Seminary are of the Oxford shape; that of Bachelors of Divinity of black silk, lined with violet silk; and that of Doctor of Divinity, of scarlet cloth, lined with white silk.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture such (as bedding, towels, etc.,) are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Diocese of Ohio and Southern Ohio.

Board (38 weeks) costs from,	$114 00 to	$133 00
Fuel, from	15 00 to	20 00
Washing, from	15 00 to	20 00
Lights, from	3 00 to	5 00
Total, from	$147 00 to	$178 00

PRIZES.

The "Van Nostrand Prizes" are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extempore and written sermons, respectively.

LIBRARY.

The Library has recently been enlarged by the gift of the valuable Library of Bishop Bedell, and now contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the "Charles D. Betts Library Fund." The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The Society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a résumé of noteworthy events bearing upon the subject.

Preparatory School.

Kenyon Military Academy

Kenyon Military Academy

The studies are arranged to accommodate three classes of boys. The Classical Course prepares for the Collegiate Classical Department. The Semi-Classical substitutes German for Greek, and prepares for the Collegiate Philosophical Course. The Scientific Course prepares for the Collegiate Scientific Course, and for any scientific school, and the Government Schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to College, but who leave school to enter upon the active business of life.

The Superintendent and his family, with the masters and cadets, occupy the same buildings and form one household.

An elegant Gymnasium, 50 x 100 feet, was completed in 1889. It has been supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months.

The military drill secures to the cadets regular and systematic exercise. Besides securing healthful and agreeable exercise, it tends to give an erect carriage and good manners; and it promotes habits of order and obedience, important elements of success both at school and in after life.

The cadets attend daily services of prayer at the Academy, and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

It is a very common mistake to send boys who are too young to be subjected to temptation to the preparatory department of some college, where the pupils room about in a large town, and enjoy at too early an age the privileges of college students. This

system has the merit of being cheap. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghanies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At a good training school the pupils live in the school building, and are under charge of experienced masters. In the evening they study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be overestimated.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The first term begins on the third Wednesday in September. There is a vacation of three weeks at Christmas, and one of one week at Easter. The year closes on the Thursday before the last Thursday in June.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ dozen), Fuel, and Lights for the School Year, . .		$450
Payable at Entrance, ...	$225	
Payable at Beginning of Second Term, .	225	
	——	$450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against any large medical bills, as it enables us to contract with a physician to visit the school and care for the sick every day.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy, Library, and Reading Room.

A deposit of fifteen dollars the first term, and ten dollars each of the other two terms, is required to cover the cost of books and incidentals.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

An itemized statement of account will be rendered at the end of each term.

Willful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain at the Academy during vacation are charged at the rate of seven dollars a week, and they are subject to such regulations as are deemed necessary.

All checks should be made payable to the order of H. N. Hills, Treasurer.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits should be procured from the Academy tailor, that there may be no variation in shape or color. The cost of the two uniforms is forty dollars, and of the cap two dollars and a half.

A military overcoat also is required. It costs nineteen dollars.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Superintendent.

All communications concerning the Academy should be addressed to the Superintendent.

Regent

H. N. HILLS, A. M.

Masters

C. N. WYANT.
SUPERINTENDENT,
INSTRUCTOR IN MATHEMATICS.

JOHN C. FLOOD, A. M.,
HEADMASTER,
INSTRUCTOR IN LATIN AND GERMAN.

CAPT. THOS. A. BLACKFORD,
COMMANDANT,
INSTRUCTOR IN MATHEMATICS AND ENGLISH.

MINER T. HINES, A. M.,
INSTRUCTOR IN GREEK.

J. B. GREENE, A. M.,
INSTRUCTOR IN ENGLISH.

L. C. WILLIAMS, A. B.,
INSTRUCTOR IN NATURAL SCIENCE.

A. D. WELKER, M. D.,
PHYSICIAN.

O. POPPLETON,
STEWARD.

MISS E. K. ECCLESTON,
MATRON.

MRS. JULIA OLIVER,
ASSISTANT MATRON.

MRS. J. A. HIGBEE,
LIBRARIAN.

Cadets

FIFTH FORM.

John Cunningham, ... Gambier.
Edward Darst Daly, ... Toledo.
Albert Somers Dean, ... Mingo Junction.
Walter P. Doolittle, ... Gambier.
Thomas Eccleston Hayward, ... Philadelphia, Pa.
Charles J. Helm, Jr., ... Newport, Ky.
John G. F. Holston, ... Zanesville.
Frederick W. King, ... Cleveland.
Roy E. McCormick, ... Bluffton, Ind.
Robert William Nelson, Jr., ... Newport, Ky.
George Sheffield Oliver, ... Bellevue.
Charles Wilson Rice, ... Fremont.
James Wilson Rice, ... Fremont.

FOURTH FORM.

Robert S. Black, ... Zanesville.
William B. Brown, ... Ottawa.
William Henry Brown, ... Pittsburgh, Pa.
Charles P. Burgoon, ... Salt Lake City, Utah.
Claude C. Clemens, ... Fairbury, Ill.
Walter C. Curtis, ... Mt. Vernon.
Arthur Devol, ... Gambier.
Harold Godwin Foote, ... Gambier.
Frederick H. Fowler, ... Spencer, Ind.
Harold Hutchinson Goe, ... Chicago, Ill.
Dexter Chamberlain Hathaway, . . . Cleveland.
George Sellers Hayner, ... Dayton.
Jay Alvin Higbee, ... Gambier.
E. Foster Johnson, ... St. Elmo, Tenn.
Harrison R. Leland, ... Toledo.

Samuel F. Maccracken, ... Lancaster.
Amory Moore, ... Canton.
Howard H. Mosher, ... Kansas City, Mo.
Arno Lincoln Petersen, ... Davenport, Iowa.
George Frederick Russell, ... Gambier.
Xenia Y. Smith, ... Muncie, Ind.
Harry Newton Swezey, ... Marion, Ind.
James Trimble, Jr., ... Sioux Falls, S. D.
Edgar B. Wertheimer, ... Middleport.
Frederick Hoover Zinn, ... New York, N. Y.

THIRD FORM.

Walter M. Baker, ... Gambier.
Louis Bayha, ... Columbus.
Horace J. Carter, ... Nashville, Tenn.
Paul W. Cooper, ... Pittsburgh, Pa.
Carl Hart Fisher, ... Columbus.
John Taintor Foote, ... Gambier.
Theodore Frederick Fox, ... Dayton.
George Augustine Washington Frazer, . Nashville, Tenn.
Harry Webster Garberson, ... Cleveland.
David C. Green, ... Troy.
Edward S. Halle, ... Cleveland.
Earl John Harper, ... Chicago, Ill.
Lewis Lee Hayner, ... Dayton.
Arthur Clarke Hayner, ... Dayton.
Frederick Goodson Higbee, ... Gambier.
Jay B. Hofman, ... Columbus.
Clarence George Huling, ... Chicago, Ill.
Shephard W. Humston, ... Beverly.
Charles Reginald Monsarrat, ... Columbus.
Paul B. Palmer, ... Topeka, Kan.
Albert Phillips, ... Toledo.
Philip Stoddard Rigg, ... Cleveland.
Lewis Nelson Thompson, ... Dayton.
Eliakim R. Wheeler, ... Waverly, Iowa.
Thomas H. Wilson, ... Cleveland.
Franklin Webster Wakefield, ... Oakland, Cal.
Clarke Beggs Youtsey, ... Newport, Ky.

SECOND FORM.

Tom Keith Brian,	Salem.
Henry Gibbs Chapman,	Denver, Colo.
Lee Clarence Deming,	Oil City, Pa.
John Stanford Leland,	Toledo.
George Chase Mattison,	Wauseon.
Herbert S. Quinby,	Wooster.
William Shaw Schee,	Primghar, Iowa.
Joshua Gregg Stevens,	Cleveland.
Oakley A. Wells,	Greenfield, Ind.
Herbert Eugene Westlake,	Dayton.
Hans Fred Wolff,	Cincinnati.

FIRST FORM.

Lytton Gray Ament,	Cincinnati.
William F. Humston,	Beverly.
William Pervine Orr,	Piqua.
Horace Ira Sturtevant,	Lorain.
Edmund J. Ogden,	Springfield.

SUMMARY OF CADETS BY STATES.

California,	1
Colorado,	1
Illinois,	4
Indiana,	5
Iowa,	5
Kansas,	1
Kentucky,	3
Missouri,	1
New York,	1
Ohio,	50
Pennsylvania,	4
South Dakota,	1
Tennessee,	3
Utah,	1
Total,	81

1896... ...1897

Catalogue

of

Kenyon College

Gambier, Ohio

THREE DEPARTMENTS

Collegiate, - - - KENYON COLLEGE
Theological, - - - - BEXLEY HALL
Preparatory, - KENYON MILITARY ACADEMY

CLEVELAND, OHIO
PRESS OF THE O. S. HUBBELL PTG. CO.
1896

College Calendar

EASTER TERM, 1897.

Jan. 6.	Wednesday	Examinations for removal of conditions, 8 A. M.
Jan. 6.	Wednesday	Term opens, 5 P. M.
Feb. 22.	Monday	Washington's Birthday.
Mar. 1.	Monday	Junior Promenade.
Mar. 3.	Wednesday	Ash Wednesday.
Mar. 24.	Wednesday	Term ends.

TRINITY TERM.

Mar. 24.	Wednesday	Term opens, 5 P. M.
Apr. 15.	Thursday	Easter Recess begins.
Apr. 16.	Friday	Good Friday.
Apr. 18.	Sunday	Easter.
Apr. 21.	Wednesday	Easter Recess ends.
Apr. 22.	Thursday	Examinations for removal of conditions.
May 22.	Saturday	Senior Vacation begins.
May 27.	Thursday	Ascension Day.
June 1.	Tuesday	Bexley examinations begin.
June 13.	Sunday	Baccalaureate Sunday.
June 15.	Tuesday	Entrance examinations, 9 A. M.
June 16.	Wednesday	Bexley Commencement.
June 16.	Wednesday	Meeting of Alumni.
June 17.	Thursday	College Commencement.

CHRISTMAS TERM.

Sept. 14.	Tuesday	Entrance examinations, 9 A. M.
Sept. 15.	Wednesday	Examinations for removal of conditions, 8 A. M.
Sept. 15.	Wednesday	Term opens, 5 P. M.
Sept. 29.	Wednesday	Bexley opens.
Nov. 1.	Monday	All Saints' Day. Founders' Day.
Nov. 25.	Thursday	Thanksgiving Day.
Dec. 22.	Wednesday	Term ends.

EASTER TERM, 1898.

Jan. 5.	Wednesday	Examinations for removal of conditions, 8 A. M.
Jan. 5.	Wednesday	Term opens, 5 P. M.

Table of Contents.

PAGE.

Calendar 2
Board of Trustees 4
Standing Committees of the Board 6
Officers of Instruction and Government 7
Alumni Association 9
Kenyon College History 11
Gambier 12
Grounds and Buildings 12–13
Library and Reading Room 15
Physical Culture 16
Laboratories and Apparatus 17
Special Lectureships 19
Scholarships 20

COLLEGIATE DEPARTMENT, (Kenyon College).

College Faculty 27
Students 29
Requirements for Admission 32
Courses of Study 38
Departments of Instruction 42
Rules and Regulations 56
Degrees 56
Terms and Vacations 57
Expenses 59
Sixty-eighth Commencement 61
Degrees Conferred 62

THEOLOGICAL DEPARTMENT, (Bexley Hall).

Faculty 67
Students 68
Bexley Hall 70
Departments of Instruction 72
Course of Study 76
General Information 77
Degrees and Hoods 78
Expenses 79
Prizes 80

PREPARATORY DEPARTMENT, (Kenyon Military Academy).

Regents and Masters 83
Cadets 85
General Summary 87
Courses of Study 88
General Information 88
Terms and Vacations 90
Fees 91
Uniforms 92
Admissions 92

Board of Trustees

EX-OFFICIO.

THE RT. REV. WM. A. LEONARD, D. D., BISHOP OF OHIO.
President for the Year.

THE RT. REV. BOYD VINCENT, D. D.,
BISHOP COADJUTOR OF SOUTHERN OHIO.

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.
PRESIDENT OF KENYON COLLEGE.

Elected under Constitution Article IV.

	TERM EXPIRES
THE REV. A. F. BLAKE, Carthage, Mo.,	1897
*THE HON. CHANNING RICHARDS, Cincinnati,	1897
THE REV. JOHN H. ELY, College Hill,	1899
MR. F. B. SWAYNE, New York City,	1899
*THE REV. C. S. BATES, D. D., Cleveland,	1901
*THE HON. COLUMBUS DELANO, LL. D., Mt. Vernon,	1901
THE REV. A. B. PUTNAM, Mansfield,	1905
MR. CHAS. E. BURR, LL. D., Columbus,	1905

Elected by the Conventions of the Dioceses of Ohio and Southern Ohio, under Article V.

	TERM EXPIRES
MR. SAMUEL MATHER, Cleveland,	1897
THE REV. FRANK WOODS BAKER, Cincinnati,	1897
THE REV. R. A. GIBSON, Cincinnati,	1898
MR. E. M. WOOD, Dayton,	1898
THE REV. GEO. F. SMYTHE, Mt. Vernon,	1898
JUDGE A. J. RICKS, Cleveland,	1899

*Deceased.

Elected by the Alumni, under Article VI.

	TERM EXPIRES
The Rev. David H. Greer, D. D., New York,	1897
Mr. D. B. Kirk, Mt. Vernon,	1897
The Rev. C. G. Currie, D. D., Baltimore,	1898
Mr. Henry L. Curtis, Mt. Vernon,	1898
The Rev. Chas. S. Aves, Norwalk,	1899
The Hon. T. P. Linn, Columbus,	1899

Elected by the Conventions of the Dioceses of Pittsburgh, Kentucky, Michigan and Indiana, under Article VIII.

DIOCESE OF PITTSBURGH.

	TERM EXPIRES
The Rt. Rev. Cortlandt Whitehead, D. D., Pittsburgh,	1897
Mr. Marcus A. Woodward, Pittsburgh,	1897

DIOCESE OF KENTUCKY.

The Rev. E. T. Perkins, D. D., Louisville,	1897
Dr. Warwick Cowgill, Paducah,	1897

DIOCESE OF MICHIGAN.

The Rev. Royal B. Balcon, Jackson,	1897
Col. Jas. T. Sterling, Detroit,	1897

DIOCESE OF INDIANA.

The Rt. Rev. John Hazen White, D. D., Indianapolis,	1897
Wm. W. Lowry, Esq., Indianapolis,	1897

Standing Committees

ON THE SCHOOLS.

The Bishop of Ohio, President Peirce,
The Rev. Mr. Smythe, Mr. Curtis.

ON FINANCE.

Messrs. *Delano, Burr, and Linn.

ON INVESTMENTS.

Messrs. Burr, Mather, and Linn.

ON LIBRARIES.

The Rev. Mr. Ely, The Rev. Dr. Currie, and The Rev. Mr. Ares.

ON BUILDINGS AND GROUNDS.

President Peirce, Mr. Kirk, and Mr. Curtis.

EXECUTIVE COMMITTEE, (Elected.)

*The Hon. Columbus Delano, The Rev. Geo. F. Smythe.
The Hon. T. P. Linn, Chas. E. Burr, LL. D.
President Wm. F. Peirce.

SECRETARY OF THE BOARD.

The Rev. A. B. Putnam, - 116 West Third St., Mansfield, O.

AGENT.

Mr. T. R. Head, Gambier.

TREASURER.

Prof. Leslie H. Ingham, Gambier.

*Deceased.

Officers of
Instruction and Government

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,
President.

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

THE REV. EDWARD C. BENSON, D. D., LL. D.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

THEODORE STERLING, M. D., LL. D.,

PEABODY PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING, PROFESSOR OF BOTANY AND PHYSIOLOGY, AND DEAN OF THE COLLEGIATE DEPARTMENT.

THE REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY AND CHURCH POLITY, AND DEAN OF THE THEOLOGICAL SEMINARY.

THE REV. JACOB STREIBERT, A. M., PH. D.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

LESLIE H. INGHAM, A. M.,

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY, PROFESSOR OF ASTRONOMY AND GEOLOGY.

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

THE REV. CHAS. L. FISCHER, A. M., D. D.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION, AND PROFESSOR OF MODERN LANGUAGES.

JOHN GRIFFITH AMES, JR., A. B.,

MCILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

HENRY TITUS WEST, A. M.,

ASSISTANT PROFESSOR OF MODERN LANGUAGES.

THE REV. D. F. DAVIES, A. M.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY AND CHRISTIAN EVIDENCES.

THE REV. FRANKLIN S. MOORE, A. M.,

Chaplain.

H. N. HILLS, A. M.,

REGENT OF MILITARY ACADEMY.

MASTERS.

C. N. WYANT, - - - - *Superintendent.*

JOHN C. FLOOD, A. M., - - - *Head Master.*

COL. E. H. BAKER, - - - - *Commandant.*

J. B. GREEN, A. M., FREDERICK AYER, A. B.,

H. F. WILLIAMS, A. B., R. H. TANNER, A. B.

Kenyon Alumni Association

PRESIDENT

D. B. KIRK, ... Mt. Vernon, Ohio

FIRST VICE-PRESIDENT.

THE RT. REV. J. H. WHITE, . . Indianapolis, Ind.

SECOND VICE-PRESIDENT.

MR. WM. P. ELLIOTT, ... Chicago, Ill.

SECRETARY.

HARRY C. DEVIN, ... Mt. Vernon, Ohio

TREASURER.

MR. CHAS. H. WETMORE, . . . Columbus, Ohio

MEMBER OF EXECUTIVE COMMITTEE.

HON. HENRY L. CURTIS, . . . Mt. Vernon, Ohio

NECROLOGIST.

THE REV. A. B. PUTNAM, . . Mansfield, Ohio

Kenyon College

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a Constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the President and Professors of the Seminary were empowered to act as a Faculty of a College and confer degrees in the Arts and Sciences.

After many changes of plan, and some amendments to the Constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees The Bishop was ex-officio President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new Constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and the Bishops of Ohio and of Southern Ohio.

By the new Constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "Kenyon College." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has gladly resigned most of his peculiar powers and privileges. He will now preside alternately with the

Bishop of Southern Ohio at the meetings of the Board of Trustees, and they retain a joint supervision of the spiritual interests of the institution.

Instead of three independent institutions, there is one institution which includes three departments, or schools: A Theological School, Bexley Hall; a Collegiate School, Kenyon College, and a Preparatory School, Kenyon Military Academy.

It is believed and expected that under the new Constitution the success of Kenyon College will be increased and her usefulness promoted, and that, however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the Constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron and Columbus Railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides, and which furnishes, in the proper season, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio Valley, Gambier enjoys a climate as genial and healthful as any place in the state.

COLLEGE GROUNDS.

The natural situation of the College is favorable, commanding a view of the fertile, smiling valley of the Kokosing, with a gentle undulating background of cultivated hills. As Gambier Hill projects into the valley, the College park commands a wide prospect on three sides.

The natural charm of the situation has been enhanced by good taste in laying out the grounds. In the park, which comprises seventy-five acres, as many as possible of the old forest trees have been retained, and pains have been taken to combine the effects of lawn and woodland. The extensive lands of the College have permitted wide choice in the selection of sites for its various buildings, and Kenyon's distances are magnificent, the broad straight path which connects Old Kenyon and Bexley Hall being two-thirds of a mile long.

BUILDINGS.

The College buildings comprise Old Kenyon, the dormitory, Ascension Hall, the recitation and laboratory building, Rosse Hall, the gymnasium and assembly room, Hubbard Hall, the library, and the Church of the Holy Spirit, the College Chapel, all stone buildings standing in the College Park; Bexley Hall, the Theological Seminary, Milnor and Delano Halls, the home of the preparatory school; "Kokosing," the beautiful stone mansion of Bishop Bedell, standing in its own extensive park, and various other buildings.

Old Kenyon.

Old Kenyon, the College dormitory, which was built in 1828, is a massive stone building, one hundred and sixty feet long and three stories high, with solid stone walls four feet thick. The building is surmounted by a spire which contains the old College bell. "The thick walls of solid stone seem built for centuries, yet within the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

The building contains sixty rooms, all of which are now available for students. Through the generosity of Messrs. Samuel L. Mather, of Cleveland; Jas. P. Stephens, of Trenton, N. J.; and Francis B. Swayne, of New York; Mrs. Mary L. S. Parsons and Mrs. Gregory Thurston Bedell, of New York, and other friends, Old Kenyon has been thoroughly renovated during the past summer. Dry

sub-cellars now insure perfect ventilation; water has been carried throughout the building, bath-rooms have been put in, a hot water heating apparatus heats the halls and rooms, and the whole building is in perfect repair. In the renovation great care has been taken to preserve the quaint features of the old College, such as the deep window seats, the diamond panes, the old-fashioned woodwork, the heavy doors. The water supply is of the purest, being rain-water conducted from the eaves and stored in tanks at the top of the building.

Ascension Hall.

Ascension Hall is a stately and spacious building of drab sandstone, in Collegiate Tudor architecture. It is one hundred and thirty feet long, fifty feet broad, and three stories high. It was erected by the liberality of the Church of the Ascension, New York, through the influence of Bishop Bedell. It contains the lecture and recitation rooms, the physical and chemical laboratories, the elegant halls for literary societies, the offices of the President and Treasurer, the museum, and the library of Government publications. The tower of the building serves as the astronomical observatory.

College Chapel.

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute of appreciation to their former rector, Bishop Bedell. It is a cruciform edifice of early English architecture. It is built of freestone, laid in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak, the walls are tastefully illuminated, and all the windows are of stained glass. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the diocese of Ohio, commemorates the founder of Kenyon College, the Rt. Rev. Philander Chase.

In the Church tower is the College clock and a set of bells, which ring the Canterbury chimes.

Bexley Hall.

Bexley Hall, the home of the theological seminary (v. p.), stands in its own park of several acres. It is a three-story building, of pure Elizabethan architecture, and contains furnished suites of rooms for thirty-four students. It contains also the theological library of some 12,000 volumes, a chapel and recitation rooms.

Milnor and Delano Halls.

The preparatory department of the College (v. p.), occupies Milnor Hall and Delano Hall, two large substantial brick buildings, the latter of which was erected through the liberality of the late Columbus Delano, of Mount Vernon. They are heated by steam and provided with an abundant supply of pure water and an excellent system of drainage. The grounds about the buildings comprise about sixty acres, and afford large stretches of lawn, ample playgrounds and pleasant walks.

LIBRARY AND READING ROOM.

The library of Kenyon College contains about 32,000 volumes, of which about 20,000 are works of general literature, and 12,000 theological. By the generosity of the late Mrs. Ezra Bliss, of Columbus, O., the general library is provided with spacious and beautiful quarters. Hubbard Hall, so named in honor of Mrs. Bliss's brother, is a large stone building with many windows. The lower floor is occupied by the library alcoves, and the upper contains a large, sunny reading room. The library is catalogued according to the decimal classification system of Mr. Melvil Dewey, and the librarian is in attendance six hours a day. For a small college the library is remarkably full, and fulfills admirably its function as a working library for undergraduate courses. The collections in biography, English history and philosophy are particularly full, and the mathematical department contains the library of the late Jno. N. Lewis, of Mt. Vernon, O., which consists of some 1,200 volumes. Accessions are made on the recommendations of the several professors, and include the most

important of the new publications. Purchases are made from several funds, the largest of which is the Hoffman fund, founded by Frank E. Richmond, Esq., of Providence, R. I.

The library building is beautified by many pictures and articles of virtu, presented by Mrs. Bedell, the unwearying benefactress of Kenyon. No small benefit accrues to the students from the fact that the library is a circulating library. All books except standard books of reference may be drawn out, and each student is entitled to four books at one time for a period not exceeding a fortnight.

The reading room receives the leading American and English periodicals, and two or three French and German reviews, and is open to students during the library hours. The same liberal policy about circulation is pursued in the reading room as in the library; all periodicals except those for the current week or month may be drawn out for three days' time.

The general library of the college is chiefly valuable for the facilities it offers for work. The theological library, on the other hand, contains many rare and curios volumes valuable chiefly to the bibliophile. Polyglots and Latin folios, bound in vellum and yellow with age, Elzevirs, and first editions hundreds of years old, make the library at Bexley a treasure-house. These old curios, many of which have probably no duplicates on this side of the Atlantic, were presented to Bishop Chase by members of the Oxford and Cambridge colleges, and not a few bear the inscription, "To the Lord Bishop of Ohio." The library has recently been enriched by the presentation of Bishop Bedell's private library of 2,500 volumes, and further additions are made from time to time from the Chas. D. Betts fund.

PHYSICAL CULTURE.

Rosse Hall, which serves as a gymnasium and assembly room, is an Ionic structure, built of sandstone, one hundred by seventy-five feet in dimensions. It is supplied with a variety of apparatus, and its large area and high ceiling give room for exercises and drills of all sorts.

The athletic grounds are ample and favorably situated. The base-ball and foot-ball fields lie at the foot of the hill

below Old Kenyon, where the shaded hill-side affords a natural grand-stand. The tennis courts are excellent. There is a quarter mile cinder-track, and the facilities for general field-sports are very good.

A room for the athletic teams has been fitted up during the past summer with shower-baths, lockers, and other necessary appliances.

THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

The laboratories are well supplied with apparatus, new and costly, including many instruments adapted to accurate measurement. The electrical apparatus includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements, apparatus for static electricity, induction coils, all the appliances for illustrating the modern applications of electricity, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized lights, a telescope, microscopes, a stereopticon, apparatus for solar projection, etc. The department owns a complete photographic outfit and produces its own lantern slides and photo-micrographic plates.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a sirene, a sonometer, etc., besides a number of costly pieces to illustrate wave motion.

A recent purchase includes a set of cylinders containing oxygen, hydrogen, carbon dioxide and nitrous oxide, the latter being liquefied under great pressure; these are used in connection with lectures on Chemistry and Physics.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

The Physical Laboratory is a well lighted room supplied with furnace-heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is

supplied with micrometers, microscopes, balances, galvanometers, rheostats, and all apparatus required for the performance of experiments which are adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both are heated by a hot-air furnace, and are supplied with water and gas, and contain desks and lockers for the use of students. The department has a very complete stock of chemicals, Bohemian glassware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including two analytical balances of great precision.

The college is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purpose of books and apparatus, the interest of about eight thousand dollars, part of the Bowler endowment of the department of Natural Philosophy and Chemistry.

THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. It is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy owns a set of the well-known Trouvelot astronomical drawings.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

RELIGIOUS INFLUENCES.

Morning and Evening Prayer are said daily in the College Church. The Holy Communion is celebrated every Sunday at 7:30 A. M., and also at 10:30 A. M. on the first Sunday in the month. On every Saint's Day the service of Morning Prayer and the Holy Communion is said

at 9:00 A. M. The students are required to be present at Morning Prayer every day and at Church services on Sunday and the chief Holy Days. The other services are voluntary. The choir consists of College students.

A flourishing chapter of the Brotherhood of St. Andrew fosters religious life among the students by weekly meetings and a weekly class for the study of the Holy Scriptures. The College chaplain is always accessible to the students.

THE BEDELL LECTURESHIP.

A fund of five thousand dollars has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given biennially on Founders' Day, which is celebrated on the Festival of All Saints.

THE FOLLOWING LECTURES HAVE BEEN DELIVERED:

The Rt. Rev. John Williams, D.D., LL.D. "The World's Witness to Christ." 1881.

The Rt. Rev. Henry Cotterill, D. D. "Revealed Religion in its Relation to the Moral Being to God." 1883.

The Rt. Rev. Hugh Miller Thompson, D. D. "The World and the Logos." 1885.

The Rev. James McCosh, S. T. D., LL. D. "The Religious Aspect of Evolution." 1887.

The Rev. David H. Greer, D. D. "The Historical Christ, the Moral Power of History." 1889.

The Rt. Rev. Arthur Cleveland Coxe, D. D., LL. D. "Holy Writ and Modern Thought." 1891.

The Rt. Rev. William A. Leonard, D. D. "Witness of the American Church to Pure Christianity." 1893.

The Rt. Rev. Boyd Vincent, D. D. "The Power of Prayer." 1895.

BOWLER LECTURES.

A course of lectures is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

The High School Scholarships.

Resolutions passed June 26, 1890, by the Board of Trustees of Kenyon College:

Resolved, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificates from their principals, the Scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

The Henry B. Curtis Scholarships.

The late Henry B. Curtis, LL. D., granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is intended to meet only the risk of death, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the College Treasurer, and must state the applicant's name, residence, age, his father's name, and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidences that may be obtain-

able as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in three equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per cent.

The Alfred Blake Scholarship.

Three perpetual Scholarships in Kenyon College, owned by the Rev. Alfred Blake, were given by Mrs. Blake to the College for the benefit of deserving students, to be nominated annually by the President and Faculty. These scholarships entitle the holders to free tuition.

The French Prize Scholarship.

This is a perpetual scholarship in Kenyon College which was given in trust to the College by Mrs. Sarah A. M. French, to the Trustees of the College, to be awarded to a student of Milnor Hall standing highest in his class in grade and deportment. Other things being equal, preference is to be given to a member of the Protestant Episcopal Church.

The Hannah Moore Scholarship.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah Moore. The income of the fund, which now amounts to over twelve hundred dollars, is to be used by a student in the Theological Seminary.

The Clark Scholarship.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is one thousand and seventy-one dollars, the interest on which is given to a theological student.

The McIlvaine Scholarship.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

The Austin Badger Scholarship.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said College, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

The Platt Benedict Fund.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said College."

The Ormsby Phillips Fund.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, to be loaned,

from time to time, without interest, to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

The Leonard Scholarship.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. The income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

Sullivan Scholarship.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

The Nash Scholarship.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

Teaching.

Students whose grade of scholarship is high, can often add to their resources by tutoring during the Junior and Senior years.

Collegiate Department

Kenyon College

Faculty of the Collegiate Department

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.,
President.
SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

THE REV. EDWARD C. BENSON, D. D., LL. D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

THEODORE STERLING, M. D., LL. D.,
PEABODY PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING.
PROFESSOR OF BOTANY AND PHYSIOLOGY, AND DEAN OF THE FACULTY.

LESLIE H. INGHAM, A. M.,
BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.
PROFESSOR OF ASTRONOMY AND GEOLOGY.

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

THE REV. CHAS. L. FISCHER, A. M.,
PROFESSOR OF MODERN LANGUAGES.

JOHN GRIFFITH AMES, JR., A. B.,
MCILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

HENRY TITUS WEST, A. M.,
ASSISTANT PROFESSOR OF MODERN LANGUAGES.

THE REV. FRANKLIN S. MOORE, A. M.,
CHAPLAIN.

DAYTON A. WILLIAMS,
ASSISTANT IN LABORATORY.

JOHN GRIFFITH AMES, JR.,
REGISTRAR AND SECRETARY OF THE FACULTY,

MRS. ELLEN D. DEVOL,
LIBRARIAN.

GRACE MOTT BOSWELL,
PRESIDENT'S SECRETARY.

Standing Committees of the Faculty

LIBRARY COMMITTEE.

PRESIDENT PEIRCE, DOCTOR STERLING, PROFESSOR BENSON,
PROFESSOR FISCHER.

ATHLETIC COMMITTEE.

PRESIDENT PEIRCE, PROFESSOR INGHAM, PROFESSOR FISCHER.

Students

SENIOR CLASS.

Arthur Hubert Brooke,	Cincinnati
Augustus James Commins,	Akron
Robert Crosser,	Salineville
Clarence Eugene Doan,	East Cleveland
Daniel LeBaron Goodwin,	Industry, Pa
William Alfred Grier,	Steubenville
Robert LeRoy Harris,	Celina

JUNIOR CLASS.

William Hamilton Clarke,	Mount Vernon
Jay Johnson Dimon,	Sandusky
George Todd Irvine,	Hastings, Neb
Charles Abram MacNish,	Ovid, N. Y
James Allen Nelson,	Urbana
Charles Shriver Reifsnider,	Tiffin
Harry Blaine Shonts,	Leetonia
William Martin Sidener,	Findlay
Constant Southworth,	Salem
Philemon Beecher Stanbery, Jr.,	Pomeroy
Herbert Stocks,	Columbus
George Reagh Warman,	Gambier
Daniel Fred Williams,	Monroeville

SOPHOMORE CLASS.

William John Barrett,	Gambier
Eugene Frederick Bigler,	Mount Vernon
Charles Clynch Bubb, Jr.,	Warren
Latham Hubbard Conger,	Akron

David Hogg Crosser,	Salineville
Norman Oscar Fleming,	Mansfield
Charles Ransom Ganter,	Akron
Thomas Jenkins,	Gambier
Warren Howard Mann,	Gambier
Frederick Benjamin Schneerer,	Norwalk
Charles Stephen Shaw,	Waterford, Pa
Leo Weldon Wertheimer,	Middleport
Dayton Albert Williams,	Monroeville
Frank Gerard Wright,	Cincinnati

FRESHMAN CLASS.

John Sellers Braddock, Jr.,	Mount Vernon
Harry Sheffield Bramwell,	Lincoln, Ill
John Cunningham,	Gambier
Edward Darst Daly,	Toledo
Arthur Willey Davies,	Gambier
Walter Philo Doolittle,	Gambier
Clarence Herman Foster,	Elyria
Henry Goodman Grier,	Steubenville
Edward Horatio Hamilton,	Mount Vernon
Thomas Eccleston Hayward,	Philadelphia, Pa
Simeon Arthur Huston,	Hartwell
Carl Powell Lash,	Martin's Ferry
Thomas Guthrey Clifton McCalla,	Mount Vernon
John Benjamin Myers,	Hartwell
George Sheffield Oliver,	Gambier
Charles Wilson Rice,	Fremont
James Wilson Rice,	Fremont
Rufus Southworth,	Salem
Frank N. Stewart,	Martin's Ferry
Arthur Gwatkin Stiles,	Richwood
Josephus George Tilton,	Bangs
Wallace Hubbard Watts,	Jamestown, N. Y

SPECIAL STUDENTS.

William Dominick Blake,	Carthage, Mo
Russell Kirby Caulk,	St. Michaels, Md
James W. Collier,	Niles
Erastus Paul Eldred,	Elyria
Charles Frizzel Magee,	Findlay
Livingston McKinley,	Oil City, Pa
Harry Barber Sawyer,	Cleveland
Albert Neilson Slayton, Ph. B.,	Springfield
Hart Stanbery,	Pomeroy

SUMMARY.

Seniors,	7
Juniors,	13
Sophomores,	14
Freshmen,	22
Special Students,	9
Total in Collegiate Department,	65

Requirements for Admission

I. GENERAL EXAMINATIONS FOR ADMISSION TO ALL COURSES.

(1) *Mathematics.*

(a) Arithmetic. In addition to the usual course in Arithmetic an acquaintance with the Metrical System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b). Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original constructions and demonstrations required.

(2) *English.*

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

(a) Reading. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed

to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

1897: Shakspere's As You Like It, Defoe's History of the Plague in London, Irving's Tales of a Traveler, Hawthorne's Twice Told Tales, Longfellow's Evangeline, George Eliot's Silas Marner.

1898: Milton's Paradise Lost, Books I. and II.; Pope's Iliad, Books I. and XXII.; The Sir Roger de Coverly Papers in The Spectator, Goldsmith's The Vicar of Wakefield, Coleridge's Ancient Mariner, Southey's Life of Nelson, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Hawthorne's The House of the Seven Gables.

(b) Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

1897: Shakspere's The Merchant of Venice, Burke's Speech on Conciliation with America, Scott's Marmion, Macaulay's Life of Samuel Johnson.

1898: Shakspere's Macbeth, Burke's Speech on Conciliation with America, De Quincey's The Flight of a Tartar Tribe, Tennyson's The Princess.

II. ADDITIONAL EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

A. For the Classical Course, leading to the degree of Bachelor of Arts.

(1) *Latin.*

(a) Grammar, including Prosody.

(b) Jones's Latin Prose Composition, forty Chapters.

(c) Caesar, 4 books.

(d) Cicero, 6 orations.

(e) Virgil, 6 books of the Æneid.

(2) *Greek.*

(a) Grammar, including Prosody.

(b) Twenty lessons in Jones's Greek Prose Composition.

(c) Xenophon's Anabasis, 4 books.

(d) Homer's Iliad, 3 books.

Note—Goodwin's Grammar is used as a manual. Some simple reader or companion book of exercises should be used in connection with the grammar.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

(3) *Ancient Geography.*

(4) *Ancient History.*

(a) Greek History, Fyffe's Primer of Greek History is recommended.

(b) Roman History, Allen's History of the Roman People is recommended.

B. For the Philosophical Course, leading to the degree of Bachelor of Philosophy.

(1) *Latin*, same as above for the Classical Course.

(2) *Ancient Geography*, same as above for the Classical Course.

(3) *Roman History*, same as above for the Classical Course.

(4) *German.*

(a) Grammar, including a thorough knowledge of accidence, and a familiarity with the essentials of German syntax, and elementary prose composition.

(b) Easy German prose, one hundred and fifty to two hundred pages, and the following texts:
Riehl: *Der Fluch der Schonheit.*
Freytag: *Aus dem Staat Friedrichs des Grossen.*
Heine: *Die Harzreise.*
Goethe: The first three books of *Dichtung und Wahrheit.*

Lessing: *Minna von Barnhelm.*

Schiller: *Wilhelm Tell* and *Lied von der Glocke.* Thirty pages of lyrics and ballads.

C. For the Scientific Course, leading to the degree of Bachelor of Science.

(1) *Science.*

(a) Natural Philosophy, as much as is contained in Gage's Introduction to Physical Science.

(b) Chemistry, as much as is contained in Remsen's Elements of Chemistry.

(c) Botany, as much as is contained in Gray's Lessons in Botany.

(d) Physiology, as much as is contained in Martin's Human Body (briefer course).

(2) *History and Political Science.*

(a) Universal History, as much as is contained in Myers's General History.

(b) English History, as much as is contained in Montgomery's Leading Facts of English History.

(c) Political Science, as much as is contained in John Fiske's Civil Government in the United States.

(3) *German*, same as above for the Philosophical Course.

The regular examination for admission to College takes place on the Tuesday preceding commencement, beginning at 8:30 A. M. A second examination is held on the day before the opening of the Christmas term, at the same hour.

Candidates for admission must present testimonials of good moral character, and if they come from other Colleges, certificates of dismissal in good standing.

ADVANCED STANDING.

Candidates for advanced standing will be examined in all prescribed studies antecedent to the desired grade, including the requirements for admission to College, and in such elective studies as shall be chosen by the candidate and approved by the Faculty.

Students from other Colleges in good standing, who present letters of honorable dismissal, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein, and a catalogue of the college from which they come. No student will be received as a candidate for a degree after the beginning of the second term of the Senior year.

ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President and must be in the hands of the Faculty before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, can enter the Freshman Class, and opportunity will be given them to begin either of these studies as College students, provided that, in addition to the requisites for admission as printed above, they are prepared to pass an examination in the following subjects: Algebra, to Series including Logarithms; Solid Geometry, Botany, General History and Civil Government, and Physiology.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and that their time can be fully and profitably occupied.

Courses of Study

All the studies of Freshman and Sophomore years, and of the first term of the Senior year, are required. In the Junior year and in the second and third terms of the Senior year, but part of the work is required, and numerous elective courses are offered from which the student selects work to make up the allotted hours per week.

FRESHMAN YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 4*	German, 4*	German, 4*
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 3	English, 3	English, 3
Bible History, 1	Bible History, 1	Bible History, 1

EASTER TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
English, 4	English, 4	English, 4

TRINITY TERM.

Greek, 4	German, 4	German, 4
Latin, 4	Latin, 4	French, 4
Mathematics, 4	Mathematics, 4	Mathematics, 4
Botany, 3	Botany, 3	Botany, 3
English, 1	English, 1	English, 1

*Numerals indicate the hours per week.

SOPHOMORE YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	~~German,~~ 3	~~German~~, 3
Latin, 3	Latin, 3	~~French~~, 3
French, 4	~~French, 4~~	~~Physics,~~ 4
Mathematics, 3	~~Mathematics~~, 3	~~Mathematics,~~ 3
History, 3	~~History,~~ 3	~~History, 3~~
English and Elocution, 1	~~English and~~ Elocution, 1	English and ~~Elocution~~, 1

EASTER TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	~~French, 4~~	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	~~History,~~ 3	~~History, 3~~
English and Elocution, 1	~~English and~~ Elocution, 1	~~English and Elocution, 1~~

TRINITY TERM.

Greek, 3	German, 3	German, 3
Latin, 4	Latin, 4	Physics, 4
French, 4	~~French, 4~~	French, 3
Mathematics, 3	Mathematics, 3	Mathematics, 3
History, 3	~~History, 3~~	~~History, 3~~
English and Elocution, 1	~~English and~~ ~~Elocution,~~ 1	~~English and~~ Elocution, 1

JUNIOR YEAR.

CHRISTMAS TERM.

Physics, 4	~~Physics, 4~~	~~Practical Physics, 4~~ Biology
Logic, 3	~~Logic, 3~~	~~Logic, 3~~
English, 3	~~English, 3~~ Italian	~~English, 3~~ Italian
		Mathematics, 3

*Numerals indicate the hours per week.

ELECTIVE COURSES.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	Latin, 3	Surveying, 3
Latin, 3	German, 3	German, 3
French, 3	~~French, 3~~	
Mathematics, 3	Mathematics, 3	
Practical Physics, 4	Practical Physics, 4	

EASTER TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3

ELECTIVE COURSES.

Greek, 3	Latin, 3	Geometrical
Latin, 3	German, 3	Drawing, 3
French, 3	French, 3	German, 3
Mathematics, 3	Mathematics, 3	
Practical Physics, 4	Practical Physics, 4	

TRINITY TERM.

Physics, 4	Physics, 4	Practical Physics, 4
Psychology, 3	Psychology, 3	Psychology, 3
English, 3	English, 3	English, 3
		Mathematics, 3

ELECTIVE COURSES.

Greek, 3	Latin, 3	Descriptive
Latin, 3	German, 3	Geometry, 3
French, 3	French, 3	German, 3
Mathematics, 3	Mathematics, 3	
Practical Physics, 4	Practical Physics, 4	

*Numerals indicate the hours per week.

SENIOR YEAR.

CHRISTMAS TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Chemistry, 4*	Chemistry, 4	Chemistry, 4
Astronomy, 4*	Astronomy, 4	Astronomy, 4
Philosophy, 3	Philosophy, 3	Philosophy, 3
History, 3*	History, 3	History, 3
English, 2	English, 2	English, 2

EASTER TERM.

Evidences, 2	Evidences, 2	Evidences, 2
Physiology, 4	Physiology, 4	Physiology, 4
Metaphysics, 3	Metaphysics, 3	Chemistry, 4

ELECTIVE COURSES.

History, 3	History, 3	History, 3
English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Metaphysics, 3

TRINITY TERM.

Geology, 4	Geology, 4	Geology, 4
Ethics, 4	Ethics, 4	Chemistry, 4
Economics, 3	Economics, 3	Economics, 3

ELECTIVE COURSES.

English, 4	English, 4	English, 4
Chemistry, 4	Chemistry, 4	Ethics, 4

NOTE.—During the Junior and Senior years Old and New Testament, Introduction and Exegesis, and Hebrew may be taken as electives by students intending to study Theology.

*Two of these subjects may be omitted by students taking Theological Electives.

Departments of Instruction

Department of Latin

The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and the second term will be devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the Somnium Scipionis and other essays are read.

The Sophomores read, in the first term, the Germania and Agricola of Tacitus.

The second term is given to the Odes and Epodes of Horace, special attention being paid to the metres. The edition of C. L. Smith is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The following books will be read:

The De Officiis of Cicero; The Annals of Tacitus, Allen's edition; A Play of Plautus.

In the third term Bender's edition of Latin Literature will be used.

Department of

Greek Language and Literature

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an elective study.

Goodwin's Greek Grammar in its latest edition, and the "Classic" Greek Lexicon, are required through the entire course. The selections enumerated below will be changed from year to year.

I. Freshman Year.

First term, Lysias's Orations against Eratosthenes, Agoratus, and Concerning the Sacred Olive, Steven's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

Second term, Homer's Iliad, Seymour's text, selections from the first six books, three hours per week; Prose Composition continued, one hour per week.

Third term, Homer's Odyssey, Merry's Edition selections from books I. to XII., three hours per week; Boise's Greek Syntax, one hour per week.

II. Sophomore Year.

First term, Plato's Apology and Crito, Dyer's edition; Jebb's Primer of Greek Literature, three hours per week.

Second term, Demosthenes de Corona, Tyler & Holmes's edition, Greek Literature continued, three hours per week.

Third term, Antigone of Sophocles, D'Ooge's edition, with readings from the Oedipus Tyrannus and lectures on Greek Tragedy, three hours per week.

III. Junior Year.

First term, Greek History, illustrated by readings from Herodotus, Thucydides, Xenophon and Diodorus Siculus, three hours per week.

Second term, a continuation of course VI. in Tragedy, Aeschylus Prometheus Vinctus and selections from the Agamemnon, Sophocles Philocletes, Euripides Medea, and selections from the Alcestis and the Ion, three hours per week.

Third term, a course in the Minor Greek Poets, Bergk's Anthologica Lyrica, three hours per week.

Department of

French and German

A course of three years in German and of two years in French is offered in the modern language department. German is a required study for Philosophical and Scientific students in the Freshman and Sophomore years, and an elective in the Junior year. French is a required study for Classical and Philosophical students in the Sophomore year, and for Scientific in the Freshman year and Sophomore years. It is an elective for Classical and Philosophical students in the Junior year.

Students will not be admitted to the Freshman class in German until they have completed the elementary requirements for admission to college in this study.

Courses in French.

I. Elementary French. Required of Classical and Philosophical Sophomores and of Scientific Freshmen. Four hours a week.

Christmas Term.—Whitney's French Grammar. First Part.

Easter Term.—Halevy: L'Abbe Constantin; Erckmann-Chatrian: Madame Therese; Whitney's French Grammar. Second Part.

Trinity Term.—Feuillet: Le Roman d'un jeune Homme Pauvre: Alex. Dumas: La Tulipe Noire. Whitney's French Grammar. Second Part continued.

II. Advanced French. Required of Scientific Sophomores. Elective for Classical and Philosophical Juniors. Three hours per week.

Christmas Term.—Merimee: Colomba; Hugo: Hernani or Ruy Blas; Balzac: Le Cure de Tours.

Easter Term.—Sandeau: Mlle. de la Seigliere; Daudet: La Belle-Nivernaise; Hugo: Bug Jargal.

Trinity Term.—Corneille: Le Cid; L'Avare, La Misanthrope; Racine: Athalie.

Courses in German.

I. Freshman Year. Four hours a week.

Christmas Term.—Heyse, L'Arrabbiata; Freytag, Die Journalisten; von Jagemann, Prose Composition and German Syntax.

Easter Term.—Schiller, Der Neffe als Onkel; Lessing, Prose Selections; von Jagemann, Prose Composition and German Syntax.

Trinity Term.—Lessing, Emilia Galotti; Goethe, Egmont and Selected Poems; von Jagemann, Prose Composition and German Syntax.

II. Sophomore Year. Three hours per week.

Christmas Term.—Goethe, Faust; Part First. Hermann and Dorothea.

Easter Term.—Schiller, Maria Stuart and Ballads.

Trinity Term.—History of German Literature. Lectures, recitations and readings from the Classical literature.

III. Junior Year. Three hours per week throughout the year.

Elective Courses changing from year to year. For 1897-8 Lessing's Life and Works.

Department of

English Language and Literature

The work in this Department is arranged upon a plan that first gives the students a general survey of the History of English Literature from the earliest times to the present day. After this preliminary course, more definite and minute study is bestowed upon courses that center in the most significant periods of that history. These are courses in Anglo-Saxon, in the language and literature of the Middle English Period, and especially in Chaucer; in the Elizabethan Period, not including Shakspere; in the chief writers of the eighteenth and nineteenth centuries. Besides these, courses are given in Rhetoric, in Composition, in Shakspere, in English and Scottish Popular Ballads, and in the Novel.

1. *Rhetoric.*

A. S. Hill's Rhetoric will be used as a text-book. Practical work will be done in the study of Rhetoric by application of its principles to the writing of extemporary and prepared themes in Narration and Description. Each student will prepare one declamation each term and speak it before the class. Freshman required course. Three hours a week during the first term.

2. *History of English Literature.*

Pancoast's Introduction to English Literature will be used as a text-book. The work will consist in the study of the most important authors from the Anglo-Saxon Period to our own time. The most celebrated works of these authors will be read and reported upon by the students as far as time will allow. Freshman required course. Four hours a week during the second term and one hour a week during the third term.

3. *English Composition.*

In this course the principles of good writing are inculcated. Students will be required to write daily, tri-weekly, bi-weekly, and weekly themes. The instructor lectures on the principles of English Composition. Many of the themes are read and criticised in the class-room. Conferences twice a month. Sophomore required course. One hour a week during the first term.

4. *Argumentative Composition.*

Students will he required to write four (4) or more forensics, preceded by briefs. Lectures and conferences. Oral debates on assigned subjects will be held in the class-room preparatory to a public debate to be given by members of this class during the third term. Sophomore required course. One hour a week during the second and third terms.

5. *Elizabethan Literature.*

Works of Sidney and Spencer will be studied in the class-room, with outside reading in Bacon and Lyly. Lectures on the history of the English Drama. Plays of Marlowe and Green will be read. Junior required course. Three hours a week during the first term.

6. *English Literature of the Eighteenth Century.*

Lectures by the instructor. Extensive outside reading by the class in the principal poets and prose writers of the period. Weekly reports. Junior required course. Three hours a week during the second term.

7. *English Literature of the Nineteenth Century. Poetry.*

Lectures by the instructor. Extensive outside reading by the class in the principal poets of the period. Weekly reports. Junior required course. Three hours a week during the third term.

8. *Shakespeare.*

Critical, textual, and literary study of selected plays. Senior required course. Two hours a week during the first term.

9. *History of the English Novel.*

Lectures by the instructor. Extensive outside reading by the class in the works of the great novelists. Weekly reports. Senior elective course. Three hours a week.

10. *Chaucer.*

The works of Chaucer, especially the Canterbury Tales, will be read and studied in class. Senior elective course. Three hours a week.

11. *Early and Middle English.*

In this class will be studied the literature and language of the Early and Middle English Periods, from the late Anglo-Saxon of the twelfth century to Chaucer and his contemporaries of the fourteenth. The text-book used will be Morris and Skeats' "Specimens." The order of reading will be from the easier to the more difficult. Senior elective course. Three hours a week.

12. *Anglo-Saxon.*

Bright's Anglo-Saxon Reader will be used as a text-book. This course requires no previous knowledge of Anglo-Saxon. Senior elective course. Three hours a week.

13. *English and Scottish Popular Ballads.*

Lectures by the instructor. Extensive reading in the Old Ballads of England and Scotland. Senior elective course. Three hours a week.

Department of

Mental and Moral Philosophy

A continuous course of study extending throughout the Junior and Senior years is offered in this department.

1. *Logic and Psychology.*

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

(a) Christmas Term—Logic.

Jevons's Lessons in Logic is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of various authors on certain special questions is insisted upon, lectures on the theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subject.

(b) Easter Term—Psychology.

The Advanced Course in Psychology of Prof. James is used in the class-room. In accordance with his arrangement, the physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Professor James with the older school of Psychologists is made at every step, and independence of thought on the part of the student is made the prime object of the course.

(c) Trinity Term—Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic ques-

tions of Psychology. About one-third of the time is devoted to laboratory work, each student being assigned a special subject for investigation which will require original thought in the determination of methods and the compilation of results.

2. *Philosophy and Ethics.*

This course covers the whole of the Senior year.

(a) Christmas Term—History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediaeval, and early Modern Philosophy is presented during this term. Seelye's translation of Schwegler's "History of Philosophy" is the text-book used.

(b) Easter Term—Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1897 the system of Herbert Spencer will form the subject of the course.

(c) Trinity Term—Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on ethical questions form an important factor in the work.

Department of

History and Economics

1 *Mediaeval and Modern European History.*

This course of three hours a week extends through the Sophomore year. The text books used are Duruy's "Middle Ages" and "Modern Times", and O'Connor Morris's "French Revolution and First Empire", but the private reading of historical authorities is an integral part of the course. Each student is, from time to time, required to write, after individual investigation, themes on such subjects as may be assigned by the instructor. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. To that end, lectures on special subjects are delivered from time to time. The period of history covered by the course extends from the fall of the Roman Empire and the Grand Migrations to the present day, special attention being devoted to the present state and living problems of Europe.

2. *American Constitutional History.*

This course is offered during the first two terms of the Senior year and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruction. Outside reading and private investigation of special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the class room. At least one paper on an extended study of some particular subject is required each term from every student.

3. *Economics.*

The Trinity Term of the Senior year is devoted to this course. During the limited time, little more than a discus-

sion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

Department of

Mathematics and Astronomy

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue Mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in the Junior year.

One term's work in Astronomy is required of students in all of the College courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry; Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Nichols's Analytical Geometry, Osborne's Differential and Integral Calculus, and Young's General Astronomy.

The work of the several terms will be as follows:

Freshman Year—First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

Sophomore Year—First term, Surveying and Spherical Trigonometry; second term, Advanced Algebra; third term, Analytic Geometry.

Junior Year—First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

Department of

Physics and Chemistry

PHYSICS.

I.—Four hours per week during the Junior year are given to the study of Physics by the students in the Classical and Philosophical Courses, and four hours per week during the Sophomore year by students in the Scientific Course.

The text-book used is Carhart's University Physics. The students are also required to provide themselves with Jones's Examples in Physics.

The text-books will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of abundant and excellent apparatus at the disposal of the Department.

The course in Electricity includes a series of twelve lectures by Professor Ingham on some of the recent commercial applications of electricity. The stereopticon is freely used in this course.

II.—The course of Practical Physics is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, correction and computation of errors.

The endeavor is not merely to train the eye and hand, nor to explain any mechanical device, but to inculcate a habit of orderly and scientific thinking.

The first term of the Junior year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's Practical Physics, Pickering's Physical Manipulation, Stewart & Gee's Practical Physics, Ganot's Physics, Thompson's Electricity and Magnetism, Austin Thwing's Physical Measurement, Tait on Heat and Light, and Louis Wright on Light.

CHEMISTRY.

I.—A course of one term in General Chemistry is required of all candidates for a degree. This course is devoted chiefly to the systematic study of the chemistry of the Non-Metallic Elements. It is taken in the first term of the Senior year, and consists of recitations from the text-books and from authorities cited by the instructor. The course is illustrated by occasional lectures, and by experiments before the class. In addition to this, the members of the class will perform most of the simpler experiments in the laboratory, under the supervision of the instructor. Five hours per week, including about twenty exercises in the laboratory. Text-book, Remsen's Chemistry, advanced course.

II.—The courses in Chemistry for the second and third terms of the Senior year are required of candidates for the degree of Bachelor of Science, and are open to other students as electives.

During the first part of the second term a rapid review of the Chemistry of the Metallic Elements will be made. Text-book, Remsen's.

This will be followed by a course in Qualitative Analysis, Noyes' text-book being used in preliminary practice in the separations, with Prescott and Johnson, and Fresenius as manuals. Four exercises per week.

III.—The course during the third term will be one or the other of the following, as the majority of the class may select:

1.—A continuation of Chemistry (II)., including the determination of the more complex and of insoluble substances, analysis for poisons, sanitary analysis of water, with simple exercises in Quantitative Analysis. Text and reference books, O'Brine's Laboratory Guide, Thorpe's Quantitative Analysis, Plattner's Analysis and Sutton's Volumetric Analysis.

2.—Lectures and recitations in Organic Chemistry, together with practice in simple Organic Preparations and in Ultimate Analysis. The students will also review Chemical Literature, Remsen's Organic Chemistry, Thorpe and Fresenius's Manuals of Analysis.

The laboratory will be open to students of Courses II. and III. daily from 4 to 6 P. M.

Geology, Physiology and Botany

Are taught by Dr. Sterling and Professor Ingham. The text-books used are LeConte's Geology, Martin's Human Body (advanced course), and Gray's Lessons and manual.

Department of the
Bible and Evidences

The instruction in this department is given in recitations and lectures.

In the Freshman year, one hour each week for the first term is devoted to some Bible study, which varies from year to year, but includes always either some part of our LORD'S earthly life, or some Book of Holy Scripture, or some helps to the interpretation of the Bible. The course this year includes two treatises: "The Witness of Palestine to the Bible" and "Historical Illustrations of the New Testament Scriptures."

In the Senior year, two hours each week of the Easter term are given to the study of Evidences of Christianity, with special attention to current objections and modern theories.

General Information

RULES AND REGULATIONS.

MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismission, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

I. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

II. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

The matriculation fee is five dollars, payable upon entrance.

DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior Class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter and Trinity.

The Commencement is held on the Thursday before the last Thursday of June.

There is a vacation of two weeks at Christmas, and a recess of one week at Easter. For particular dates see calendar.

EXAMINATIONS AND CONDITIONS.

Students who are not present at the opening of the term must show by written statement from their parents or guardians, that the absence was necessary.

Regularity in the performance of all College duties is important for the welfare, not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

It is deemed unnecessary to examine at the end of the term, those students who are regular in their attendance upon their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term. But any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of seventy five per cent., shall take an examination in that subject at the close of the term. If he fail to pass such examination he shall be conditioned in that subject.

Examinations for the removal of conditions shall be held on the opening day of the following term. For those failing to pass this examination another opportunity will be offered within one week from the middle of that term. Failure to pass both of these examinations will oblige the student to take the subject over again in class. Members of the Senior Class shall be allowed one further examination in addition to those specified, which examination shall be given during the Senior vacation.

PUBLIC WORSHIP.

Students are required to attend Morning Prayer in the College Chapel and also the Church services on Sundays and the principal Holy Days.

Every absence from or tardiness at Morning Prayer shall be counted as one demerit, and every absence from or tardiness at a Church Service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed twenty-nine demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student, he shall be admonished of the fact, and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.

DISCIPLINE.

The Faculty reserves the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

LODGING.

Students are required to room in the College building, unless they obtain permission from the President to room elsewhere. Each room is sufficiently large and convenient to accommodate two students. The rooms are painted and papered by the College. Students provide their own beds, furniture, light, books and stationery. Furniture can often be bought at second hand.

EXPENSES.

The College charges are: For Tuition, $25.00 per term; for Room Rent, $5.00 (at least) per term: Library Fee, $1.00 per term, and for Incidentals, $10.00 per annum. A matriculation fee of $5.00 is charged to every student at his entrance. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer $5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tuition is charged for the time of his absence.

For steam heat the College makes a charge of from $20 to $30 a year, according to the size and situation of the room.

Board in private families costs from $2.00 to $4.00 per week. Clubs are sometimes formed, and the expense is thereby materially reduced.

The following estimate may be given of the annual expenses:

Tuition,	$75 00		$75 00
Room Rent,	15 00	to	50 00
Incidentals,	10 00		10 00
Heat,	10 00	to	30 00
Board,	75 00	to	152 00
Washing,	15 00	to	25 00
Lights,	2 00	to	5 00
Library Fee,	3 00		3 00
	$205 00		$350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

All students shall be required to pay their term bills in advance. The treasurer's receipt shall be required by the President before he shall sign a certificate of matriculation. Thereafter any student whose term bill shall not have been

paid within four weeks from the beginning of a term, shall be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the term, the suspension shall become final.

All checks and drafts should be made payable to Leslie H. Ingham, Treasurer, Gambier, O.

The Sixty-eighth Commencement of Kenyon College.

Thursday, June 20, 1896.

Exercises.

MUSIC.

Salutatory Address, The Second Honor, with Oration—
"Helen and Guinevere."

JOHN A. SIPHER.

Oration, . . . "International Arbitration"

CHARLES FOLLETT.

Oration, . . . "St. Francis of Assisi"

ALBERT N. SLAYTON.

MUSIC.

Oration, ...
"The Great Triumvirate of the United States Senate"

MARTIN MYERS.

Oration, . . . "A Second Reformation"

GEORGE LUTHER CLARK.

Valedictory Address, . . The First Honor
OSCAR SHERMAN ADAMS.

CONFERRING OF DEGREES.

MUSIC.

Inauguration of the Rev. William Foster Peirce, A. M., as President of Kenyon College.

BENEDICTION.

Degrees Conferred

BACHELOR OF ARTS.

Charles Wilson Baker, - - - - - Mt. Vernon.
*George Luther Clark, - - - - - - Lytle.
Charles Follett, - - - - - - Cincinnati.
*Robert B. B. Foote, - - - - - Cincinnati.
Harris Hartwell Kennedy, - - - Zanesville.
William Canfield Lee, - - - Manhattan, Kan.
John O'Fallon Little, - - - - Zanesville.
Joseph John McAdoo, - - - North Bloomfield.
Martin Myers, - - - - - - - Zanesville.
Edwin B. Redhead, - - - - - Ashtabula.
*John A. Sipher, - - - - - - Medina.
Manley H. Thompson, - - - - - Zanesville.
David Wilson Thornberry, - - - Cleveland.
Herbert Frith Williams, - - - Monroeville.

BACHELOR OF PHILOSOPHY.

Levi Herr Burnett, - - - - - Springfield.
John J. Hyatt, - - - - - - - Jelloway.
Henry Clinton Jacobs, - - - - - Gambier.
Albert Neilson Slayton, - - - - Springfield.
Harold Stiles, - - - - - - Richwood.
Edgar Jones White, - - - - - Gambier.
Earle R. Wilson, - - - - - - Marion.

BACHELOR OF SCIENCE.

*Oscar Sherman Adams, - - - - Gambier.
Herbert Arthur Barber, - - - - - Wauseon.
George Henry Eckerle, - - - - - Xenia.
Howard Hollenbach, - - - - Wellington.
Edgar Gilbert Martin, - - Norwalk.

*Honor Men.

MASTER OF ARTS IN COURSE

Frank A. Yauger, A. B. '93.

Honorary Degrees

DOCTOR OF LAWS.

Charles Edward Burr, A. B., '65.
John Brooks Leavitt, A. B., '68.

DOCTOR OF LETTERS.

George C. S. Southworth.

MASTER OF ARTS.

The Rev. H. M. Denslow.

Theological Department

Bexley Hall

being the

Theological Seminary of the Dioceses of Ohio

Faculty of the Theological School

THE REV. WILLIAM FOSTER PEIRCE, A. M., L. H. D.

President.

THE REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, CHURCH POLITY, AND CANON LAW. DEAN OF THE FACULTY.

THE REV. JACOB STREIBERT, A. M., PH. D..

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

THE REV. CHARLES L. FISCHER, A. M., D. D.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION. INSTRUCTOR IN LITURGICS.

THE REV. D. F. DAVIES, A. M.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY, AND CHRISTIAN EVIDENCES.

LECTURER ON PASTORAL THEOLOGY AND THE BOOK OF ACTS.

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES.

THE BISHOP COADJUTOR OF SOUTHERN OHIO.

LECTURER ON SCIENCE AS RELATED TO NATURAL THEOLOGY.

THE BOWLER PROFESSOR OF THE COLLEGIATE DEPARTMENT.

Theological Students

SENIOR CLASS.

Charles D. Lafferty, A. B., - - - - - Ohio
Edward G. McFarland, - - - - - - Ohio

MIDDLE CLASS.

George P. Atwater, A. B., - - - - Ohio
Charles W. Baker, A. B., - - - - - Ohio
Francis V. Bear, A. B., - - - Southern Ohio
J. H. W. Fortescue-Cole, - - - - - Ohio
Lawrence M. Idleman, A. B., - - Southern Ohio
David W. Thornberry, A. B., - - - - Ohio

JUNIOR CLASS.

Harry St. C. Hathaway, - - - - - Ohio
Tom R. Hazzard, - - - - - - Ohio
Albert N. Slayton, Ph. B., - - - Southern Ohio

College Students Pursuing Theological Electives*

Jay J. Dimon, - - - - - - - - Ohio
Clarence E. Doan, - - - - - - Ohio
Charles S. Reifsnider, - - - - - - Ohio
William M. Sidener, - - - - - Ohio
Herbert Stocks, - - - - - Southern Ohio

*These Theological Electives cover the greater part of the work of the Junior year in the Theological Course.

Preparatory Students

Russell K. Caulk,	Ohio
James W. Collier,	Ohio
Erastus P. Eldred,	Ohio
Charles F. Magee,	Ohio

Summary

Theological Students,	11
Pursuing Theological Electives,	5
Preparatory Students,	4
	20

Bexley Hall

Bexley Hall is the oldest of our Theological Seminaries west of the Alleghany Mountains. The roll of Alumni includes two hundred and twenty-five names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, and has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this adjustment of relations will tend to secure harmonious, connected, and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

The design includes a high standard, and its vigorous enforcement. Thoroughness in theological education is a present demand which can not, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires insistence upon this point.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: First, that of men who are disinclined to take such course on account of time; and, secondly, that of men for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia Colleges have placed in their courses of study leading to the A. B. degrees certain subjects as electives which formerly belonged to graduate

courses, and which are special in their nature. With this plan the system of theological electives is in entire harmony.

The method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not (and can not, however extensive), take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, courses of lectures on subjects of a pastoral and practical nature.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

Departments of Instruction

I. BIBLICAL STUDY.

A. OLD TESTAMENT.

JUNIOR YEAR. 1. *Language.*

The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these, easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the year's work. Four hours a week.

2. *Old Testament Introduction and History.*

The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the old Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

MIDDLE YEAR. 1. *Language and Interpretation.*

In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. *Old Testament Introduction.*

The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

SENIOR YEAR. *Interpretation and Criticism.*

Portions of several Prophetical Books, chiefly Isaiah, are read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

B. NEW TESTAMENT.

The course in New Testament instruction extends through the three years and covers the entire New Testament in Greek or in English. In the Junior year the work is in the Gospels, with St. Mark as the basis, and with parallel readings from the other Evangelists. New Testament History, and the Origin of the Sacred Writings, with history of Manuscripts, Versions, etc., are studied partly with text-book and partly with lectures. Four hours a week.

In the Middle Year the Epistles are taken up, with the Book of Acts for the historical setting. The subject of Introduction is carried through the year. Three hours a week.

In the Senior year advanced work is done both in Exegesis and the study of the Canon. The Epistle to the Romans and the Johannine writings are carefully studied. Two hours a week.

In addition to the work of the Professor of this department, Bishop Vincent gives each year a course of lectures on the Pastoral Epistles.

Books most essential to the student are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Lexicon; Green's Hand-book or Winer's Grammar; Smith's Manual of New Testament History.

Standard works on Introduction such as Westcott, Salmon, etc., are in constant use, and the subject of Recent Finds in early writings is discussed in a course of lectures.

II. CHURCH HISTORY, POLITY, AND CANON LAW.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third, and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early church, are referred to and reviewed in the Middle year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior year the history of the English Church occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior year. Smith, Kurtz, Hardwick's Middle Ages, and Duruy's History of the Middle Ages, are recommended for use by the Middle Class. Jenning's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubury Moore's History of the Reformation, should be read during the Senior year.

The course in Polity follows, in the main, the direction suggested by three great topics; i. e., The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

THEOLOGY.

Junior Year.

Special attention is given to the problems of fundamental theology and to the Evidences of Christianity.

Fisher's Grounds of Theistic and Christian Belief is used as a text book, with frequent readings from other authors. In the latter part of the year, the study of revealed theology is begun. Lectures are given on the nature and attributes of God and the doctrines of the Trinity. Throughout the year, written work on the topics studied, is required. Two hours a week.

MIDDLE YEAR.

Pearson on the Creed is made the basis of the text book work. The entire book is mastered and brief papers are written on each topic. In addition, the works of the great Anglican Fathers are read on assigned subjects and reports are made by the students to the class. The lectures cover Anthropology and Soteriology. Four hours a week.

SENIOR YEAR.

The lectures cover Pneumatology, Ecclesiology, and Eschatology. The Thirty-nine Articles are carefully studied. McLear and Bishop Browne on the Articles are used as text books. In this year also assigned reading in Anglican authors is required with written reports to the class. Christian Ethics is given one hour a week during the year. Newman Smyth's Christian Ethics is used as a text book with reference to Butler and others. Four hours a week.

LITURGICS.

The study of Liturgics is now covered in two years, the Middle Class devoting two hours a week to it, and the Senior's one. The course is begun with Proctor's History and the Prayer Book itself as a text-book. The aim is to gain a perfect familiarity with the contents and authorized use of the Standard Prayer Book, together with the chief facts in its history.

An especial study is then made of the Communion Office, using Luckock's Divine Liturgy as a text-book.

In the Senior Year more detailed work is done with Daniels as the guide, and with side work in Freeman, Scudamore, Blunt, etc.

In addition to text-book work numerous lectures are given, and students bring in papers as the result of original investigation.

Course of Study.

JUNIOR YEAR.

SUBJECT.	HOURS PER WEEK.
Hebrew,	4
New Testament,	4
Old Testament Instruction,	2
Ecclesiastical History,	2
Dogmatics,	2
Homiletics,	1

MIDDLE YEAR.

Old Testament Exegesis,	2
Old Testament Introduction,	2
New Testament Exegesis,	3
Evidences and Dogmatics,	4
Ecclesiastical History,	2
Liturgics,	2
Homiletics,	1

SENIOR YEAR.

Old Testament Exegesis,	2
New Testament Exegesis,	2
Dogmatics and Ethics,	4
Ecclesiastical History,	2
Liturgics,	1
Polity and Canon Law,	1
Sociology,	1
Homiletics,	1

In addition to the required studies described above, several elective courses are offered each year, besides the instruction given by the Bishops in Ohio on pastoral care, and the lectures elsewhere referred to.

General Information

ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States, with full qualifications according to Title I., Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a good moral and religious character, and of such literary qualifications as will enable him successfully to pursue theological studies. Applicants for admission are requested to address the Dean.

MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

SEMINARY YEAR.

The year begins on the first Wednesday in October and closes on the Wednesday of Commencement Week. Vacations coincide with those of the College Course, as stated in the Calendar.

THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Kenyon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College, from three years to two. The ground which these electives cover may be ascertained by consulting the College Schedule.

LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the church.

EXAMINATIONS.

A public examination of each class is held previous to the Annual Commencement, and certificates are awarded to those who, on the final examination, are found to have pursued satisfactorily the full course of study.

DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the beginning of the year.

2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological School may take the required examination at any of the stated times before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the

English Reformation; in Dogmatic Theology, Soterioloyg, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, and must have been at least ten years in the Priest's Orders. They must present an original essay in Latin, Greek or English, on some subject connected with Theology chosen by themselves. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon portions of the Old and New Testament, similarly assigned at the time of the examination.

4. In exceptional cases, the degree of D. D. may be conferred *honoris causa* upon a Bishop or Priest of the Church who has distinguished himself as an author in theological literature.

5. The Hoods adopted by this Seminary are of the Oxford shape; that of Bachelors of Divinity of black silk, lined with violet silk; and that of Doctor of Divinity, of scarlet cloth, lined with white silk.

EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.), are to be provided by students.

Aid will be given to properly qualified students by scholarships, or by the Joint Education Committee of the Diocese of Ohio and Southern Ohio.

Board (38 weeks) costs from - -	$76 00 to	$133 00
Fuel, from - - - - - -	15 00 to	20 00
Washing, from - - - - -	15 00 to	20 00
Lights, from - - - - -	3 00 to	5 00
Total, from - - - -	$109 00 to	$178 00

PRIZES.

The "Van Nostrand Prizes" are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work or their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extemporaneous and written sermons, respectively.

LIBRARY.

The Library, enlarged by the gift of the valuable Library of Bishop Bedell, contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the "Charles D. Betts Library Fund." The students also have access to the excellent Library and well-equipped Reading Room of the College.

SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

BISHOP BEDELL MISSIONARY SOCIETY.

The society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a *resume* of note-worthy events bearing upon the subject.

Preparatory Department

Kenyon Military Academy

Regent

H. N. HILLS, A. M.

Masters

C. N. WYANT,
Superintendent,
INSTRUCTOR IN MATHEMATICS.

JOHN C. FLOOD, A. M.,
Headmaster,
INSTRUCTOR IN LATIN.

J. B. GREENE, A. M.,
INSTRUCTOR IN GREEK.

COL. E. H. BAKER,
Commandant,
INSTRUCTOR IN MATHEMATICS.

HERBERT F. WILLIAMS, A. B.,
INSTRUCTOR IN NATURAL SCIENCES.

FREDERICK B. AYER, A. B.,
INSTRUCTOR IN GERMAN.

ROLLIN H. TANNER,
INSTRUCTOR IN BUSINESS COURSES.

A. D. WELKER, M. D.,
Physician.

O. POPPLETON,
Steward.

MISS E. K. ECCLESTON,
Matron.

MISS GERTRUDE GILSON,
Assistant Matron.

MRS. J. A. HIGBEE,
Librarian.

Cadets

FIFTH FORM.

William Henry Brown ..... Pittsburgh, Pa.
Charles F. Burgoon ..... Fremont
Claude C. Clemens ..... Chicago, Ill.
Samuel Jackson Cole ..... Akron
Arthur Lorin Devol ..... Gambier
Frederick H. Fowler ..... Spencer, Ind.
Harold Hutchinson Goe ..... Chicago, Ill.
Jay Alvin Higbee ..... Gambier
E. Foster Johnson ..... Chattanooga, Tenn.
Winthrop A. Moore, Jr ..... Canton
George Frederick Russell ..... Gambier
Harry Newton Swezey ..... Marion, Ind.
Edgar B. Wertheimer ..... Middleport
Frederick Hoover Zinn ..... New York, N. Y.

FOURTH FORM.

Walter M. Baker ..... Gambier
Frank Edward Beecher ..... Detroit, Mich.
Paul W. Cooper ..... Pittsburgh, Pa.
Richard G. Cunningham ..... Gambier
Alton Barnes Cusick ..... Albany, N. Y.
Edgar Felix Davies ..... Gambier
Harry K. Doolittle ..... Gambier
Theodore Frederick Fox ..... Dayton
George Augustine Frazer ..... Nashville, Tenn.
Harry Webster Garberson ..... Cleveland

David C. Green.....Troy
Frederick Goodson Higbee.....Gambier
Albert Philipps.....Toledo
Harlon Dow Savage.....Ashland, Ky.
Stanley Snizer.....Sharonville
Franklin Webster Wakefield.....Oakland, Cal.
Clarke Beggs Youtsey.....Newport, Ky.

THIRD FORM.

Frederick Geiger Barr.....Canton
Samuel Wright Bodman.....Lansing, W. Va.
Tom Keith Brian.....Salem
Henry Gibbs Chapman.....Denver, Col.
Charles Denby Coleman.....Logansport, Ind.
Lee Clarence Deming.....Oil City, Pa.
Otto Eugene Duerr.....Ontario
Shephard McIntosh Humston.....Beverly
John Stanford Leland.....Toledo
George Chase Mattison.....Wauseon
Arthur McCament.....Bladensburg
Edmund J. Ogden.....Springfield
John Eaton Palmer.....Pittsburgh, Pa.
Allan Horens Penniman.....Battle Creek, Mich.
Herbert S. Quinby.....Wooster
Howard Ellsworth Schaff.....Cincinnati
William Shaw Schee.....Pringhar, Ia.
Otto Le Roy Shultz.....Detroit, Mich.
Gordon Sprague Seal.....Charleston, W. Va.
Arthur Read Touvelle.....Toledo
Oakley A. Wells.....Greenfield, Ind.
Herbert Eugene Westlake.....Dayton
Albert N. Wolfstein.....Cincinnati
Harold Dana Wiant.....Parkersburg, W. Va.

SECOND FORM.

Lytton Gray Ament.....Shelbyville, Tenn.
Frame Clemens Brown.....Columbus
George Williams Cox.....Trinway
Jerome Buckingham Ferguson.....Newark
Wilbur H. Kuhns.....Canton
Courtney Castell Sawyer.....Key West, Fla.
George Ross Schee.....Pringhar, Ia.
Frank Laird Wolfe.....Howard

FIRST FORM.

George Lutman Chickering.....Columbus
Darius Cole.....Detroit, Mich.
William F. Humston.....Beverly

SUMMARY OF CADETS.

Fifth Form	14
Fourth Form	17
Third Form	24
Second Form	8
First Form	3
Total	66

Courses of Study

Three courses of study are offered corresponding to the three courses in the Collegiate department. Of these the Classical prepares for the Collegiate Classical Course, the Semi-Classical substitutes German for Greek, and prepares for the Collegiate Philosophical Course, and the Scientific prepares for the Collegiate Scientific Course. This latter course also prepares for any scientific school, or for the Government Schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to college, but who, on leaving school, enter at once upon the active business of life.

General Information

GYMNASIUM AND PHYSICAL TRAINING.

An excellent gymnasium, 50 x 100 feet, was completed in 1889, and was supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. It has been improved very much recently by the addition of many pieces of new and improved apparatus. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months when regularity of out-door exercise is precluded by the weather.

The military drill secures to the cadets regular and systematic exercise. The play grounds are large and attractive, affording every facility for ball and tennis and other out-of-door sports.

MILITARY DRILL AND INSTRUCTION.

This department is in charge of the Commandant, by whom the cadets are regularly drilled. Besides securing healthful and agreeable exercise, it tends to give an erect carriage and to develop good manners; and it promotes habits of order and obedience, important elements of success, both at school and in after life.

RELIGIOUS SERVICES.

The cadets attend daily services of prayer at the Academy and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

During a large part of the year a clergyman or other suitable person, on Thursday evenings, prior to study hour, gives the cadets a short practical talk on some subject of interest and importance to them.

DISCIPLINE.

No vicious or insubordinate boy, if admitted through mistake, will be permitted to remain at the Academy. In the government of the Academy, it is aimed to teach the pupils to be frank and manly, and to encourage such deportment on the part of each cadet as will justify his receiving a large degree of liberty in his actions. At the same time, the military system of the Academy secures a close supervision of health, habits and manners. The system is strict, without being severe. No cadet is punished for any offense until he has had opportunity to make an explanation. A record of all reports and demerits is kept, and is open at all times to the inspection of parents and guardians.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

YOUNG BOYS.

Unquestionably the early years are the most important in the education of boys. If their parents can afford to send them to a good training school, they should generally leave home during these years.

For a good education, a good foundation is of the first importance; and boys who remain at home until they are sixteen rarely have such a foundation.

It is a common mistake to think that young people at the most important age in their educational life are too young to leave home.

Again, it is strange that parents who can afford to send their children to a good training school should keep them at home and send them to the public schools, where the educational advantages offered are frequently very meagre, and where the associations formed are often very objectionable.

Furthermore, it is a common mistake to send boys who are too young to be subjected to temptation, to the preparatory department of some college where the pupils room about in a large town and enjoy at too early an age the privileges of college students. The pupils receive very little personal oversight, and they pay for little.

While this system is quite common west of the Alleghenies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At the Kenyon Military Academy, the pupils live in the school building, and are under charge of experienced masters. The Superintendent and his family, with the masters and cadets, occupy the same buildings, and form one household. In the evening the cadets study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be over-estimated.

TERMS AND VACATIONS.

The scholastic year is divided into three terms. The Christmas term begins on the third Wednesday in September. There is a vacation of three weeks at Christmas, and one of one week at Easter. The year closes on the second Thursday in June.

SCHEDULE OF FEES.

Tuition, Board, Washing (1½ Doz.), Fuel and Lights for the School Year		$ 450
Payable at Entrance	$ 225	
Payable at Beginning of Second Term	225	
		$ 450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against large medical bills, as it enables us to contract with a physician to visit the school and care for the sick.

A fee of five dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged fifty cents each term for use of the Academy Library and Reading Room.

A deposit of fifteen dollars the Christmas term, and ten dollars each of the other two terms, is required in advance, towards the cost of books and incidentals.

An itemized statement of account will be rendered at the end of each term, or prior to the end if the deposit is exhausted.

Books, stationery, etc., may be obtained at the Academy at the usual retail prices.

Willful damage to school property is charged to the perpetrators, if known; otherwise it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain here during vacation must board at the Acedemy, and they are subject to such regulations as are necessary to good order. The charge will be made known on application to the Treasurer.

All checks should be made payable to the order of H. N. Hills, Treasurer.

UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits are to be procured from the Academy tailor, that there may be no variation in style or color. By making a contract with a large and responsible house, we are able to

furnish all the suits for the Academy at the following prices: Dress coat, $11.50; fatigue coat, $10.00; trousers, $7.00; the price of the cap is $2.00. As the coat buttons to the throat, vests are not usually worn, and are not included with the uniforms. A very serviceable overcoat, with cape, has been adopted for the Academy. It is of gray cloth, well made, and costs $19.00. A reduction of 10 per cent. on the uniforms and overcoat is made to cadets who are 5 feet or less in height. No citizen's clothes will be allowed in use after the uniforms are supplied. Boys will be measured on arrival and the suits at once ordered.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Superintendent.

All communications concerning the Academy should be addressed to the Superintendent.

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111995715